

STUDENT HANDBOOK

2022-23



'A College with Potential for Excellence' UGC, New Delhi

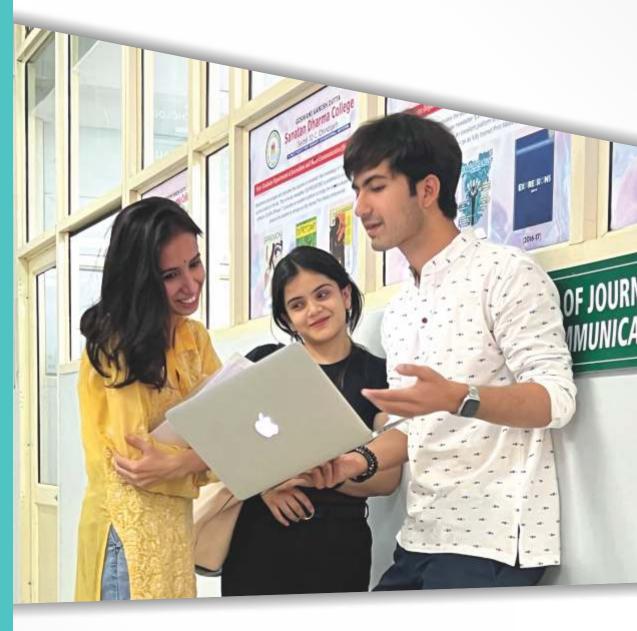
'Star College Scheme' DBT, New Delhi

'FIST Programme' Gol, New Delhi

'Deen Dayal Upadhyay Kaushal Kendra' UGC, New Delhi

NIRF All India Ranking MHRD, Gol

Institution Innovation Council MHRD, Gol



Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh

A PREMIER MUTLI FACULTY DOCTORAL RESEARCH & POST GRADUATE (CO-EDUCATIONAL) INSTITUTION

Affiliated to Panjab University, Chandigarh (India)

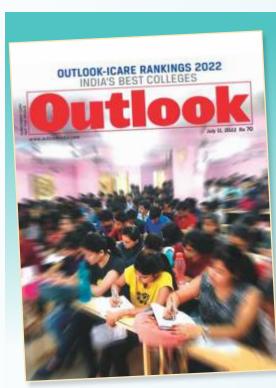




Our Rankings













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About the Handbook

At GGDSD College we believe knowledge is power. Our faculty and management work hard to empower students with information about the latest innovations and developments in their chosen field of study. The college runs diverse range of projects that offer industry exposure, give opportunities to develop entrepreneurial and team spirit among students as well as provide platforms to discuss and receive knowledge about the relevant issues of the day. It also offers incentives, awards and concessions to students based on various criteria.

The Student Handbook has been specially written to help students understand and effectively utilize all the facilities offered by the college.

The Handbook contains comprehensive information about all the aspects of the college such our international collaborations and MoU



Dr Ajay SharmaPrincipal

signed with eminent national, international organizations; the clubs and societies that work on honing different talents of the students; the rules and code of conduct; the activities of the Placement Cell along with the Institution Innovation Council, Incubation Centre and all the other programs being run under the aegis of various departments of the Government of India; special distinctions and awards conferred on the college and much more.

It also contains detailed information about the admission procedure for all undergraduate and post graduate classes, important dates, the various eligibility criteria along with the subject combinations offered by the college, information about the faculty and whom to contact in case you need help regarding specific areas.

The Handbook lists information about various cultural, sports and other outreach activities undertaken by our students. It apprises students about the remedial and merit classes that are held to help both the gifted students as well as those that need special attention besides information about the other special initiatives taken by the college to give our students an edge in their fields.

As Principal of the college, I am positive that your time here will enrich your personality in more ways than one. You have chosen an alma mater that offers the best in terms of academic and research environment together with sports and extra-curricular activities. The Handbook will guide you and help you understand how to make constructive use of your time and benefit from the facilities offered here.

OUR VISION

To emerge as a centre of excellence in the country imparting quality education, providing research facilities and consultancy services that meet the requirements of today's global market and societal needs.

OUR MISSION

To disseminate knowledge that nurtures students to meet the highest standards of competence and professionalism along with grounding them firmly in a sound value system.





RARE DISTINCTIONS

- Accredited with 'A+' Grade by NAAC, Bangalore.
- Bestowed with the status of 'A College with Potential for Excellence' by UGC.
- Ranked among top 100 institutions in the years 2017, 2018, and 2019 in NIRF (The National Institutional Ranking Framework) by MHRD, Government of India. It ranked among top 150 Institutions in the year 2020, 2021 and in 2022. The college is ranked 1st in BCA in city and 19th at All India Level, 1st in BBA in City and 23rd at All India Level, 1st in Commerce in city and 26th at All India Level, 1st in Science in city and 27th at All India Level, 3rd in Arts in city and 43rd at All India Level in the 'Best College Ranking 2022' by India Today.
- Selected under 'Star College Scheme' by the Department of Biotechnology, Government of India.
- Sanctioned 'Deen Dayal Upadhyay Knowledge Acquisition and Up-gradation of Skilled Human Abilities and Livelihood '(KAUSHAL) Kendra' status by the UGC to run B.Voc. courses.
- Conferred Research Centre status by P.U. in the subjects of Biotechnology, Chemistry, Physics and Commerce.
- Departments of Commerce & Management, Bio Sciences and Economics have been declared as "High Rated Departments" by the UGC.
- The college runs four innovative programmes recognized by the UGC including M.Sc. Applied Chemistry (Pharmaceutical), M.Com. (Entrepreneurship and Family Business), M.Sc. Bioinformatics & M.Voc. (Fashion Technology and Apparel Design).
- MoU with the acclaimed University of the Fraser Valley (UFV), Canada for running academic programmes.
- MoU with Tata Consultancy Services (TCS iON) for automation solutions and developing Enterprises Resource Planning (ERP). The college is successfully using the Learning Exchange (LX) Module developed by TCS for sharing econtents/audio/video/web-links with the students.
- MoU with National Stock Exchange (NSE) to run NSE Certified Capital Market Professional Course and NSE SMART.
- MoU with ICT Academy to train and enhance the skills of teachers and students through a seven pillar program in the areas of Faculty Development, Skill Development, Entrepreneurship Development, Youth Empowerment, Industry-Institute Interaction, Digital Empowerment and Research & Publications.
- MoU with IBM to run job oriented management and IT courses.
- Industrial tie-ups with Punjab Dairy Development Board, Central Poultry Development Organization, Big Bazar, ITC Retail, TCS, HPMC, Metro Cash, Shikhar Infotel, Omkar Infotech, Galactic Infotech Solution, NIELIT, Gauri India Ltd. and Black Industries Pvt. Ltd. etc. to run B.Voc. Courses.





COURSES OFFERED

DOCTORATE PROGRAMMES

- Ph.D. Biotechnology
- Ph.D. Chemistry
- Ph.D. Physics
- Ph.D. Commerce

POST GRADUATE DEGREE COURSES

- M.Com.
- M.A. Economics
- M.A. English
- M.Sc. Biotechnology
- M.Sc. Information Technology
- M.Sc. Physics
- M.Sc. Data Science[#]
- M.Sc. Biochemistry[#]
- M.A. Sociology^{*}

POST GRADUATE INNOVATIVE PROGRAMMES OF UGC

- M.Sc. Applied Chemistry (Pharmaceutical)
- M.Sc. Bioinformatics
- M.Com (Entrepreneurship & Family Business)
- M.Voc. (Fashion Technology and Apparel Design)

POST GRADUATE DIPLOMA COURSES

- PGDCA (Computer Applications)
- PGDMC (Mass Communication)
- PGDMM (Marketing Management)
- PGDPM & LW (Personnel Management & Labour Welfare)

UNDERGRADUATE DEGREE COURSES

- B.A.
- B.B.A.
- B.C.A.
- B.Com.
- B.Sc. (Medical)
- B.Sc. (Non-Medical)
- B.Sc. (Hons.) Bioinformatics
- B.Sc. (Hons.) Biotechnology

UNDERGRADUATE VOCATIONAL DEGREE COURSES UNDER DEEN DAYAL UPADYAY 'KAUSHAL' KENDRA (UGC)

- B.Voc.(Agri-Business and Agrarian Entrepreneurship)
- B.Voc.(Food Processing and Preservation)
- B.Voc. (Fashion Technology and Apparel Design)

^{*}Subject to approval from Panjab University, Chandigarh.





