

2064

Diploma Course (Add-on)
Guidance and Counselling

Paper –II: Counselling Children and Adolescents with Different Abilities

Time allowed: 3 Hours

Max. Marks: 75

NOTE: Attempt five questions in all, including Question No. IX (Unit-V) which is compulsory and selecting one question each from Unit I - IV.

x-x-x

UNIT - I

- I. "Most people see what is and never see what can be". Discuss the statement explaining the need and problems of children with different abilities. (15)
- II. What is the role of parents, family and peers in counselling children with different abilities? (15)

UNIT - II

- III. How would you identify the personal, social and academic problems of children at elementary level? (15)
- IV. Discuss various techniques to identify the academic and vocational problems of adolescents. (15)

UNIT - III

- V. Define stress. Explain various causes of stress in detail. (15)
- VI. Elaborate the role of yoga and meditation therapies for reducing stress among adolescents. (15)

UNIT - IV

- VII. What is case study? Explain various methods of a case study. (15)
- VIII. How will you do compilation and analysis of data for a case study? (15)

UNIT - V

- IX. Write short notes on:-
 - a) Define dyslexia. (3)
 - b) Sources of data for case study. (4)
 - c) Difference between individual counseling and group counseling. (4)
 - d) Enlist problem areas of adolescents with different abilities. (4)

x-x-x