

1068

Diploma Course (Add-on)

Guidance and Counseling

Paper-I: Educational and Psychological Appraisal

Time allowed: 3 Hours

Max. Marks: 75

NOTE: Attempt five questions in all, including Question No. IX (Unit-V) which is compulsory and selecting one question from each Unit. Candidates can ask for statistical table.

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UNIT-I

- I. (a) Differentiate between qualitative and quantitative assessment.
 (b) Discuss qualitative assessment in detail. (5+10)
- II. (a) Explain the nature of Psychological tests.
 (b) Discuss different methods of validity of a test. (5+10)

UNIT-II

- III. Define Internet. Explain educational interest in detail. (5+10)
- IV. (a) Differentiate between interest and aptitude.
 (b) Explain differential abilities of an individual. (5+10)

UNIT-III

- V. Discuss diagnostic test for individuals with learning disabilities. How these tests help learning disabled individuals? (12+3)
- VI. Explain the administration and interpretation of any diagnostic test. (15)

UNIT-IV

- VII. (a) Uses of Parametric techniques.
 (b) Twelve subject are given 5 successive trials upon a digit symbol test of which only the scores for trials 1 and 5 are shown. Is the mean gain from initial to final trial significant?

Trial	1	50	42	51	26	35	42	60	41	70	55	62	38
Trial	5	62	40	61	35	30	52	68	51	84	63	72	50

(10)

- VIII. (a) Merits of correlation.
 (b) Find the correlation between the two sets of test scores given below, when the deviations are taken from the assumed means:

Subject	A	B	C	D	E	F	G	H	I	J	K	L
Test 1	50	54	56	59	60	62	61	65	67	71	71	74
Test 2	22	25	34	28	26	30	32	30	28	34	36	40

(10)

P.T.O.

(2)

UNIT-V

IX. Write short notes on: -

- (a) Difference between teacher made and standardized subject specific tests.
- (b) Data tabulation
- (c) Concept of Intelligence
- (d) Measures of variability

(4+4+4+3)

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