- B.Voc.(Hardware and Networking)
- B.Voc.(Retail Management)
- B.Voc.(Logistics Management)
- B.Voc.(Media and Entertainment)
- B.Voc.(Medical Lab Technology)

COURSE UNDER UGC COMMUNITY COLLEGE SCHEME

Diploma in Medical Lab Technology (DMLT)

UNDERGRADUATE DEGREE COURSES WITH HONOURS

- B.A. (Hons.) Economics
- B.A. (Hons.) English
- B.A. (Hons.) Hindi
- B.A. (Hons.) History
- B.A. (Hons.) Sociology
- B.A. (Hons.) Psychology
- B.A. (Hons.) Political Science
- B.Com. (Hons.) Accounting and Finance
- B.Com. (Hons.) Economics
- B.Com. (Hons.) Banking

Eligibility for Honours Degree at the Undergraduate Level: Honours is offered in 3rd semester in any one of the above mentioned elective subjects, provided the student has studied that subject in 1st and 2nd semester of the course and has scored at least 50% marks in the concerned subject.

ADD ON (CAREER ORIENTED) COURSES

(Certificate, Diploma & Advanced Course Levels)

- 1. Event Management
- 2. Computer Based Accounting
- 3. Advertising & Sales Management
- 4. Cosmetology
- 5. Animation and Graphics
- 6. Journalism
- 7. Fashion Designing
- 8. Child Psychology
- 9. Guidance and Counselling
- 10. French
- 11. Tourism and Travel
- 12. Video Reporting

CERTIFICATE COURSES

- NSE Certified Course: NCCMP
 (National Stock Exchange Certified Capital Market Professional Programme)
- 2. NSESMART

(Simulation Training Program)





ADMISSION DETAILS OF COURSES OFFERED

| PROGRAMMES | ADMISSION INCHARGE ENQUIRY | EMAILID |
|---------------------|----------------------------|-----------------|
| Ph.D. Biotechnology | Dr. Navneet Batra | phd@ggdsd.ac.in |
| Ph.D. Chemistry | Dr. Shweta Wadhawan | phd@ggdsd.ac.in |
| Ph.D. Physics | Dr. Neelu Mahajan | phd@ggdsd.ac.in |
| Ph.D. Commerce | Dr. Rajiv Mohan Behl | phd@ggdsd.ac.in |

POST GRADUATE DEGREE COURSES

| TOST GRADUATE DEGREE COURSES | | | | | |
|--|--------------------|---|--|---|--|
| PROGRAMMES | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY FOR ADMISSION AT ENTRANCE LEVEL | ADMISSION INCHARGE Enquiry Email ID | |
| M.Com. 1st Semester | 80 | Merit Basis | A Bachelor degree in commerce or B.B.A. or equivalent degree with at least 50% marks. | Dr. Amit Mohindroo mcom@ggdsd.ac.in | |
| M.A. Economics 1st Semester | 60 | As per P.U. Admission Guidelines | A Bachelor degree in commerce or B.B.A. or B.A. with Hons. In Economics / Mathematics or Statistics with at least 45% marks. | Mr. Ashutosh Sharma maeco@ggdsd.ac.in | |
| M.A. English 1st Semester | 40 | As per P.U. Admission Guidelines | Graduation in any stream with at least 50% marks or equivalent CGPA or B.A. with elective english with at least 45% marks. | Mr. Harender Kumar Dr. Manisha Gangahar maeng@ggdsd.ac.in | |
| M.Sc. (Biotechnology) 1st Semester | 40 | Entrance Test PU- C.E.T (P.G.) + Merit (50% weightage to entrance 50% weightage to qualifying exam) | A Bachelor's degree in Physical, Biological, Ph armaceutical, Agricultural, Veterinary or Fishery Sciences or in Engineering/ Technology, Home Science, Medicine (MBBS) with at least 55% marks. | Dr. Navneet Batra mscbiotech@ggdsd.ac.in | |
| M.Sc. (Information Technology) 1st Semester | 40 | Merit Basis | A person who has passed one of the following examinations (i) B.C.A. examination from the Panjab University. OR (ii) B.E./B.Tech. in Information Technology from the Panjab University. OR (iii) B.C.A./B.Sc. (Hons.) in Computer Science/Information Technology from Panjab University (iv) Any other examination of another University recognized by P.U. as equivalent to any of the above examination. | Dr. Rina mscit@ggdsd.ac.in | |
| M.Sc. Physics 1st Semester | 40 | Entrance Test PU- C.E.T(P.G.) + Merit (50% weightage to entrance 50% weightage to qualifying exam) | A B.Sc. Degree with Physics & Mathematics. | Dr. Neelu Mahajan mscphysics@ggdsd.ac.in | |





| PROGRAMMES | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY FOR ADMISSION AT ENTRANCE LEVEL | ADMISSION INCHARGE Enquiry Email ID |
|--|--------------------|-----------------------|---|--|
| M.Sc. Data Science [#] 1st Semester | 40 | Merit Basis | (i) B.C.A. /B.E./B.Tech. in Computer Science, Information Technology from the PU or (ii) B.C.A./ B.Sc. (Hons) in Computer Science, Statistics, Mathematics and computing (iii) Any other graduation with Computer Science / Information Technology / Computer Applications / Mathematics / Statistics from University recognized by PU. | Dr. Pooja Mohan mscds@ggdsd.ac.in |
| M.Sc. Biochemistry [#] 1st Semester | 40 | Merit Basis | B.Sc. in Medical and Non Medical subjects with chemistry/biochemistry as main subject/ Bachelor's degree in pharmaceuticals/agriculture/medicine/biological science with 55% marks. | Dr. Akhlash P. Singh mscbcm@ggdsd.ac.in |
| M.A. Sociology [#] 1st Semester | 60 | Merit Basis | B.A with Honours in Sociology /50% Marks in Graduation /B.A General with 45% Marks with Sociology as elective subject /Masters Degree in any subject obtaining atleast 50% Marks in aggregate. Candidates with Sociology (Hons) will be rewarded additional 15% Weightage | Dr. Mona Arora masoc@ggdsd.ac.in |

POST GRADUATE INNOVATIVE PROGRAMMES OF UGC

| M.Sc. Applied Chemistry (Pharmaceutical) 1st Semester | 40 | Merit Basis | A B.Sc with Chemistry, B.Tech. (Chemical Engg. & Technology), B.Pharma. with not less than 55% marks in aggregate. | Dr. Jasamrit Kaur mscappchem@ggdsd.ac.in |
|--|----|---|---|--|
| M.Sc. (Bioinformatics) 1st Semester | 40 | Entrance Test PU-C.E.T(P.G.) + Merit (50% weightage to entrance 50% weightage to qualifying exam) | A Bachelor's degree in Science (General or Honours) with B i o i n f o r m a ti c s , Biotechnology, Biochemistry, Botany, Chemistry, Electronics, Genetics, Life Science, Mathematics, Mathematics & Computing, Microbiology, Physics, Statistics, Zoology, Agriculture, Computer Science, Engineering, Medicine, Pharmacy and Veterinary Science with at least 50% marks (45% for SC/ST/BC category). | Mr. Varinder Kumar mscbioinfo@ggdsd.ac.in |
| M.Com. (Entrepreneurship and Family Business) | 40 | Entrance Test PU- C.E.T(P.G.) + Merit (50% weightage to entrance 50% weightage to qualifying exam) | A Bachelor/Masters degree in any discipline with not less than 50% marks in aggregate. Or pass in final examination conducted by Institute of Chartered Accounts of India or I.C.W.A. or I.C.S.I. | Dr. Meenu Gupta mefb@ggdsd.ac.in |





| PROGRAMMES | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY FOR ADMISSION AT ENTRANCE LEVEL | ADMISSION INCHARGE Enquiry Email ID |
|---|--------------------|-----------------------|---|---|
| M.Voc. Fashion Technology and Apparel Design | 25 | Merit Basis | As per the guidelines of the Panjab University, Chandigarh. | Dr. Sumita Sikka mvocftad@ggdsd.ac.in |

POST GRADUATE DIPLOMA COURSES

| | | 1 | | |
|---|----|-------------|--|--|
| PGDCA (Computer Applications) 1st Semester | 60 | Merit Basis | (i)Graduate (B.A./B.Sc./B.Com./B.C.A. under 10+2+3 system of examination) having Mathematics as a subject upto 10+2 level. OR (ii) B.E./B.Tech. OR (iii) Any other examination recognized by the Syndicate as equivalent to (i) or (ii) above. | Dr. Paramjit Singh pgdca@ggdsd.ac.in |
| PGDMC (Mass Communication) 1st Semester | 30 | Merit Basis | A Bachelor/Postgraduate degree in any discipline from Panjab University or any other recognised University. | Dr. Divya Jyoti Randev pgdmc@ggdsd.ac.in |
| PGDMM (Marketing Management) 1st Semester | 60 | Merit Basis | A Bachelor/Postgraduate degree in any discipline with at least 45% marks in aggregate. | Dr. Geeta Sharma pgdiplomacom@ggdsd.ac.in |
| PGDPM & LW (Personnel Management & Labour Welfare) 1st Semester | 60 | Merit Basis | A Bachelor/Postgraduate degree in any discipline with at least 45% marks in aggregate. | Dr. Geeta Sharma pgdiplomacom@ggdsd.ac.in |

