

1059

B.A./B.Sc.(Hons.)-4th Semester

History

Paper-III: Social and Cultural Trends in Modern India

Time allowed: 3 Hours

Max. Marks: 90

NOTE: Attempt five questions in all, including Question No. I which is compulsory & selecting one question from each Unit.

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I. Attempt any nine of the following in about 25-30 words each: -

- (a) Explain 'socio religious movement'.
- (b) Who were writes-administrators?
- (c) Who is called the 'Magna Carta of education in Modern India'?
- (d) Why was there need for girls education?
- (e) Who kind of subjects were introduced in girls schools?
- (f) What were the Barahin-i-Ahmadiya?
- (g) Explain DAV Movement.
- (h) How was the Bhasant Singh Sabha different from others?
- (i) What were the aims of the Prarthana Samaj?
- (j) Who was Annie Besant?
- (k) Explain 'theosophical'.
- (l) Explain 'chadar dalna'.
- (m) Who was Mangoo Ram?
- (n) List the main developments in Bengali literature.
- (o) What were the main ideas of Swami Narayan Guru? (9×2)

UNIT - I

- II. Comment on the 19th Century concerns on religious and education. (18)
- III. Trace the growth of girls education in modern India. How did the schools resolve issues related to girls education? (18)

UNIT - II

- IV. Write a note on the socio religious activities of the Singh Sabhas. (18)
- V. What issues faced the Parsi Community? Did the Rahnumai Mazdeyasana Sabha resolve these issues? (18)

P.T.O.

(2)

UNIT - III

- VI. What was the Theosophical Movement? What was Annie Besant's contribution? (18)
- VII. Write a note on marriage reform efforts in the 19th Century. (18)

UNIT - IV

- VIII. Comment on the efforts of Jyotiba Phule to improve the status of the downtrodden. (18)
- IX. Discuss the developments in Hindi literature in Modern India. (18)

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