(i) Printed Pages : 4

(ii)

Questions	:9	Sub. Code :	0 0 4 0			
Questions		Exam. Code :				

Roll No.

B.A./B.Sc. (General) 1st Semester

1125

STATISTICS

Paper : 101 – Probability Theory and Descriptive Statistics–I

Time Allowed : 3 Hours]

[Maximum Marks : 65

- **Note** :- (i) Attempt **five** questions in all, including the **first** compulsory question and **two** questions from each section.
- (ii) Use of simple non-programmable calculators is allowed.
- (iii) Statistical tables and log tables will be provided on demand.
 - (iv) Various symbols used have their usual meaning.

(Compulsory Question)

- 1. (a) Write down the usefulness of Box and Whisker plot.
 - (b) Explain the procedure of Sheppard's correction for moments.
 - (c) State any three properties of expectation of a random variable.
 - (d) Distinguish between population and sample.
 - (e) Define addition rule of probabilities with interpretation.

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3,3,3,2,2

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[Turn over

SECTION-I

- 2. (a) Define:
 - (i) Equally likely events
 - (ii) mutually exclusive events
 - (iii) independent events
 - (iv) exhaustive events.
 - (b) Suppose that A and B are independent events associated with an experiment. If the probability that A or B occurs equals 0.6, while the probability that A occurs equals 0.4, determine the probability that B occurs.
- (a) It is known that the population of a certain city is 45% female and 55% male. Suppose that 70% of the males and 10% of the females smoke. Find the probability that a smoker is male.
 - (b) Define cumulative distribution function (cdf) of a random variable and state its properties.
 - (c) Let X be a random variable with probability mass function given as :

 $P(X = x) = \begin{cases} x/10, x = 0, 1, 2, 3, 4\\ 0 \text{ elsewhere} \end{cases}$

Find P
$$\{1/3 < X < 7/2 | X > 1\}$$
 5,4,4

(a) Define moment generating function of a random variable. For a random variable X taking the value n with probability 1/2ⁿ, n = 1,2,....., find the moment generating function and hence find the mean of X.

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(b) Define expectation of a random variable and if possible values of a random variable X are 0, 1, 2,...., then show that :

 $E(X) = P(X > 0) + P(X > 1) + P(X > 2) + \dots$

- (c) An unbiased die is tossed. Calculate its expected face value. 5,5,3
- 5. (a) Define the following and illustrate them with the help of an example :
 - (i) Two dimensional random variables
 - (ii) Marginal and Conditional Distributions.
 - (b) Discuss axiomatic approach to probability and state its properties.
 - (c) Define the concept of finding moments of a random variable and illustrate with an example. 4,5,4

SECTION-II

6. (a) Discuss range and standard deviation as measures of dispersion, including their merits, demerits and properties. The following table represents Hb level and blood pressure (BP) of 5 employees of a company :

Hb in gm%	5	10	10	15	10
BP in mm/Hg	70	7.1	72	72	70

Check which one out of Hb and BP is more consistent ?

(b) A distribution is negatively skewed with the coefficient of skewness as -29. The value of mean and mode are 125 and 138 respectively. Find variance of the distribution. 10,3

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7. Explain the advantages of graphical representation of a frequency distribution. Develop a frequency distribution with the help of a data set of your choice and draw :

- (i) a histogram
- (ii) a frequency polygon
- (iii) cumulative frequency curves and
- (iv) stem-and-leaf display.Also interpret all the diagrams

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- 8. (a) Define Central Tendency and discuss median and mode with their advantages and disadvantages.
 - (b) The mean and standard deviation of a set of 60 observations were found to be 120 and 32, respectively. Adjust both the quantities for a wrong entry of 80 in place of 110. 7,6
- 9. (a) What do you understand by Kurtosis ? How is it measured? Distinguish clearly, by giving figures, between different types of kurtosis.
 - (b) Discuss about qualitative and quantitative types of data and illustrate with examples.
 - (c) Write down in detail the steps involved in the construction of a questionnaire. Also discuss about various types of questionnaires.
 4,3,6