UNDERGRADUATE DEGREE COURSES

| B.A. (General) 1st Semester | 1000 | Merit Basis | 10 + 2 with English as one of the subjects. | Dr. Madhu Sharma Dr. Vivek Sharma ba1@ggdsd.ac.in |
|--|------|-------------|---|---|
| B.B.A. Ist Sem. (Centralised Online Admission or as directed by DHE, Chandigarh) | 120 | Merit Basis | 10 + 2 exam with at least 50% marks OR Any other examination with 50% marks, recognized by the Syndicate as equivalent to (i) and passed in the subject english. | Dr. Monica Sachdeva bba1@ggdsd.ac.in |
| B.C.A. Ist Sem. (Centralised Online Admission or as directed by DHE, Chandigarh) | 120 | Merit Basis | (i) A person who has passed +2 examination in any discipline with at least 50% marks and passed Mathematics as one of the subjects at M a t r i c u l a ti o n examination level shall be eligible to join the first year class of B.C.A. Course OR | Capt. (Dr.) Virender Singh bca1@ggdsd.ac.in |





| PROGRAMMES | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY FOR ADMISSION AT ENTRANCE LEVEL | ADMISSION INCHARGE Enquiry Email ID |
|---|--------------------|--|--|--|
| | | | (ii) Any other examination recognized by the S y n d i c a t e a s equivalent. (iii) 10% weightage to be given for each subject of (Mathematics/Statistics) and (Computer Science/C o m p u t e r A p p l i c a ti o n s / l n f o r m a ti o n T e c h n o l o g y o r e q u i v a l e n t) t o candidate who studied at 10+2 level. (iv) 20% weightage in total w h o s t u d i e d (Maths/Statistics) and (C o m p u t e r Science/Computer Applications/Informati on Technology or equivalent) at +2 level be given. | |
| B.Com. (General) 1st Semester (Centralised Online Admission or as directed by DHE, Chandigarh) | 350 | Merit Basis | 10+2, merit for this purpose shall be determined on the basis of the score of a candidate as follows 1) Percentage of marks in the qualifying examination 2) Add score of 4 for each of the subjects passed as per the list of subjects modified by PU not exceeding 16 in total. The score is to be added even if the papers are an additional paper. | Dr. Yash Pal Taneja Dr. Diksha bcom1@ggdsd.ac.in |
| B.Sc. (General) Medical 1st Semester (Centralised Online Admission or as directed by DHE, Chandigarh) | 70 | Merit Basis (best of 3 science subjects) | 10+2 with at least 40% marks and must have passed at least 2 science subjects in qualifying exam out of the three elective subjects offered by him except Anthropology. | Dr. Sajeev Soni Dr. Jasveen Dua bsc1m@ggdsd.ac.in |
| B.Sc. (General) Non-Medical 1st Semester (Centralised Online Admission or as directed by DHE, Chandigarh) | 140 | Merit Basis (best of 3 science subjects) | 10+2 with at least 40% marks and must have passed at least 2 science subjects in qualifying exam out of the three elective subjects offered by him except Anthropology. | Dr. Sajeev Soni Dr. Sanjeev Kumar bsc1nm@ggdsd.ac.in |





| PROGRAMMES | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY FOR ADMISSION AT ENTRANCE LEVEL | ADMISSION INCHARGE Enquiry Email ID |
|--|--------------------|--|---|--|
| B.Sc. (Hons.) Bioinformatics Ist Semester (Centralised Online Admission or as directed by DHE, Chandigarh) | 30 | Merit Basis (best of 3 science subjects) | 10 + 2 Science (Medical/ Non-Medical) | Mr. Varinder Kumar bscbioinfo@ggdsd.ac.in |
| B.Sc. (Hons.) Biotechnology Ist Semester (Centralised Online Admission or as directed by DHE, Chandigarh) | 30 | Merit Basis (best of 3 science subjects) | 10 + 2 Science (Medical/ Non-Medical) | Dr. Neetu Thakur bscbiotech1@ggdsd.ac.in |

UNDER GRADUATE (VOCATIONAL) DEGREE COURSES

| | | | OCATIONAL, DEGREE | |
|---|----|-------------|--|--|
| B.Voc. (Agri Business & Agrarian Entrepreneurship) 1st, 3rd & 5th Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Dr. Megha Devgan bvocagri@ggdsd.ac.in |
| B.Voc. (Food Processing & Preservation) 1st, 3rd & 5th Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Dr. Ashima Pathak bvocfpp@ggdsd.ac.in |
| B.Voc. (Fashion Technology & Apparel Design) 1st, 3rd & 5th Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Dr. Sumita Sikka bvocftad@ggdsd.ac.in |
| B.Voc. (Hardware and Networking) 1st, 3rd & 5th Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Ms. Monika Sethi bvochn@ggdsd.ac.in |
| B.Voc. (Retail Management) 1st, 3rd & 5th Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Mr. Sureet Singh bvocrm@ggdsd.ac.in |





| PROGRAMMES | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY FOR ADMISSION AT ENTRANCE LEVEL | ADMISSION INCHARGE Enquiry Email ID |
|---|--------------------|-----------------------|---|---|
| B.Voc. (Logistics Management) 1st, 3rd & 5th Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Mr. Sureet Singh bvoclm@ggdsd.ac.in |
| B.Voc. (Media and Entertainment) 1st & 3rd Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Dr. Gurjeet Kaur bvocme@ggdsd.ac.in |
| B.Voc. (Medical Lab Technology) 1st & 3rd Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Dr. Shivani Ghai bvocmlt@ggdsd.ac.in |

COURSE UNDER UGC COMMUNITY COLLEGE SCHEME

| PROGRAMMES | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY FOR ADMISSION AT ENTRANCE LEVEL | ADMISSION INCHARGE Enquiry Email ID |
|---|--------------------|-----------------------|---|---|
| Diploma in Medical Lab Technology 1st Semester | 50 | Merit Basis | 10 + 2 in any Stream with 45% marks | Dr. Shivani Ghai dmlt@ggdsd.ac.in |

Note: B.Voc. is a skill based 3 years degree course (6 semesters) with exit point facility after 1st and 2nd year. If a student exits after 1st year, he/she will be given a Diploma; if a student exits after 2nd year, he/she will be given Advanced Diploma; after 3 years, he/she will be awarded the Degree.

COURSE OUTCOMES AND AVENUES:

POST GRADUATE DEGREE COURSES

1. M.Com.

Course Outcomes:

- To provide a systematic and rigorous learning and exposure to Banking and Finance related disciplines.
- To become acquainted with conventional as well as contemporary areas in the discipline of Commerce.
- To enable a student well versed in national as well as international trends.
- To facilitate the students for conducting business, accounting and auditing practices, role of regulatory bodies in corporate and financial sectors, nature of various financial instruments.
- To provide in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology and Tax planning.

- Develop an ability to apply knowledge acquired in problem solving.
- Ability to work in teams with enhanced interpersonal skills and communication.





- The students can work in different domains like Accounting, Taxation, HRM, Banking and Administration.
- Ability to start their own business.
- Ability to work in MNCs as well as private and public companies.
- To develop team work, leadership and managerial and administrative skills.
- Students can go further for professional courses like CA/CS/CMA/CFA.

2. MA Economics

Course Outcomes:

- The student will have adequate competency in the frontier areas of economic theory and methods.
- The student will acquire additional specialisation through optional courses. They will be able to use common software for analysis of economic data.
- Student will be able to execute in-depth analysis of economic issues based on their understanding of economic theory, which will not only widen their opportunities for employment, but also help them to pursue their doctoral studies.
- Understanding the basic assumptions in various economic theories and enhance capabilities of developing ideas based on them.
- Prepare and motivate students for research studies in economics especially by developing questionnaire, collecting primary data through field surveys.
- Provide knowledge of a wide range of econometric techniques using excel or other statistical software.
- Motivate students to extract or utilize different website for secondary data collection, generating concepts for various facets of economic studies and gather latest information provided by various Universities, UGC, ICSSR.

Avenues/Future Prospects:

- Competitive examinations, NET, SET, Indian Economic Service etc.
- Research degrees like M.Phil. and Ph.D.

3. M.A. English

Course Outcomes:

- Demonstrate an advanced knowledge of the subject, including the knowledge of literary history, genre criticism, literary theory, critical theory and research methodology.
- Exhibit knowledge of journalism and mass communication and writing for media.
- Use communication skills and rhetorical skills while writing essays, articles, and project reports.
- Respond to literature aesthetically and critically as informed readers.
- Appreciate and analyze gender relations and gender-oriented writing.
- Evaluate and judge works available in translation.
- Apply linguistic theories in the teaching of English, depending on the learner's needs.

