

(i) Printed Pages: 7

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(ii) Questions : 7

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**B.A./B.Sc. (General) 4th Semester
(2053)**

**ENGLISH
Paper—(Elective)**

Time Allowed : Three Hours] [Maximum Marks : 90

Note :—Attempt all questions. Attempt all the parts of each question together. Write legibly.

SECTION—A

I. Write short notes on any five of the following literary terms :

- (a) Epic
- (b) Allusion
- (c) Internal Rhyme
- (d) Metonymy
- (e) Tone
- (f) Verse Paragraph
- (g) Medias Res
- (h) Oxymoron.

5×3

II. Answer any **five** of the following questions in about 40-60 words each :

- (a) Why does Philip Larkin say that the greenness of the leaves 'is a kind of grief' in *The Trees* ?
- (b) What does Hardy say about the song of the thrush in *The Darkling Thrush* ?
- (c) Why is man called 'the glory, jest and riddle of the world' in Pope's *Essay on Man* ?
- (d) Describe the epitaph chosen by Thomas Gray for himself in *Elegy Written in a Country Churchyard*.
- (e) What presence does Wordsworth feel in *Lines Composed a Few Miles above Tintern Abbey* ?
- (f) Why does Tennyson say that he is 'a part of all that I have met' in *Ulysses* ?
- (g) What is Arnold's main concern in *To Marguerite* ?

5×3

III. Answer any **three** of the following questions in about 100-120 words each :

- (a) Write a critical appreciation of *Ode to a Nightingale*.
- (b) Trace the development of thought in GM Hopkins' *Pied Beauty*.

- (c) How does Yeats want his daughter to grow and flourish in *A Prayer for My Daughter* ?
- (d) Describe the theme of TS Eliot's *Journey of the Magi*.
- (e) How Indian is in Ramanujan's poem *History* ? 3×5

SECTION—B

- IV. Write a *Precis* of the following passage and give a suitable title :

God knows that a mother needs fortitude and courage and tolerance and flexibility and patience and firmness and nearly every other brave aspect of the human soul. But because I happen to be a parent of almost fiercely maternal nature, I praise *casualness*. It seems to me the rarest of virtues. It is useful enough when children are small. It is important to the point of necessity when they are adolescents. The young on their way to maturity long for privacy, physical and spiritual. They resent being too well understood, and they abhor having their emotions dragged into the light. Mothers who can forbear to pry and question, who have the self-possession to let children weather their own storms, who, above all, respect confidences but do not demand them, will find those same confidences being given without demand. And their children will be stronger persons. Or so one hopes.

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V. Identify the figure of speech in the following sentences (Epithet, Metonymy, Oxymoron, Epigram) :

- (a) The house was adjourned sine die.
- (b) He learnt the lesson plodding the weary way.
- (c) The book was found missing.
- (d) To err is human.
- (e) He purchased a new set of wheels today.
- (f) If we don't end war, war will end us.
- (g) The fleet-footed Achilles rushed into the war.
- (h) The slow hours passed in long agony.
- (i) The library was told to stock all of R.K. Narayan.
- (j) The glittering vortex.

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VI. Do as directed :

(A) Choose the correct meaning of the following words :

- (a) Penury : poverty, abundance, shortage, decrease
- (b) Pardon : forget, relax, forgive, insult
- (c) Narrate : stop, join, tell, inform
- (d) Cease : start, think, stop, begin
- (e) Elude : finish, avoid, continue, differ

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(B) Complete the following incomplete sentences :

(a) The entire class seemed

(b) Did you imagine ?

(c) A bird in hand

(d) The attention span of

(e) As a person he

5

(C) Give one word for the following :

(a) A list of things to be discussed in a meeting.

(b) The line where the earth and sky appear to meet.

(c) An instrument for seeing distant objects.

(d) That which cannot be heard.

(e) One who cannot pay his debts.

5

VII. Read the following passage and answer the questions that follow :

You have now learnt that both lack of money and excess money can be a problem if not backed and competently supported by financial and money knowledge. You must have also realized that money knowledge is not the typical textbook knowledge imparted in school. It is something which you have to learn afresh and then apply to your day-to-day dealings

with money. You are now acquainted with the ten financial commandments which deal with all the aspects of money and personal finance including earning, protecting, budgeting, saving, spending, leveraging, investing, insuring, etc. They provide you with a full perspective and action plan for sustainable long term wealth creation and wealth preservation – systematic plan on how to protect, preserve and grow your wealth so that you don't just become rich but stay wealthy throughout your life and then leave it for the next generation and for charity.

Finally, in your path to achieving financial freedom, you will face many obstacles, criticisms, failures, mistakes. Don't fear them or run away from them. Instead, face your fears fearlessly and the fears will run away from you. And when you become successful and reach the top, remember that nothing fails like success. When you are at the top, it's so easy to stop doing the very things that brought you there. So adhere to the ten financial commandments and the rules of money throughout your life. That will ensure that you not only become financially free but always remain financially free.

Questions :

- (a) How are lack of money and excess money similar ?
- (b) What do the ten financial commandments tell us ?
- (c) What does the writer say about mistakes ?
- (d) What does the writer mean by 'nothing fails like success' ?
- (e) Give a suitable title to the passage. 10