

(i) Printed Pages: 7]

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(ii) Questions : 5]

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**B.A./B.Sc. (General) 6th Semester  
Examination**

**1047**

**ENGLISH**

**(Compulsory)**

(For B.A. Candidates & Shastri VI Sem. Only)

**Time : 3 Hours]**

**[Max. Marks : 45**

**Note :-** (i) Attempt all questions.

(ii) Attempt all parts of the question together.

(iii) Write legibly.

**Section-A**

**(Poetry & Prose)**

1. Explain any *one* of the following stanzas with reference to the context :

(i) We paused before a house that seemed

A swelling of the fround;



The roof was scarcely visible,

The cornice in the ground

(ii) The most important thing we've learnt,

So far as children are concerned,

Is never, NEVER, NEVER let

Them near your television set –

Or better still, just don't install

The idiotic thing at all.

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2. Answer any *five* of the following questions in about 60–80 words each.

(i) Where does the carriage ride lead the poet in the poem 'Because I Could Not Stop For Death'.

(ii) Why is the speaker's "Long vigil" ending in the poem 'Sea Off the Shine' ?

(iii) Why do parents hesitate to take away the television sets in the poem 'Télévision' ?

(iv) Why does Anne's family decide to go in to hiding ?

(v) What are the vows to be taken by the sisters of the Missionaries of the Charity ?



(vi) How did Y.M.U. perform in their match against M.C.C. ?

(vii) Why does the writer in 'The Sporting Spirit' consider that sports played at international level can only be a mimic warfare ?

(viii) In what kind of context can the Internet fail as described in 'Building An Internet Culture' ?

5×2=10

3. Answer any *two* of the following questions in about **150–180** words each :

(i) Why doesn't the speaker wish to face spinners in the poem 'Sea Off the Shine' ?

(ii) How does Anne portray the sufferings of the Jewish community through an elaboration of her personal experiences while in hiding ?

(iii) How does the writer relate sporting spirit to nationalism ?

(iv) What, according to Ray, are the constraints a director is likely to encounter in making films in a country like ours ?

5×2=10



## **Section-B**

### **(Composition & Grammar)**

4. Write a Precis of the following passage and give a suitable title :

There is an enemy beneath our feet - an enemy more deadly for his complete impartiality. He recognizes no national boundaries, no political parties. Everyone in the world is threatened by him. The enemy is the earth itself. When an earthquake strikes, the world trembles. The power of a quake is greater than anything man himself can produce. But today scientists are directing a great deal of their effort into finding some way of combating earthquakes, and it is possible that at some time in the near future mankind will have discovered a means of protecting itself from earthquakes. An earthquake strikes without warning. When it does, its power is immense. If it strikes a modern city, the damage it causes is as great as if it has struck a primitive village. Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Buildings collapse, bridges fall, dams



burst, gaping crevices appear in busy streets. If the quake strikes at sea' huge tidal waves sweep inland. If it strikes in mountain regions, avalanches roar down into the valley. Consider the terrifying statistics from the past 1755- Lisbon, capital of Portugal - the city destroyed entirely and 450 killed 1970 Peru : 50,000 killed. In 1968 an earthquake struck Alaska. As this is a relatively unpopulated part, only a few people were killed. But it is likely that this was one of the most powerful quakes ever to have hit the world Geologists estimate that during the tremors, the whole of the state moved over 80 feet farther west into the Pacific Ocean. Imagine the power of something that can move an entire subcontinent! This is the problem that the scientists face. They are dealing with forces so immense that man cannot hope to resist them. All that can be done is to try to pinpoint just where the earthquake will strike and work from there. At least some precautionary measures can then be taken to save lives and some of the property.



5. (a) Use any *ten* of the following idioms and phrases in sentences of your own :

- (i) Break down
- (ii) Fall short
- (iii) Long for
- (iv) A cold blooded murder
- (v) At one's own will
- (vi) Apple of one's eye
- (vii) At arm's length
- (viii) At stake
- (ix) Beat the air
- (x) Be in the good books
- (xi) By all means
- (xii) Dash to the ground
- (xiii) A fish out of water
- (xiv) A fool's paradise
- (xv) Hang about

(b) Give one word to any *ten* of the following :

- (i) That which is according to law
- (ii) That which can be believed
- (iii) A man whose wife is dead
- (iv) One who looks at the bright side of things
- (v) A printed notice about someone's death
- (vi) One who comes as a settler into a foreign country
- (vii) Something that can be erased
- (viii) Government by the representatives of the people
- (ix) Belonging to all parts of the world
- (x) College or university official in charge of finance
- (xi) Animal with two feet
- (xii) A word opposite in meaning
- (xiii) A list of the names of books
- (xiv) Work for which no salary is paid
- (xv) Incapable of being altered

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