- Competitive examinations, NET, SET, Indian Administrative Services etc.
- Research degrees like M.Phil. and Ph.D.
- ELT teachers, Editors, Copy-writers, Reviewers, Content Writers, Creative Writers, etc.





4. M.Sc. Biotechnology

Course Outcomes:

- Technical Knowledge: Substantial multi-disciplinary knowledge about mathematics, basic sciences, related to specialization for solving various complex scientific problems.
- Development of critical analytical approach in identifying, understanding various problem in the present world, that can be solved with the help of basic scientific knowledge and its applications.
- Ability to contribute towards innovative thinking, scientific approach, and troubleshooting skills for various problems by utilizing scientific knowledge in accordance with health-environment safety, cultural and social aspects.
- Critically evaluate appropriate tools and techniques as well as high competency and multi-disciplinary experience for obtaining accurate results within limited resources.
- Inculcate managerial skills specifically finance management, team building capacity, individual approach along with existing scientific multi-disciplinary knowledge for handling projects and better-quality outcomes.
- Aware of recent scientific updates and advanced technologies for quality work and to fulfill the need of the hour throughout life.

Avenues/Future Prospects:

- Career in biotechnology industry.
- Research in the field of Biotechnology.
- Enable students to design, conduct experiment, analyze and interpret data for investigating problems in Biotechnology and allied fields.

5. M.Sc. Information Technology

Course Outcomes:

- Computer Science and Technology Knowledge: Apply the knowledge of computer science, and fundamentals, specialization to the solution of complex coding problems.
- Problem formulate and Identifications: Identify, formulate, research literature of computer language and analyze computer oriented problems to arrive at substantiated conclusions using first principles of programming language, natural, and computer science.
- Design/development of Software Product: Design solutions for complex algorithmic problems and design system components, processes to meet the specifications with consideration for the multi-disciplinary environmental considerations.
- Analysis of complex problems: Use research-based knowledge including design of experiments, coding and testing analysis and interpretation of data, and synthesis of the information to provide valid conclusions for the real life or real time problems.
- Professional ability: To focus the ability to design and develop hardware and software based systems, evaluate and recognize potential risks and provide creative solutions.

- The graduates exhibit knowledge of diverse software engineering practices and project management and can work as a team leader/team member in developing software of multidisciplinary nature.
- The graduates possess the ability to explore emerging technologies and provide innovative solutions to real time problems within constraints such as financial, environmental, social and ethical.





6. M.Sc. Physics

Course Outcomes:

- To impart high quality education in Physical Sciences.
- To prepare students to take up challenges as globally competitive physicists/ researchers in diverse areas of theoretical and experimental physics.
- To make the students technically and analytically skilled.
- To provide opportunity of pursuing high end research as project work.
- To give exposure to a vibrant academic ambience.
- To create a sense of academic and social ethics among the students.
- To prepare them to take up higher studies of interdisciplinary nature.

Avenues/Future Prospects:

- The students will obtain good knowledge in Physical Sciences. They will be trained to compete national level tests like UGC-CSIR NET, JEST, GATE, etc., successfully.
- Prepared to take up challenges as globally competitive physicists/ researchers in diverse areas of theoretical and experimental physics.
- Technically and analytically skilled enough to pursue their further studies.

7. M.Sc. Data Science

Course Outcomes:

- Having a clear understanding of the subject related concepts and contemporary issues.
- Having problem-solving ability- to assess social issues (societal, health, safety, legal and cultural) and engineering problems.

Avenues/Future Prospects:

- To become a skilled Data Scientist in industry, academia, or government.
- To use specialist software tools for data storage, analysis and visualization.
- Able to independently carry out research/investigation to solve practical problems.

8. M.Sc. Biochemistry

Course Outcomes:

- Understand the molecular structure and conformation of proteins, lipids, nucleic acids, and carbohydrates and their role in the metabolic functions of the organism.
- Explain the biochemical processes that underlie the cellular physiology of eukaryotic and prokaryotic cells.
- Demonstrate an understanding of the principles of inheritance and can explain the relationship of genomics and proteomics.
- Explain the molecular mechanisms of different inherited diseases and metabolic disorders and conduct the biochemical tests for molecular diagnosis.
- Use modern biochemical and molecular techniques to conduct experiments to test scientific hypotheses, analyze data, do trouble-shooting and draw conclusion from the experimental data in labs.

- Students can pursue basic research work in research institutes or universities by qualifying various exams for research fellowships.
- Students can also work in pharmaceutical and applied biotechnological fields.
- Perform research thesis, and present and defend their findings to scientific audience at regional or national levels.





9. M.A. Sociology

Course Outcomes:

- Provide advanced sociological knowledge, perspectives and skills to a wide set of learners.
- To provide opportunities to the students to go beyond the boundaries of their own discipline and think over the interdisciplinary and multi-disciplinary approaches.
- To provide basic and advanced theoretical as well as methodological knowledge of sociology for application.

Avenues/Future Prospects:

- Students could pursue job opportunities in the field of teaching, research, NGO, corporate sector and Governmental sector.
- To help students to qualify the NET/JRF/SET and competitive exams.
- This course is designed in such way that it equips the student to apply sociological knowledge in the different fields such as Public Policies, social sectors and developmental sectors.

POST GRADUATE INNOVATIVE PROGRAMMES OF UGC

10. M.Sc. Applied Chemistry (Pharmaceutical)

Course Outcomes:

Students are equipped with knowledge of basic chemistry, specialisd chemical knowledge of drugs and medicines, their synthesis and usage.

Avenues/Future Prospects:

- Chemical Engineer
- Chemist
- Research Scientist

11. M.Sc. Bioinformatics

Course Outcomes:

- To manage data in such a way that it allows easy access to the existing information and to submit new entries as they are produced;
- To develop technological tools that help analyze biological data; and
- To use these tools to analyze the data and interpret the results.
- Instigate confidence to develop hypothesis, design experiments and interpret the results.

Avenues/Future Prospects:

• Prospects in the field of bioinformatics include its future contribution to a functional understanding of the human genome, leading to the enhanced discovery of drug targets and individualized therapy.

12. M.Com (Entrepreneurship and Family Business)

Course Outcomes:

- Understanding the knowledge, skills and attitudes required for entrepreneurship within a family business.
- Integrating entrepreneurial and professional management concepts for strengthening their family business performance.
- Identify and describe the potential tensions involved in developing entrepreneurial capability in family businesses.
- Critically evaluate and discuss the types of support that can stimulate entrepreneurship and an enterprise culture in family businesses.





This course focuses on determining entrepreneurial skills and finds a profile that fits the skills and interests of the students. Through this course, the student will gain valuable insight and hands-on experience that can help him to work professionally either in SME or in a family business. Also, this course helps the students to become job givers instead of job seekers through innovation and entrepreneurship.

13. M.Voc. (Fashion Technology and Apparel Design)

Course Outcomes:

- Emphasis given to sustainable methods by involving refashion, deconstruction, handloom technology, functional clothing and fashion blogging in the curriculum.
- The course maintains industrial tie-ups with leading organizations in the fashion industry for training and placement, which are renewed from time to time.
- To prepare entry level and experienced executives and designers for a career in the fashion, apparel and home furnishing sector.
- General education and skill development components having extensive practical and on-the job training along with periodic industrial visits and industry interactions.

Avenues/Future Prospects:

- Fashion Show Organizers, Jewelry Houses, Textile Mills, Media Houses, Leather Companies, Boutiques, Garment Store Chains, Several Export Houses.
- Pattern Cutter and Grader, Fashion Merchandiser, Quality Controller, Production Manager, Design Manager, Fashion Stylist, Retail Manager, Assistant Designer, Stylist, Entrepreneur, Fashion Coordinator, Accessory Designer, Designer, Pattern Maker, Fashion Choreographer.

POST GRADUATE DIPLOMA COURSES

14. PGDCA (Computer Applications)

Course Outcomes:

- To analyze a problem, and identify and define the computing requirements appropriate to its solution.
- To design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.
- An ability to apply Computer Applications / Tools into various domains such as Banking, Finance, Retail, hospitality, Health, Travel and Tourism.
- An ability to apply design and development principles in the construction of software systems of varying complexity.
- Equip the students with skills required for designing, developing applications in Information Technology.
- Students will able to learn the latest trends in various subjects of computers & information technology.

- Software Engineer
- Computer Programmer & Analyst
- Interface Engineer
- Java Developer
- Project Manager
- Information Security Analyst
- IT Consultant





15. PGDMC (Mass Communication)

Course Outcomes:

- Understanding the fundamental relations between society, culture and communication.
- Introduce students to the practical arena of exploring the potential of communication tools to become an able communicator.
- To develop the learner into competent and efficient Media & Entertainment Industry ready professionals.
- To inculcate professional ethics, values of Indian and global culture.

