B.A./B.Sc. (General) 2<sup>nd</sup> Semester (2053)

**ENGLISH (Compulsory)** 

Paper: (For B.A. only & Shastri 2nd Semester)

Time Allowed: Three Hours] [Maximum Marks: 45 SECTION—A

- Explain with reference to the context, one each from poetry and prose :—
  - (a) What candles may be held to speed them all?
    Not in the hands of boys, but in their eyes
    Shall shine the holy glimmers of goodbyes.

### OR

The sea is calm tonight.

The tide is full, the moon lies fair

Upon the straits; on the French coast the light
Gleams and is gone....

(b) These tanks play a vital role in South Indian agriculture. In Mysore, for example, much of the rice is grown under them. Some of these tanks surprisingly large and it is a beautiful sight to see the sun rise or set over one.

# OR

Try registering an offence with the police and you will discover how much a mere "Duty" officer at the police station can do to reduce justice to an illusion. The CBI buried many cases for years despite its obligation under the law to complete the investigation and charge the offenders.

- Answer any TWO of the following questions in 50-60 words each :—
  - (1) What, according to the poem 'Dover Beach' was the state of Faith at one time?
  - (2) Who "die as cattle" in the poem 'Anthem for Doomed Youth'?
  - (3) Why does the poet use so many colors in the poem 'Telephone Conversation'?
  - (4) Would you prefer to be an 'unknown citizen' or 'well-known citizen' based on the ideas given in the poem 'The Unknown Citizen'? Give reasons for your answer.
  - (5) What is the proposed solution to human misery in the poem 'Dover Beach'?
  - 3. Answer any TWO questions in 100-120 words each :-
    - (1) The sergeant in the short story "The Best Investment...." decides not to report the suicide case. Do you think his decision is right? Is it legal? Give reasons for your answer.
    - (2) What are author's views on judicial activism in the chapter 'Taking the Law into Their Hands'?
    - (3) What are the two kinds of students mentioned in 'Letter to a Teacher'? What are their strengths and weaknesses?

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# SECTION—B

4. Write a letter to your friend explaining the joy of charity.

#### OR

Write a letter to your sibling discussing the importance of banning single-use plastic.

	Do as directed :—			
	(a)	) Change the Narration :		
		(1)	The teacher said, "You must finish the homework today."	
		(2)	He said, "All is well that ends well".	
	(b)	Fill	in the blanks with suitable prepositions:	
		(1)	The bird is the branch of the mango tree.	
		(2)	I'm working a big company.	
		(3)	A good student will never have to wait long an opportunity.	
	(c)	Fill	in the blanks with suitable conjunctions:	
		(1)	I my friend can dance well.	
		(2)	He will build a home the cost of living is reasonable.	
		(3)	I will stay here it starts raining.	
	(d) Give synonyms of the following word		e synonyms of the following words:	
		(1)	End	
		(2)	Emotion. 10	
5.	Read the following passage and answer the questions gat the end:—			
		Your purpose is to do what you have to do until you can		
	do what you want to do. For years I had a job, and through			
	that job doing a lot of things that I actually didn't want do, I got demoted and discovered my life's calling. So I w on the air as a reporter. My job ended when I was 28 year old. It was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like, I don't known that it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because every day I felt like it was a job because ev			

So when I was 28, it wasn't working out for me on the news because I was too emotional. I'd go to cover stories and cry because people lost their houses or lost their children. I was told that I was going to be taken off the evening news

if this is really what I'm supposed to be doing. But my father

was like, 'You better keep that job.'

and put on a talk show—that was a demotion for me at the time. That actually worked out for me. So I would like to say that many times there are things that look like failure in your life. There's no such thing as failure. Well, there is. I've said there's no such thing as failure—it's just life pointing you into a different direction. It does. It indeed does. But in the moment when you fail, it really feels bad. And it's embarrassing. And it's going to happen to you if you keep living. But I guarantee you, it also will pass and you will be fine.

- (1) What is your purpose?
- (2) Why did the writer not do well at her first job?
- (3) What is failure?
- (4) How does failure feel?
- (5) What does the writer guarantee?

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# 7. Translate any FOUR sentences into English:—

- (1) समय की गति तेज़ है। ਸਮੇਂ ਦੀ ਗਤੀ ਤੇਜ਼ ਹੈ।
- (2) वीर लोग कभी हार नहीं मानते। घरांच्ठ लॅब बंचे गंच ठर्गी भंतचे।
- (3) मैं उसके जाल में फंस गया।
  ਮੈਂ ਉਸਦੇ ਜਾਲ ਵਿੱਚ ਫੱਸ ਗਿਆ।
- (4) आने में देरी न लगाना। ਆਉਣ ਵਿੱਚ ਦੇਰ ਨਾ ਲਗਾਉਣਾ।
- (5) परमात्मा के खेल निराले होते हैं। ਪਰਮਾਤਮਾ ਦੇ ਖੇਡ ਨਿਰਾਲੇ ਹੁੰਦੇ ਹਨ।
- (6) शान्त रहो।म्रांच वर्छ।

## OR

(For foreign students only) Write a paragraph in 100 words on 'Time and Tide wait for none'.