(i)	Printed Pages: 7 Roll No	••••••
(ii)	Questions : 6 Sub. Code : 0 Exam. Code : 0	
	P. A. /P. So. (Company) 2nd Someotor	
	B.A./B.Sc. (General) 2nd Semester	
	(2053)	
	ENGLISH	
	Paper-(Elective)	
Tim	e Allowed: Three Hours] [Maximum M	arks : 90
Note	e:—(1) All questions are compulsory.  (2) Follow instructions carefully wherever (3) Attempt all the parts of a question toget	
-	SECTION—I	
L	Explain any five of the following literary terms :	
	(1) Expository Essay	
	(2) Imaginative Essay	
	(3) Character	
	(4) Tragi-comedy	17/
, (	(5) Short story	
(	(6) Prose	
, (	(7) Tragedy	enne Sa
. (	(8) Drama.	15
1057	DT 26702 1 F	Dum ann

- II. Answer any ten of the following questions in 30-40 words each:
  - (1) What according to Shaw, is natural slavery?

    (Freedom)
  - (2) Why does Lona's grief hurt him when he is alone?

    (Grief)
  - (3) Narrate how the spell was put on the paw by the old Fakir. (The Monkey's Paw)
  - (4) What does the writer require from life?

    (What I Require from Life)
  - (5) What are a bore's favourite topics? (Bores)
  - (6) Describe Pahom's growing greed for land.
    (How Much Land Does a Man Need ?)
  - (7) Sum up what Homes was able to say about the man by looking at the bat.

(The Adventure of the Blue Carbuncle)

- (8) What kind of work does the writer want to do?

  (What I Require from Life)
- (9) What name did the old woman give to her goats?

  (The Three Dancing Goats)

- (10) Describe how the quarrel shifts from the meadows to the members of the family. (A Marriage Proposal)
- (11) Describe, in brief, the perfect little house.

  (The Doll's House)
- (12) Why did Inspector MacLeary suspect Mrs. Myers?

  (The Fortune Teller)
- (13) Is the writer's attribute towards students favourable?

  (Student Mobs)
- (14) Why could the Burnell children not go to go another school? (The Doll's House)

15

- III. Answer any five of the following questions in 100-120 words each:
  - The writer takes a very gloomy view of student mobs.
     Express your views on the subject in not less than
     words. (Student Mobs)
  - (2) Why, according to Shaw, is perfect freedom not possible? Discuss the role of government agencies in this context. (Freedom)
  - (3) Bring out the theme of the story 'The Three Dancing Goats' in your own words.

- (4) Why, in your opinion, are poor people treated in a shabby manner?
- (5) How does the Mathematics master succeed in getting rid of Wasserkopf? (Refund)
- (6) What is the significance of Philip's account of the incident at Somme? What does he want to convey to Uncle James? (The Boy Comes Home)
- (7) Describe how greed ruins Pahom.(How Much Land does a Man Need?) 15

## SECTION—II

IV. Write a paragraph of 200-250 words based on the following outline:

The name of the teacher — his/her qualifications — his/her mastery over his subject — method of teaching — his dealings with students — as a person — attitude of students towards him.

## OR

Write a paragraph of 200-250 words on the topic 'Your Aim in Life'.

- V. (a) Correct the following sentences:
  - (1) Don't cut jokes in the class.
  - (2) Kalidas is Shakespeare of India.

	(3) Never I saw IIIII before.	
	(4) The doctor saw his pulse.	
	(5) It has been raining from morning.	
(*/	(6) The honesty is the best policy.	
	(7) None of us have seen him.	
	(8) He called me as a fool.	
	(9) My tooth is paining.	
	(10) She is a very proudly girl.	10
(b)	Use any five of the following words in sente	ences as
	directed:	
	(1) Aim (Noun, Verb)	
4	(2) Alert (Noun, Adjective)	
	(3) Love (Noun, Verb)	· · ·
	(4) Master (Verb, Adjective)	
	(5) Right (Adjective, Adverb)	
	(6) Top (Verb, Adjective)	
	(7) Question (Noun, Adjective)	10
÷.		

5

0105/PT-26793

[Turn over

# VI. Translate the following sentences into English:

- हम चिड़ियाघर नहीं जाएंगे।
- (2) आप तो ईद का चाँद बन गए हों।
- (3) सूरज पूरब से निकल रहा था।
- (4) बच्चे जल्दी बड़े हो जाते हैं।
- (5) वह बहुत स्वाभिमानी है।
- (6) मेरी घड़ी समय ठीक दे रही है।
- (7) कोट के बटन खोल दो।
- (8) कारगिल की लड़ाई हमने जीत ली है।
- (9) इलाज से परहेज अच्छा होता है।
- (10) रेलगाड़ी स्टेशन पर पहुँच चुकी थी।

# OR

- (1) ਅਸੀਂ ਚਿੜੀਆਂ ਘਰ ਨਹੀਂ ਜਾਵਾਂਗੇ।
- (2) ਤੁਸੀਂ ਤਾਂ ਈਦ ਦਾ ਚੰਦ ਬਣ ਗਏ ਹੋ।
- (3) ਸੂਰਜ ਪੂਰਬ ਤੋਂ ਨਿਕਲ ਰਿਹਾ ਸੀ।
- (4) ਬੱਚੇ ਜਲਦੀ ਵੱਧ ਜਾਂਦੇ ਹਨ।
- (5) ਉਹ ਬੜਾ ਸਵੈ–ਅਭਿਮਾਨੀ ਹੈ।

- (6) ਮੇਰੀ ਘੜੀ ਸਮਾਂ ਠੀਕ ਦੇ ਰਹੀ ਹੈ।
- (7) ਕੋਟ ਦੇ ਬਟਨ ਖੋਲ੍ਹ ਦਿਉ।
- (8) ਕਾਰਗਲ ਦੀ ਲੜਾਈ ਅਸੀਂ ਜਿੱਤ ਲਈ ਹੈ।
- (9) ਇਲਾਜ ਨਾਲੋਂ ਪ੍ਰਹੇਜ ਵਧੀਆ ਹੁੰਦਾ ਹੈ।
- (10) ਰੇਲਗੱਡੀ ਸਟੇਸ਼ਨ ਉੱਤੇ ਪਹੁੰਚ ਚੁੱਕੀ ਸੀ।

## OR

# (for foreign students)

Write a paragraph on any one of the following topics:

- (1) Life is not a bed of roses.
- (2) East or West, home is the best.

10