Avenues/Future Prospects:

- Carrier in print & electronic media.
- Assist students in preparing for competitive all India entrance exams e.g. NET, SET, etc.
- Students may choose to become New Reporters, Anchors, Radio Jockey, Programme Producer & Researcher, Scriptwriter, PR in Business & Corporate Houses, Creative Visualiser, Event Planner, Editor, Proofreader, Content Developer, Media Planner, Media Marketing, Photographer and much more.

16. PGDMM (Marketing Management)

Course Outcomes:

- Gain broad knowledge about fundamentals, principles, and practices of marketing management.
- Develop a theoretical base for sales and promotion.
- Learn fundamentals of the subject 'Service marketing' and 'Retailing Management'
- Get inclined to develop research skills related to international marketing and 'Retailing Management'
- Learn the practical application of various concepts, theories, and principles related to consumer behavior.

Avenues/Future Prospects:

- Market Research Analyst
- Marketing Manager
- Manager of Business Development
- Sales Manager
- Financial Services
- Carrier in advertising business, travel and tourism, mass media

17. PGDPM&LW

Course Objectives:

- To develop managerial skills among students
- To prepare students with analytical, conceptual, and entrepreneurial skills required to handle business operations
- To provide basic understanding about management, personnel management, industrial relations and labour laws.

Avenues/Future Prospects:

The programme produces Skilled Professionals, Entrepreneurs, HR Officer, Employee Relation / Industrial Relation Manager, Labour Laws Consultant, Labour Welfare-Incharge etc. to perform their functions efficiently at their work place through new knowledge, with the use of ICT and to maintain continuous improvement in their day to day work.





UNDERGRADUATE DEGREE COURSES

1. Bachelor of Arts (B.A.)

Course Outcomes:

- To develop an understanding of Concepts, theoretical frameworks, perspectives and methods of inquiry.
- Students are trained to think rationally and critically.
- To appreciate diversity and develop cultural sensitivity.

Avenues/Future Prospects:

- Post graduate degree in M.B.A., M.A. etc.
- Civil service examinations and Bank PO exams.
- law
- Masters in professional courses like hotel management, fashion designing, mass communication and journalism or social work.
- Computer certified courses
- Post Graduate Diplomas

2. Bachelor of Business Administration (B.B.A.)

Course Outcomes:

- To provide knowledge regarding the basic concepts, principles and functions of management.
- To develop business and entrepreneurial aptitude among the students.
- To provide knowledge and requisite skills in different areas of management like human resource, finance, operations and marketing to give a holistic understanding of a business system.
- To equip the students with knowledge related to qualitative and quantitative techniques for critical thinking and problem solving.
- To develop IT skills in the areas of information search, word processing, office management software, and presentation software needed to excel in business.
- To provide practical industrial exposure to the students to hone their managerial competencies and business acumen while attaining a holistic understanding of a business/industry.
- To prepare the students to deliver effective oral business presentations using a variety of appropriate technologies and achieve excellence in written communications.
- To inculcate global view of the industrial and organizational establishments and their functions for taking viable decisions in international business setting.

- Project management
- Marketing
- Banking and Finance
- Human resources
- Information systems
- Sales
- Customer relations
- Member services
- Real estate
- Entrepreneurship
- Research and development
- Nonprofit management





B. Bachelor of Computer Applications

Course Outcomes:

- Demonstrate the ability to adapt to technological changes and innovations in the discipline.
- Analyze, design, implement and evaluate computerized solutions to real life problems, using appropriate computing methods.
- Proficiency in the basic mathematics employed in computer science.
- Differentiate among essential data structures used in computer programming, and explain how they work.
- Gain knowledge of algorithms and their role in computer science.
- Identify, explain and apply fundamental structured programming techniques.
- Utilize important data structures and associated algorithms in the development of computer programs.
- Develop computer programs using functional programming and object-oriented programming paradigms.
- Apply techniques of software validation and reliability analysis to the development of computer programs.

Avenues/Future Prospects:

- Job profiles like Database Administrator, Computer Programmer, System Administrator or Computer Support Service Specialist in reputed IT companies like Infosys, Wipro, ITC Info Tech Limited etc.
- Master level degree or Post Graduate Diploma courses.

4. Bachelor of Commerce

Course Outcomes:

- Enable students to develop business acumen, managerial skills and abilities, and be capable of maintaining business accounts.
- To communicate effectively both in terms of business as well as social interaction.
- Encourage entrepreneurship spirit among students and encourage them to participate effectively in social, commercial and civic issues ultimately leading to national development.
- An ability to think critically and independently translating into a well developed personal value system.

Avenues/Future Prospects:

- Occupations such as Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.
- Professional exams like CA, CS, CMA, MPSC, UPSC. As well as other coerces.
- Practical skills to work as accountant, audit assistant, tax consultant, and computer operator.

5. Bachelor of Science (Medical)

Course Outcomes:

- Gain the knowledge of systematic observations, model making, theoretical predications thereby understanding various phenomenon in nature.
- To develop a qualitative and quantitative approach.
- To provide hands on experience on sophisticated instruments and programming skills.
- To design and construct instruments and make them research orientation.





- Post graduate degree
- Nuclear Medicine Technologist
- Pharmaceutical and Medicine Manufacturing Industries
- State and Central Government Jobs
- X-Ray Technician
- Jobs in Teaching and Education
- Scientific and Research Development Services

6. Bachelor of Science (Non-Medical)

Course Outcomes:

- Develop scientific attitude and temperament and give emphasis on the development of experimental skills, data analysis, calculation, measurements and also on the limitations and precautions about the experimental method data and results obtained.
- Understand the conceptual development of the subject and its application in emerging areas of Physics, Chemistry and Mathematics.
- Understand the scientific theories and its relevance in present context.
- Study mathematical tools to solve the problems in various branches in Physics
- To enhance experimental skill through experiments in diverse fields.

Avenues/Future Prospects:

- Eligible to join as Quality Control Manager in private Sector (Industries) as well as government sector.
- Medical Representatives.
- M.Sc. in Physics, Chemistry, Mathematics, Information Technology and Nuclear Medicines.
- Eligible to serve in DRDO, defense, public sector and private Sector.

7. Bachelor of Science (Hons.) Bioinformatics

Course Outcomes:

- To specialise in collecting and analysing complex biological data like genetic codes
- To increase understanding of biological processes by applying computationally intensive techniques like pattern recognition, data mining, machine learning algorithms etc

Avenues/Future Prospects:

- Application Support Specialist
- Bio-Analyst
- Bioinformatic Programmer & Analyst
- Bioinformatic Trainer
- Clinical Pharmacologist
- Computational Chemist

8. Bachelor of Science (Hons.) Biotechnology

Course Outcomes:

- Demonstrate knowledge for in-depth analytical and critical thinking to identify, formulate and solve the issues related to Biotechnology Industry, Pharma industry, Medical or hospital related organizations, Regulatory Agencies, & Academia.
- Develop an ability to solve, analyze and interpret data generated from experiments done in project work or practical courses.
- Demonstrate skills to use modern analytical tools/ software/ equipments and analyze





- and solve problems in various courses of biotechnology.
- Appreciate and execute their professional roles in society as biotechnology professionals, employers and employees in various industries, regulators, researchers, educators and managers.

- Post Graduate Degree in Biotechnology
- Career in biotechnology industry.
- Research in the field of Biotechnology.
- Enable students to design, conduct experiment, analyze and interpret data for investigating problems in Biotechnology and allied fields.

UNDERGRADUATE VOCATIONAL DEGREE COURSES UNDER DEEN DAYAL UPADYAY 'KAUSHAL' KENDRA (UGC)

9. B.Voc. (Agri-Business and Agrarian Entrepreneurship)

Course Outcomes:

- The course focuses on imparting skills required to run businesses in the domain of allied agriculture sector: Dairy, Poultry and Floriculture.
- The course is expected to generate self-employment avenues for the students and in turn they would help generate employment oppurtunities for others and can contribute to ease the unemployment issue.
- The careers in the afore mentioned areas can help provide an additional income to agriculturist who are dependent on farming alone.

Avenues/Future Prospects:

- The students can have their own businesses in dairy poultry or floriculture.
- There are MBA Agriculture and other master's degree options available to them.
- They can appear for various competitive exams etc.

10. B.Voc. (Food Processing and Preservation)

Course Outcomes:

- An understanding of concepts and principles of working of Food Industry.
- The procedure of making Quality Control Standards.
- The concepts and principles used in Plant and Sanitation Equipments.
- Testing the performance of various equipment's and instruments.

