

(i) Printed Pages : 2

Roll No.

(ii) Questions : 9

Sub. Code :

0	6	8	6
---	---	---	---

Exam. Code :

0	0	0	8
---	---	---	---

B.A./B.Sc. (Hons.) 4th Semester
(2053)

PUBLIC ADMINISTRATION

Paper—II Opt. (i) Agricultural Administration in India

Time Allowed : Three Hours]

[Maximum Marks : 90

Note :— Attempt **five** questions in all, including Question No. I which is compulsory. Select **one** question from each Unit.

- I. Answer any **nine** short answer-type questions in about 25-30 words each :
- (i) Short note on Agricultural Policy.
 - (ii) Two functions of Department of Agriculture, Punjab.
 - (iii) Role of PAU in agriculture training and education.
 - (iv) Write two functions of NABARD.
 - (v) Short note on Indian Council of Agricultural Research.
 - (vi) Issues confronting Indian Agriculture.
 - (vii) What measures can be taken to accelerate agricultural growth ?
 - (viii) What is the concept of Cooperative marketing of Agricultural produce ?
 - (ix) What is rural indebtedness ?

- (x) Short note on WTO.
- (xi) New technology in agriculture.
- (xii) Name any four subordinate offices of 'Ministry of Agriculture and Farmers' Welfare, GOI 9×2=18

UNIT—I

- II. Write an essay on importance, status and role of agriculture in Indian economy. 18
- III. Discuss major problems of agricultural development. Suggest measures to overcome them. 18

UNIT—II

- IV. Discuss the strategies for agricultural growth under Five-Year Plans in India. 18
- V. The structure of Centre-State relations in India, with regard to agriculture, has crucially shaped the pattern of agricultural development in India. Comment. 18

UNIT—III

- VI. Write an essay on marketing of agricultural produce in India. Discuss the areas of Government Intervention in Agriculture Markets. 18
- VII. What are the various sources of agricultural finance ? Discuss the causes of rural indebtedness in Indian economy. 18

UNIT—IV

- VIII. Describe the functions, role and achievements of NABARD. 18
- IX. Discuss the role of Agricultural Universities in Agricultural education and research. 18