## 1056

# Diploma Course (Add-on Course) Child Psychology Paper-B: Domains of Child Development- II (In all mediums)

# Time Allowed: 3 hours

#### Max. Marks: 75

Note: Attempt <u>five</u> questions in all, including Question No. I which is compulsory and selecting one question from each Unit.

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- I. Attempt <u>any ten</u> of the following in 25-30 words each:
  - a) Personality
  - b) Self concept
  - c) Self recognition
  - d) Social Development
  - e) Gender Typing
  - f) Role of family and peer relations
  - g) Emotional development
  - h) Moral development
  - i) Heteronomous morality
  - j) Realism
  - k) Ideal reciprocity
  - 1) Pre-conventional level of Kohlberg
  - m) Attachment
  - n) Gender Stereotype
  - o) Kohlberg

# Unit-I

| II.             | What is Self Concept? How does its development affect the personality child?     | of the (15)      |
|-----------------|--|------------------|
| III.            | What are the factors responsible for development of Self among children?         | (15)             |
| <u>Unit-II</u>  |  |                  |
| IV.             | Explain how Gender Typing affects the social development of children.            | (15)             |
| V.              | What is the role of family and peer relations on the social development of a cl  | hild?<br>(15)    |
| <u>Unit-III</u> |  |                  |
| VI.             | How do children advance in understanding their emotions and develop self         | regulation? (15) |
| VII.            | Discuss in detail the development of any three basic emotions.                   | (15)             |
| <u>Unit-IV</u>  |  |                  |
| VIII.           | Describe Piaget's stages of moral development in relation to cognitive maturity. |                  |

(15)

 $(10x1\frac{1}{2})$ 

IX. Discuss Kohlberg's perspective of Moral Development among children. (15)

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(Hindi & Punjabi versions enclosed)