Avenues/Future Prospects:

- Research scientists
- Food technologists
- Food engineers
- Organic chemists
- Biochemists
- Analytical chemists
- Home economists
- Managers and accountants

11. B.Voc. (Fashion Technology and Apparel Design)

Course Outcomes:

• To be able to understand concepts & apply in the field of fashion and apparel





- technology, textile and apparel engineering, analysis, packaging, hygiene.
- To be able to associate the learning from the courses related to technology, processing, preservation, engineering, analysis, packaging, hygiene to arrive at solutions to real world problems.
- To have the ability to comprehend technological advancements to analyses & design processes for a variety of applications.
- To have adaptability to function in multi-disciplinary work environment, good interpersonal skills, professional ethics & societal responsibilities

- Apparel Designers
- Production Supervisors
- Quality Controllers
- Pattern Makers in Garment/ Apparel Industries
- Teacher in Fashion Technology
- Garment Technology Institutions as Craft Teachers
- Instructors and Technical Operators
- Work contractor for Apparel/Garment Industries
- Fashion Designers Media / Film / Boutiques
- Fashion coordinator in export/domestic industry

12. B.Voc. (Hardware and Networking)

Course Outcomes:

- Learn the proper techniques of maintenance of hardware and networking devices
- Study the science of hardware and networking
- Diagnose and repair all major problems regarding hardware, PC peripheral devices

Avenues/Future Prospects:

- Network administrator, Network technician, Network technologist, Network engineer, Network Designer
- System manager, System administrator, System Engineer
- Router Operator
- Technical Support Executive
- Hardware Executive, Hardware Consultant
- Storage Specialist
- Back-up Operator
- Cabling Designer

13. B.Voc. (Retail Management)

Course Outcomes:

- Link theory with practice in the context of competency development for retail employees.
- Identify and acquire such skills related to different job roles such as sales associate, team leader, departmental manager and store manager.
- Acquire skills for efficiently using different software, interpret and use various acts and laws related to retail sector demonstrate as trained professionals with better understanding on social justice and excellence.

- Entrepreneurship
- Job prospectus in shopping malls, super markets and retail outlets (of various firms)





Employment opportunities in supply chain firms and logistics firms

14. B.Voc. (Logistics Management)

Course Outcomes:

- To cope with the emerging trends and challenges in the logistics management sector.
- To equip students with the fundamentals of the logistics industry.

Avenues/Future Prospects:

- Career in logistics and supply chain management.
- Work in the domain of e-commerce, FMCG, manufacturing and retail.

15. B.Voc. (Media and Entertainment)

Course Outcomes:

- Understanding the fundamental relations between society, culture and communication.
- Introduce students to the practical arena of exploring the potential of communication tools to become an able communicator.
- To develop the learner into competent and efficient Media & Entertainment Industry ready professionals.
- To inculcate professional ethics, values of Indian and global culture.

Avenues/Future Prospects:

- Executive Producer
- Producer/Project Manager
- Creative Writer
- Multimedia Designer
- Art Director
- Visual Designer
- Artist
- Interface Designer
- Subject Matter Expert
- Instructional Designer/Training Specialist
- Script Writer
- Animator 2D, 3D and Sound Producer

16. B.Voc. (Medical Lab Technology)

Course Outcomes:

- To operate various laboratory instruments, testing kits and apparatus.
- Develop the ability to utilize computers for data handling and good practices in a diagnostic lab.
- Expertise in performing medical laboratory tests.
- Develop skills to deal with the diagnosis of diseases in patients referred by doctors.
- Perform routine clinical laboratory procedures within acceptable quality control parameters in Hematology, Chemistry, Immuno-hematology, and Microbiology under the general supervision of a Clinical Laboratory Scientist or Pathologist.
- Operate and maintain laboratory equipment, utilizing appropriate quality control and safety procedures.

- Lab Manager
- Lab Assistant





- Instructor/Tutor
- Lab Analyst
- Lab Technician
- Lab Technologist
- Lab Supervisor
- Higher Education in medical lab technology

COURSE UNDER UGC COMMUNITY COLLEGE SCHEME

Diploma in Medical Lab Technology

Course Outcomes:

Medical Lab Technology (MLT) is a branch of science or allied paramedical course that is concerned with the treatment, diagnosis and prevention of diseases using clinical laboratory tests. In this program candidates will get the knowledge of operating various laboratory instruments, testing kits and apparatus and the ability to utilize computers for data handling and good practices of a diagnostic lab. The Healthcare sector is growing at a rapid pace in India. To keep up with this phase of growth, the industry requires skilled medical and allied healthcare workers. Medical lab workers fall under the category of allied healthcare workers. This course creates various opportunities for the Medical Laboratory Technician graduate. It also builds overall expertise in performing medical laboratory tests. It mainly deals with the diagnosis of diseases in patients referred by Doctors.

Avenues/Future Prospects: The future of laboratory medicine will be inclined toward more testing at point-of-care (or near to the patient). It would also involve the integration of point-of-care testing into patient management strategies and pathways of care and more testing at home.





ADD ON (CAREER ORIENTED) COURSES

(Certificate, Diploma & Advanced Course Levels)

The UGC, under the modern scenario of globalization of education and economy, has been striving to make the current Indian higher education system more career oriented. In an endeavour to open up a variety of job opportunities in the service sector, industry and self employment sectors for the young graduates, the UGC has reoriented and reformed its policies towards introducing vocational courses. Such courses help upgrade the quality of students and equip them with an in-depth knowledge of their core discipline, thereby enhancing their demand in the applied fields of all basic/core disciplines. As part of this modified scheme, our college too has introduced numerous career orientated 'Add-On' courses, through an innovative and flexible system of certificate/diploma /advanced diplomas. These are parallel to the conventional B.A./B.Sc./B.Com./B.B.A./B.C.A. degrees.

Under this programme, each student along with his/her conventional degree would be awarded an additional Certificate/Diploma/Advanced Diploma in the 'Add On' course opted for. Each student would earn a Certificate, a Diploma, an Advanced Diploma after the successful completion of first year, second year and third year respectively. A special feature of this system is the flexibility that it offers. The students have the complete freedom to diversify their field of education, and the courses that they opt for, which need not even necessarily be related to their core discipline. The college offers as many as 12 'Add on' courses. Furthermore, it is required that the student should opt for that 'Add On' course, which he/she has not opted as an elective subject.

| NAME OF ADD ON COURSE | COORDINATOR | EMAIL |
|--------------------------------|------------------------|----------------------------|
| Event Management | Dr. Geeta Sharma | geeta.sharma@ggdsd.ac.in |
| Computer Based Accounting | Dr. Shallu Sharma | shallu.sharma@ggdsd.ac.in |
| Advertising & Sales Management | Dr. Jyoti Jindal | jyoti.jindal@ggdsd.ac.in |
| Cosmetology | Ms. Ritika Sinha | ritika.sinha@ggdsd.ac.in |
| Animation and Graphics | Dr. Pooja Mohan | pooja.mohan@ggdsd.ac.in |
| Journalism | Dr. Priya Chadha | priya.chadha@ggdsd.ac.in |
| Fashion Designing | Dr. Sumita Sikka | sumita.sikka@ggdsd.ac.in |
| Child Psychology | Dr. Nidhi Chadha | nidhi.chadha@ggdsd.ac.in |
| Guidance and Counselling | Dr. Tarundeep Kaur | tarundeep.kaur@ggdsd.ac.in |
| French | Dr. Kamna Singh | kamna.singh@ggdsd.ac.in |
| Tourism and Travel | Dr. Sheetal Sharma | sheetal.sharma@ggdsd.ac.in |
| Video Reporting | Dr. Divya Jyoti Randev | divya.jyoti@ggdsd.ac.in |





Course Objectives

Event Management

- To acquaint the student with the novel and creative practices in event planning.
- Provide real world exposure to event management.
- Develop organisational and execution abilities in the student.

Computer Based Accounting

- To help in the development of efficient accounting acumen.
- Provide exposure to computerized accounting practices.
- To motivate the youth for self- employment especially in computer and accounting related sector.

Advertising and Sales Management

- To develop better understanding of customers.
- Acquaint the students with successful customer acquisition practices.
- To bridge gap between education and employment and help in the efficient use of resources including human capital.
- Nurture creativity and develop marketing acumen.

Cosmetology

- To develop a better understanding of beauty and wellness.
- Acquaint students with standard practices in styling, colouring, hair and skincare and make-up application.
- Develop analytical tools to advise clients on total look concepts.

Animation and Graphics

- Develop understanding of critical and aesthetic issues in computer graphics and mixed media.
- To help in the promising choice of careers in the IT sector.
- To hone the computing skills and creative acumen of the student.

Journalism

- Apply and understand the principles and practices of the press.
- Develop an understanding of the significance of mass communication in the global society.
- Think critically, creatively and independently.
- To help in the proper choice of career in the field of mass media.

