(i)	Printed Pages: 4	Roll No
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(ii) Questions :9 Sub. Code: 2 5 9 5 0 Exam. Code: 0 4 3 7

# M.Sc. Bio-Technology 3<sup>rd</sup> Semester (2124)

## **BIOINFORMATICS**

### Paper-MBIO-305

Time Allowed: Three Hours] [Maximum Marks: 80

Note:—Attempt FIVE questions in all. Q. No. 1 is compulsory. Select ONE question from each unit.

- (Compulsory Question) Answer any EIGHT of the following questions:
  - (i) The CATH database offers a hierarchical classification of proteins. Which are the four levels in CATH?
  - (ii) What is the principal difference between homology modeling, fold-recognition and *ab initio* structure prediction?
  - (iii) Explain SP and REM TeEMBL.
  - (iv) Define Hamming and Levenshtein Distance.
  - (v) How phred score is used to calculate quality of a sequence?
  - (vi) What kind of programs you will use to find similarity between distantly related sequences?

(vii) How bootstrapping is applied in phylogenetic analysis? (viii) Explain alignment score and c-value. (ix) Explain Gap opening, Gap extension and Gap penalty. Discuss UCSC brower.  $8 \times 2 = 16$ (x) UNIT-I During BLAST analysis, what will you do, if you get (a) very few or no matches for your query? 6 Explain primary protein sequence and structure databases (b) 10 with examples. How composite databases help in better understanding (a) of protein sequences? 8 Explain various DNA databases, information stored in (b) these databases and how can we access them. 8 UNIT—II Explain dot plot. Explain with suitable example how we can use it for sequence analysis. 7

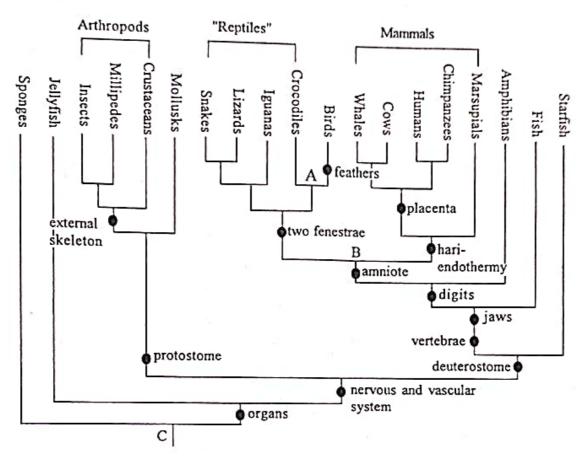
- 4. (a)
  - Explain the matrices used for scoring the sequence (b) alignment. Discuss, whether PAM is better or BLOSSUM and why. 9
- (a) Discuss BLAST. How can we use BLAST to search 5. protein and DNA databases? 8
  - Explain a global alignment-based algorithm. 8

2.

3.

### UNIT—III

6. (a) Use the information in the figure to answer the following questions:



- (a) What's the sister group to cows?
- (b) At the top of the tree, a bracket marks the groups that are considered to belong to the reptiles. Would you consider the reptile group, as labelled, to be a true clade? If yes, why? If no, why not?'
- (c) What represents the common ancestor of reptiles and mammals?
- (d) What group was used as an outgroup for this tree?
- (e) What does A represent?
- (f) What kind of tree is this?

6

- (b) How multiple sequence alignment is helpful in predicting the structural and regulatory aspects of proteins/genes?
- 7. (a) Describe two programs that compute multiple sequence alignments.
  - (b) Draw the phylogenetic tree assuming four DNA sequences of at least 6 bases. Redraw the tree using maximum parsimony method.
    10

### UNIT—IV

- 8. (a) Explain the steps involved in assembly and analysis of NGS data.
  - (b) What is ENSEMBL? How the ensembl data is useful for genome and transcriptome annotation?
- 9. (a) How can you study the protein interaction by STRING database?
  - (b) What is genome annotation? Explain one method each of gene annotation based on comparative genomics and ab initio prediction.