

1069

**Diploma Course (Add-on)
Guidance and Counseling**

Paper-I: Educational and Psychological Appraisal

Time allowed: 3 Hours

Max. Marks: 75

NOTE: Attempt five questions in all, including Question No. IX (Unit-V) which is compulsory and selecting one question from each Unit. Candidates can ask for statistical table.

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UNIT-I

- I. Discuss in detail the history and nature of psychological testing. (8+7)
- II. What does validity means? Explain various types of validity that a test can have? (5+10)

UNIT-II

- III. Define personality. Discuss self report inventories to know the personality of an individual. (5+10)
- IV. (a) Differentiate between verbal and non-verbal test of intelligence.
(b) Discuss verbal test of intelligence in detail. (5+10)

UNIT-III

- V. Explain the process of administration, scoring and interpretation of any achievement test. (15)
- VI. What are diagnostic test? Describe any diagnostic test to assess the behavioural problems of individuals. (5+10)

UNIT-IV

- VII. (a) Compare mean, median and mode as measures of central tendency.
(b) Calculate mean, median and mode for the following data:

Scores	70-71	68-69	66-67	64-65	62-63	60-61	58-59	56-57	54-55	52-53	50-51
f	2	2	3	4	6	7	5	4	3	3	1

(10)

- VIII. (a) What are parametric techniques?
(b) A language teacher divides his class into two groups-experimental and control. Under the assumption that news paper leading will increase the vocabulary, the experimental group was given two hours daily to read English newspaper while no such facility was given to the control group. After six months both the groups were given vocabulary test. The scores obtained are as:-

Contd.....P/2

(2)

Experimental 115 112 109 112 137
group:

Control group: 110 112 95 105 111 97 112 102

Interpret data and say whether gain in vocabulary is significant. (5+10)

UNIT-V

IX. Write short notes on: -

- Qualitative assessment of a psychological test.
- Difference between teachers made and standardized subject specific test.
- Correlation in statistics and its uses. (5+5+5)

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