Fashion Designing

- To promote an understanding of fashion and textile design in relation to the needs of the fashion industry, home textiles and B2B textile products.
- Exposure to complex industry technologies to address current needs of the market.
- To help the student in the vocational development in the field of fashion technology.





Child Psychology

- Guiding students in understanding various stages of child development.
- To gain an insight into various patterns of child psycho-pathology and childhood disorders.
- Exposure to child psychology practices in different applied settings.

Guidance and Counselling

- Exposure to various comprehensive guidance programmes.
- Develop interpersonal skills and promote positive relationship with peers, adults and community.
- To motivate the youth for self employment in the counselling sector.

French

- Demonstrate proficiency in spoken and written French.
- Exposure to Francophone cultures.
- Exposure to opportunities in translation and teaching of French language.

Tourism and Travel

- Understand the basic concept of tourism and prevalent practices of tourism industry.
- To help in the choice of career specially in the field of tourism management.
- Access and appropriately disseminate accurate product knowledge and destination information to different types of tourists.

Video Reporting

- To get hands-on experience on how to write for a new script, documentary/short film script etc.
- To get knowledge of pre-production, production and post-production work.
- To understand the basic techniques of handling camera in the studio and in the field.
- To impart the knowledge of communication and presentation skills related to different fields of media industry.





CERTIFICATE COURSE by National Stock Exchange (NSE)

| NAME OF COURSE | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY | ADMISSION INCHARGE Enquiry EMail ID |
|---|--------------------|-----------------------|--|---|
| NSE CERTIFIED COURSE: NCCMP (National Stock Exchange Certified Capital Market Professional Programme) | 40 | Merit Basis | M i n i m u m Requirement is 10+2 Pass. Entry is open for both students as well as working professionals having at least one year experience. | Dr. Yash Pal Taneja yash.pal@ggdsd.ac.in |

Course Details -

Duration: 4-6 months

Timings: 8:00 am to 9:00 am, Five days in a week (Monday to Friday-Online mode);

Fees: Rs. 20,000/- plus 18% GST for the whole course which includes mentoring and

complete material.

Examination: An online objective type examination will be held at the end of the course by NSE, Mumbai. (Mid semester evaluation by college after two months)

Career Opportunities:

• A first step towards the profession of Investment Banker.

- Crucial in GDPI and making combinations who are willing to pursue MBA (Finance).
- Helpful in managing personal investments.
- Self-employment by setting up own investment management enterprise.
- Opportunity at a brokerage firm.
- Fund managing activities in banks, mutual fund companies, insurance organization etc.
- Crucial for those who are willing to pursue a career particularly in stock exchanges.

| NAME OF COURSE | NO. OF SEATS | ADMISSION CRITERIA | MINIMUM ELIGIBILITY | ADMISSION INCHARGE Enquiry EMail ID |
|---|--------------------|-----------------------|--|---|
| NSE SMART (Simulated Market Trading Programme) | 40 | Merit Basis | M i n i m u m Requirement is 10+2 Pass. Entry is open for both students as well as working professionals. | Dr. Yash Pal Taneja yash.pal@ggdsd.ac.in |

Course Details -

Duration: 2 months (30 hours program)

Timings: 02:00-03:30 p.m. (Three days in a week- Offline mode);

Fees: Rs. 2500/- plus 18% GST

Examination: Exam on strategies of investment practically.

Benefits of the Course:

- Virtual money-based real stock market trading.
- How to protect investments from market losses.
- Multiple segments (Equity, Equity Derivatives, and Currency Derivatives).
- Fundamental Analysis.
- Technical Analysis.
- Earn certification authorized by NSE.





ADMISSION FOR ONGOING CLASSES

| PG CLASSES | ADMISSION INCHARGE/ Email ID |
|--|--|
| M.Sc. Physics IIIrd Semester | Dr. Neelu Mahajan neelu.mahajan@ggdsd.ac.in |
| M.Sc. Biotechnology IIIrd Semester | Dr. Samriti Dhawan samriti.dhawan@ggdsd.ac.in |
| M.Sc. Information Technology IIIrd Semester | Dr. Rina rina@ggdsd.ac.in |
| M.Sc. Applied Chemistry (Pharmaceutical) IIIrd Semester | Dr. Shweta Wadhawan shweta.wadhavan@ggdsd.ac.in |
| M.Sc. Bioinformatics IIIrd Semester | Mr. Varinder Kumar varinder@ggdsd.ac.in |
| M.Com. IIIrd Semester | Dr. Monika Mittal monika.mittal@ggdsd.ac.in |
| M.A. (English) IIIrd Semester | Mr. Harender Kumar harender@ggdsd.ac.in |
| | Dr. Manisha Gangahar manisha.gangahar@ggdsd.ac.in |
| M.A. (Economics) IIIrd Semester | Mr. Ashutosh Sharma ashutosh.sharma@ggdsd.ac.in |
| M.Com. (Entrepreneurship and Family Business) IIIrd Semester | Dr. Meenu Gupta meenu.gupta@ggdsd.ac.in |





| UG CLASSES | ADMISSION INCHARGE/ Email ID | |
|---|--|--|
| B.Com. IIIrd Semester | Dr. Mani Parti mani.parti@ggdsd.ac.in | |
| B.Com. Vth Semester | Dr. Meru Sehgal meru.sehgal@ggdsd.ac.in | |
| BBA IIIrd Semester | Dr. Shallu Sharma shallu.sharma@ggdsd.ac.in | |
| BBA Vth Semester | Ms. Rinkey Bali rinky.bali@ggdsd.ac.in | |
| BCA IIIrd Semester | Dr. Rina rina@ggdsd.ac.in | |
| BCA Vth Semester | Dr. Himani Mittal himani.mittal@ggdsd.ac.in | |
| B.Sc. IIIrd Semester (Non-Med.) | Dr. Kriti Sharma kriti.sharma@ggdsd.ac.in | |
| B.Sc. Vth Semester (Non-Med.) | Dr. Samandeep Sharma samandeep.sharma@ggdsd.ac.in | |
| B.Sc. IIIrd Semester (Med.) | Dr. Nidhi Mittal nidhi.mittal@ggdsd.ac.in | |
| B.Sc. Vth Semester (Med.) | Dr. Indu Mehta indu.mehta@ggdsd.ac.in | |
| BA IIIrd Semester | Dr. Madhur Mohit Mahajan madhur.mohit@ggdsd.ac.in | |
| | Dr. Monika Soni monika.soni@ggdsd.ac.in | |
| B.A Vth Sem. | Dr. Arvuda Sharma arvuda.sharma@ggdsd.ac.in | |
| | Dr. Poorva Trikha poorva.trikha@ggdsd.ac.in | |
| B.Sc.(Hons.) Biotech IIIrd & Vth Semester | Dr. Ashima Pathak ashima.pathak@ggdsd.ac.in | |
| B.Sc. (Hons.) Bioinformatics IIIrd & Vth Semester | Mr. Varinder Kumar varinder @ggdsd.ac.in | |





College Calendar 2022-23

ACADEMIC SCHEDULE FOR NEW/ONGOING CLASSES:

| Schedule* | Undergraduate and Postgraduate Classes |
|--|---|
| College open and normal admission for ongoing classes | 01.08.2022 (Monday) |
| Normal admission for ongoing and new classes (except for those classes in which admission is to be made through centralized mode of admission) | 01.08.2022 to 13.08.2022 (Monday) (Saturday) |
| Commencement of Teaching for 2nd and 3rd year | 16.08.2022 (Tuesday) |
| Late admission to be allowed by the Principal of the colleges with late fee of Rs. 1000/- per student or as per schedule, whichever is later. | 15.08.2022 to 31.08.2022 (Monday) (Wednesday) |
| Late admission in the colleges to be allowed by the Vice Chancellor with late fee of Rs.3000/- per student or as per schedule, whichever is later. | 01.09.2022 to 24.09.2022 (Thursday) (Saturday) |
| Academic Term-I (Odd semesters) | 13.08.2022 to 25.11.2022 (Saturday) (Friday) |
| End Semester Examinations | 26.11.2022 to 31.12.2022 (Saturday) (Saturday) |
| Semester Vacation (Winter Break) | 01.01.2023 to 15.01.2023 (Sunday) (Sunday) |
| Academic Term-II (Even semesters) | 16.01.2023 to 29.04.2023 (Monday) (Saturday) |
| End Semester Examinations | 02.05.2023 to 03.06.2023 (Tuesday) (Saturday) |
| Summer Vacation (tentative) | 04.06.2023 to 09.07.2023 (Sunday) (Sunday) |

