

(i) Printed Pages : 4]

Roll No. ....

(ii) Questions : 7]

Sub. Code : 

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Exam. Code : 

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**Bachelor of Computer Applications 2nd  
Semester Examination**

**1047**

**ENGLISH (C)**

**Paper : BCA-16-201**

(Same for B.Voc Multimedia Graphics & Animation  
2nd Semester)

**Time : 3 Hours]**

**[Max. Marks : 65**

**Note :-** Attempt all questions.

**Section-A**

1. Draw, in your words, a character sketch of Mrs. Merrowdene in Agatha Christie's story 'Accident'.

*Or*

Bring out the elements of fun and humour in the story 'The Stolen Bacillus' written by H.G. Wells. 10

2. How did Captain Robert Falcon Scott and his men meet their end in 'Lost Expedition' ?

*Or*

Give in your own words, a summary of 'Tight Corners' written by E.V. Lucas. 10

**N-305**

( 1 )

Turn Over

3. (a) Give the summary of the poem :

'Sorrow'

Or

'To one who has been long in City Pent.' 5

(b) Give short answers to any *two* of the following questions :

(i) Trace the development of thought in the poem 'All for Love'.

(ii) Why does Walt Whitman admire animals in the poem, 'Animals' ?

(iii) Bring out the central idea of the poem, 'The Charge of the Light Brigade'. 5

(c) Explain with reference to the context :

(i) What are garlands and crowns to the brow that is wrinkled !

'Tis but as a dead flower with May-dew  
besprinkled.

Then away with all such from the head  
that is hoary !

What care I for the wreaths that can only  
give glory !

Or

Cannon to right of them.

Cannon to left of them.

Cannon in front of them

Valley'd and thunder'd :

Storm'd at with shot and shell

Boldly they rode and well.  
 Into the jaws of Death,  
 Into the mouth of Hell  
 Rode the six hundred.

5

### Section-B

4. Write a paragraph of any *one* of the following topics :  
 Importance of Youth festivals; Fashion among Students; Demonetization in India. 10
5. Use any *five* of the following in sentences of your own :  
 Debonair, throng, prevaricate, grotesque, complacently, endurance, ransack, phlegmatic. 10
6. Translate into English :
  - (i) उसे उपदेश देने का कोई लाभ नहीं।
  - (ii) यदि परिश्रम करोगे, तो पास हो जाओगे।
  - (iii) उसके स्कूल पहुँचने से पहले ही घण्टी बज चुकी थी।
  - (iv) अफसोस! मैं लुट गया।
  - (v) वह सदा अपनी ही डींग हाँकता है।

Or

- (i) ਉਸ ਨੂੰ ਉਪਦੇਸ਼ ਦੇਣ ਦਾ ਕੋਈ ਲਾਭ ਨਹੀਂ।
- (ii) ਜੇ ਮਿਹਨਤ ਕਰੋਗੇ ਤਾਂ ਪਾਸ ਹੋ ਜਾਉਗੇ।
- (iii) ਉਸ ਦੇ ਸਕੂਲ ਪਹੁੰਚਣ ਤੋਂ ਪਹਿਲਾਂ ਹੀ ਘੰਟੀ ਵੱਜ ਗਈ ਸੀ।
- (iv) ਅਫਸੋਸ ਮੈਂ ਲੁੱਟ ਲਿਆ।
- (v) ਉਹ ਸਦਾ ਆਪਣੀ ਤੂਤੀ ਵਜਾਉਂਦਾ ਹੈ।

Or

**For foreign students only :**

Paraphrase the following passage :

This is my prayer to thee, my lord-  
Strike, strike at the root of penury in my heart.

Give me the strength lightly to bear

My joys and sorrows.

Give me the strength to make my love

Fruitful in service.

5

7. Transform the following sentences as directed :

(i) Many have been admired.

(Change into complex sentence)

(ii) Cooks beyond a proper limit will spoil the  
broth. (Rewrite using too)

(iii) My friend succeeded in his mission.

(Change into negative)

(iv) Time flies very fast.

(Change into interrogative)

(v) No other metal is as useful as Iron.

(Change into Comparative degree)

5