(i)	Printed Pages: 3	Roll No.

(ii) Questions : 9 Sub. Code : 0 7 7 4 Exam. Code : 0 0 1 0

B.A./B.Sc. (Hons.) 6th Semester (2054)

PSYCHOLOGY

Paper: Counselling & Organizational Psychology

Time Allowed: Three Hours] [Maximum Marks: 90

Note:—(1) All questions carry equal marks.

- (2) Attempt ONE question from each Unit.
- (3) Question No. 1 is compulsory.
- 1. Attempt any NINE of the following briefly:
 - (1) Define Organizational Psychology.
 - (2) Discuss the nature of Counselling.
 - (3) Freudian approach of Counselling.
 - (4) Paradoxical Intention.
 - (5) Intrinsic vs. Extrinsic motivation.
 - (6) Porter-Lawler model of work motivation.
 - (7) Hygiene factors.
 - (8) Define the Health Protective Behaviour.

- (9) Types of Health Coronary Behaviour.
- (10) Difference between Gifted Child and Mental retarded Child.
- (11) Attention Deficit Hyperactivity Disorder (ADHD).
- (12) Characteristics of Exceptional Children. $9 \times 2 = 18$

UNIT-I

- Discuss the basic concepts in Gestalt approach and highlight its implications for counselling.
- Discuss the concept of Cognitive Behaviour Therapy along with its applications.

UNIT-II

- Define the term of work motivation. Compare and contrast Maslow's need hierarchy theory and Herzberg's two factor theory of work motivation.
- Discuss the need and features of organizational development.
 Elaborate the different types of strategies of organizational development.

UNIT-III

 Explain the term nicotine addiction. Discuss its impact on health and highlight its preventive measures.

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UNIT-II

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- Discuss the need and features of organizational development.
 Elaborate the different types of strategies of organizational development.

UNIT—III

6. Explain the term nicotine addiction. Discuss its impact on health and highlight its preventive measures.

Discuss the clinical picture and causal pattern of alcoholism.
 Explain various strategies for alcoholism prevention and intervention.

UNIT-IV

- What do you understand by the term learning disability?
 Discuss various characteristics and types of learning disability.
- Define the term gifted children and discuss various methods for identifying gifted children.