

(i) Printed Pages : 7

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(ii) Questions : 7

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**B.A./B.Sc. (General) 1<sup>st</sup> Semester**

**1125**

**ENGLISH (Compulsory) (For B.A. only & Shastri Part-I)**

**Time Allowed : Three Hours]**

**[Maximum Marks : 45**

**Note :-** (i) All the questions are compulsory.

(ii) Read the instructions carefully before answering the questions.

(iii) Attempt all the parts of each question together at one place.

(iv) Mention the question no. & part/parts while answering them.

**SECTION-A**

I. Explain with reference to the context any **two** of the following choosing one from each part :

(a) Give me the strength to make my love  
fruitful in service

Give me the strength never to disown

the poor or bend my knees before insolent might.

**OR**

When I consume time timidly

Circling round like a spider

and facing humiliations like a caterpillar

that has lost its way

word becomes a school in itself.

- (b) As much as possible choose subjects of which you have personal experience. You will be able to write on these much more convincingly and with greater authority than on subjects about which you have only second-hand information.

**OR**

The two simplest and commonest words in any language are "yes" and "no." But no two members of the committee pronounce them exactly alike. All that can be said is that every member pronounces them in such a way that they would not only be intelligible in every English speaking country, but would stamp the speaker as a cultivated person as distinguished from an ignorant and illiterate one. 5+5=10

II. Answer any **five** questions in 50-60 words each :

- (i) Describe the physical and mental state of the Speaker as he returns home. (From Homecoming)

- (ii) What are the only two things that the poet does not wish to do ?  
(Song 36 from Gitanjali)
- (iii) What kind of poverty does the poet refer to ?  
(Song 36 from Gitanjali)
- (iv) Why does the poet compare 'Word' to a dove ?  
(Myriad-winged Bird)
- (v) How does the poetess describe that 'Word' is like a 'Water-fall' ?  
(Myriad-winged Bird)
- (vi) What does the 'Caged' bird sing about ?
- (vii) Explain the term 'bars of rage.'  
(I Know Why the Caged Bird Sings) 5

III. Answer any **two** questions in 100-120 words each :

- (i) What kind of America does King Martin Luther Jr. envisage in his speech "I Have A Dream" ?
- (ii) What guidelines should one follow to write well ?  
(Principles of Good Writing)
- (iii) What reasons does Shaw put forward for making the claim that natives in an English speaking country will be more helpful if a foreigner speaks broken English ? 3+3=6

## SECTION-B

IV. Write a paragraph on any **one** of the following topics :

- (i) Your Aim in Life
- (ii) A Visit to a Hill Station
- (iii) Your Favourite Author.

5

V. Read the following passage and answer the questions given at the end :

To write well you have to be able to write clearly and logically, and you cannot do this unless you can think clearly and logically too. If you cannot do this yet, you should train yourself to do it by taking particular problems and following them through, point by point, to a solution, without leaving anything out and without avoiding any difficulties that you meet.

For example, you may take the problem, "What do I mean when I say that I am a free person ?" and then try to find a solution along something like the following lines : "Am I free to do anything I like ? No, I am not free to fly to Mars, for example. My freedom is limited to what is possible. Am I then free to do anything that is possible for me to do ? No, I am not free to kill my neighbour, for example. My freedom is limited to what is possible and legal. But am I not in fact free to kill my neighbour provided I can do

it without being found out? Well, yes, in fact I am. My freedom is therefore limited to what is possible and legal, unless I can avoid being found out in something illegal.

**Questions :**

- (1) Write the name of the Chapter from which this passage has been taken along with the name of its author.
- (2) What ability should one have to write well?
- (3) How can we write clearly and logically?
- (4) How can we train ourselves to think clearly and logically?
- (5) How is our freedom limited? 5

**VI. Do as directed :**

(a) Change the voice :

- (i) He opened his bag.
- (ii) Who pushed in the Car?
- (iii) The town was destroyed.
- (iv) Sit down, please.

(b) Fill in the blanks with suitable determiners :

- (i) \_\_\_\_\_ Ganges is \_\_\_\_\_ sacred river.
- (ii) What is \_\_\_\_\_ Equator?
- (iii) We need land for \_\_\_\_\_ poor.
- (iv) He gave the beggar \_\_\_\_\_ money.