

312
(i) Printed Pages: 7

54
Roll No.

(ii) Questions : 5

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Exam. Code :

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Bachelor of Arts (FYUP) 1st Semester

(2124)

ENGLISH (Elective)

Paper : Introduction to Literary Concepts and Forms-I

ENG DSC1

Time Allowed : Three Hours]

[Maximum Marks : 90

SECTION—A

1. Attempt any **FIVE** questions in **40-60** words each :

(i) What are the three questions that Haroun asks his father ?
(Haroun and the Sea of Stories)

(ii) Comment on the title “Inzy lets things flow over him”.
Justify your answer by giving textual references.

(iii) Describe the diction, tone and style of writing in “A
Ten Day Fast”.

- (iv) List the lessons that Subroto Bagchi learnt from his parents. (Go, Kiss the World)
- (v) Is Amalkanti's dream different from that of the other boys in the class ? What light does it shed on his personality ? (Amalkanti)
- (vi) How will you describe the speaker's attitude in the poem "To Mother" ?
- (vii) Why were soapnut leaves so important to Gaviri ? Were they of any value to the Prime landlord ? (Soapnut Leaves)
- (viii) Compare and contrast the way food has been used as a motif in the stories "Chocolate" and "Lamb to the Slaughter".

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2. Attempt any **THREE** questions in **150** words each :

- (i) Write a critical appreciation of the poem "Amalkanti".
- (ii) Explain the significance of the title "Go Kiss the World". How does Bagchi define success ?
- (iii) The story "Lamb to the Slaughter" ends with dramatic irony. Explain the dramatic irony. Is it reasonable that the policemen should be fooled by what she says or do you find the whole thing rather unlikely ?

- (iv) Do you find the story "Chocolate" amusing, shocking, or thought-provoking? Do you think that Tara is a good wife or a bad wife? Do you think she will make a good mother?

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3. Attempt any **FIVE** literary terms/concepts (in not more than **50-60** words each) :

- (a) Assonance
- (b) Elegy
- (c) Sonnet
- (d) Ambiguity
- (e) Dramatic Monologue
- (f) Imagery
- (g) Alliteration
- (h) Blank Verse.

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SECTION—B

4. (A) Applied Grammar :

- (a) Change the Voice :

(i) I do not like puffed rice.

(ii) The boy did not break the glass.

(iii) They elected him president.

(iv) The stone feels rough.

(v) It is time to do your duty.

(b) Change the narration :

(i) The princess says, "I have lost my way".

(ii) The girl said to me, "These books are theirs, but this one is mine".

(iii) "Why doesn't she talk to me anymore ?"
I thought.

(iv) The teacher said, "May peace prevail!"

(v) He said, "Hurray! We have secured first position in the debate".

(c) Fill in the blanks with suitable articles :

(i) _____ lake at the Alipore zoo is no longer
_____ a favourable haunt for the migratory
birds. (Article)

(ii) _____ unicorn is a mythical animal. (Article)

(iii) I went to visit _____ university in Berlin.
(Article)

(iv) He is eligible for _____ post of _____
Assistant Professor. (Article)

(v) Mr. Smith is _____ European. 15

(B) Applied Grammar :

(a) Fill in the blanks with suitable prepositions :

(i) The two sisters stood face _____ face.

(ii) We travelled _____ night.

(iii) He is tired as he has been working _____
dawn.

(iv) We must be ready _____ their arrival.

(v) The boy is bent _____ doing mischief.

(b) Fill in the blanks with suitable relative clauses :

(i) The book _____ is missing.

(ii) He is the last man _____.

(iii) I have a nice pen _____.

(iv) Ayesha was the girl _____.

(v) This is the work _____. 10

(C) Applied Grammar :

(a) Fill in the blanks with phrasal verbs using the hints in the brackets :

- (i) The strike was _____. (call)
- (ii) She is _____ by her mother. (bring)
- (iii) He will _____ the business. (carry)
- (iv) _____ the lamp. (blow)
- (v) His remark does not _____ this subject.
(bear)

(b) Fill in the blanks with linking words :

- (i) He suffered many setbacks, _____ he persisted.
(but/despite/however)
- (ii) _____ his illness, he looked cheerful.
(despite/in spite of/however)
- (iii) They fought hard, _____ they were defeated.
(although/but/still)
- (iv) The party was fun; _____, I went home early.
(however/and/therefore)
- (v) _____ suffering grievous injuries, he is hopeful
of making a complete recovery. (instead of/
because of/despite)

5. Letter Writing :

- ~ Write a letter to the Editor of a newspaper complaining about the construction work on your road in the middle of the monsoon season, causing inconveniences to the people of your locality.

OR

Write a letter to the MLA for the safety of the students from the traffic chaos in your locality.

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