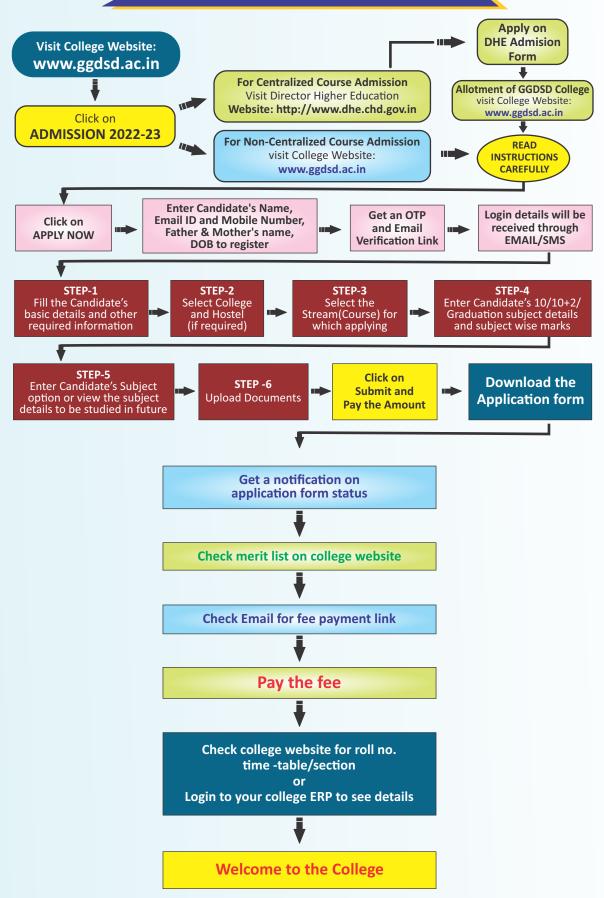
^{*}Subject to Changes as and when proposed by Panjab University

NOTE: Practical exams will be held during academic term of each semester.





A ROADMAP TO COLLEGE ADMISSIONS









ADMISSION PROCESS AND GUIDELINES

Important Note for Centralised Admission

| CENTRALIZED ADMISSION COURSES | | | |
|--|--|--|--|
| ✓ B.Com. ✓ B.Sc.(Non Medical) | | | |
| ✓B.B.A. ✓B.Sc. (Medical) | | | |
| ✓ B.C.A. ✓ B.Sc.(Hons) in Bioinformatics | | | |
| ✓ B.Sc.(Hons) in Biotechnology | | | |

Centralised Admission

- For details visit the DHE website www.dhe.chd.gov.in for online admission/application process.
- Download Online Joint Prospectus of Government and Privately Managed Aided Colleges, 2022-2023.
- Read Prospectus carefully before applying for any course.
- Last date of applying is 03rd August, 2022 (Wednesday).

Important Note

- Applicant whose online admission form has been verified and has been allotted GGDSD College must fill the college e-form and deposit the fees as per the detailed Online Centralized Admission Schedule.
- 2. For admission under SPORTS CATEGORY the applicant has to choose the sports reservation while applying in the online admission form. The admissions under SPORTS Category will be done after the issuance of Gradation Certificate (whenever) by the Sports Department, Chandigarh Administration. The schedule for the same will be uploaded on DHE website www.dhe.chd.gov.in
- 3. Admission to all centralized courses in all city colleges during the 1st and 2nd Online Centralized Admission Schedule will be done online through the DHE website www.dhe.chd.gov.in. There will be NO PHYSICAL COUNSELLING.
- 4. Online Centralized Admission Schedule mentioned in the prospectus should be adhered to and there will not be any additional Centralized Online Admission Schedule.
- 5. If an applicant, having reserved category, falls under GENERAL CATEGORY in the merit list, the applicant will be given admission in the GENERAL CATEGORY only. So the applicant must follow the admission schedule of General Category on the date and time specified under General Category.





ONLINE ADMSSION FOR NON-CENTRALIZED COURSES

(New students to be admitted at the college level)

| | N | ON-CENTRAL | IZED CO | URSES | |
|--|--|-----------------------------|---------------------------------------|------------|---|
| Ph.D. Biotechnology | Ph.D. | Chemistry | Ph.D. Phy | sics | Ph.D. Commerce |
| M.A. (Economics) | M.Sc | . (Physics) | M.Sc. (Biotechn | ology) | M.Sc. (Applied Chemistry Pharmaceutical) |
| M.A. (English) | M.Sc (Bioi | nformatics) | M.Sc. (IT) | | M.Sc. (Data Science) |
| M.A. (Sociology) | M.Sc. (Biochemistry) | | M.Com. | | M.Com. (Entrepreneurship & Family Business) |
| PGDCA (Computer Applications) | PGDPM & LW (Personnel Management &Labour Welfare) | | PGDMC (I Communi | | PGDMM (Marketing Management) |
| DMLT (Diploma in Medical Lab Technology) | B.A. (Bachelor of Arts) | | B.Voc. (Re Managem | | B.Voc.(Food Processing & Preservation) |
| B.Voc. (Fashion Technology & Apparel Design) | | c. (Hardware & vorking) | B.Voc. (Ag Business & Entreprer | & Agrarian | B.Voc. (Logistics Management) |
| B.Voc. (Media and Entertainment) | | B.Voc. (Medi Technology) | ical Lab | • | Fashion Technology arel Design) |

Non-Centralized Online Admission Schedule for B.A.I/B.Voc.I (All Courses)/DMLT*

Start of Online Application of Admission Forms: 23rd July, 2022 (Saturday)

| Last date for online submission of admission forms for all non-centralized courses | 03rd August, 2022 (Wednesday) |
|--|--|
| Display of list of all applicants | 05th August, 2022 (Friday) by 04:00 p.m. |
| Display of provisional list of all eligible applicants | 08th August, 2022 (Monday) by 4:00 p.m. |
| Reporting of discrepancies by students to college | 10th August, 2022 (Wednesday) by 5:00 p.m. |
| Display of final list of applicants | 12th August, 2022 (Friday) by 5:00 pm |
| Start of Online Admission | 16th August, 2022 (Tuesday) |





Admission Schedule for B.A. I (Non-centralised)*

| 70% and above | 16th August, 2022 (Tuesday) |
|--|--------------------------------|
| 60% and above | 18th August, 2022 (Thursday)** |
| 50% and above | 20th August, 2022 (Saturday)** |
| Below 50% | 22st August, 2022 (Monday)** |
| All Reserved Categories (UT Pool and General Pool (Outside UT) and over and above (Additional Seats) | 20th August, 2022 (Saturday) |

^{**}Subject to availability of seats

Admission Schedule for Admission to PG Courses (M.A.I/ M.Com.I/ M.Sc. I/ PG Diplomas)*

Start of Online Application of Admission Forms: 23rd July, 2022 (Saturday)

| Last date for online submission of admission forms | 03 August, 2022 (Wednesday) |
|--|---|
| Display of list of all applicants | 05 August, 2022 (Friday) by 04:00 p.m. |
| Display of provisional list of all eligible applicants | 08 August, 2022 (Monday) by 04:00 p.m. |
| Reporting of discrepancies by students to college | 10 August, 2022 (Wednesday) by 05:00 p.m. |
| Display of final list of applicants | 12 August, 2022 (Friday) by 5:00 p.m. |

Admission Schedule for Admission to PG Courses*

| UT Pool (General Category) | 16th August, 2022 (Tuesday) onwards |
|--|---------------------------------------|
| Outside UT Pool (General Category) | 17th August, 2022 (Wednesday) onwards |
| All Reserved Categories (UT Pool and General Pool (Outside UT) and Over and Above (Additional Seats) | |

^{*}Subject to changes as and when proposed by Panjab University

STEPS TO FILL ONLINE ADMISSION E-FORM FOR NON-CENTRALIZED COURSES

- 1. Visit College website:www.ggdsd.ac.in
- 2. Click the link "Online Admission 2022-23"
- 3. Click on "Apply Now", fill and upload personal and academic information along with registration fee (non-refundable) of Rs. 900/-for College & additional Rs. 700/- (non-refundable) for Hostel (if required)
- 4. For registration fee, there are following modes of payment: Internet Banking/Credit Card/ Debit Card / UPI/ Wallets*
- 5. For Uploading the documents, following scanned certificates are required, so keep those handy (in case of new admission/hostel admission) **:
 - i. 10th DMC (Marks Sheet)
 - ii. 10+2 DMC (Marks Sheet)





- iii. Detail marks certificate (DMC) of last exam
- iv. Character Certificate
- v. Migration Certificate
- vi. Latest COVID Vaccination Certificate
- vii. Gap Year Certificate (if applicable)
- viii. Reservation Certificate (if applicable)
- ix. Voter Card (If available)
- x. Sub Category Certificate (One Girl Child, Defence, Cancer Patient, Thalassemia Patient, AIDS Patient, 1984 Riot Victim of Punjab, Sports, Wards of Martyrs/Permanently Disabled of Kargil War, Rural Area Student, Border Area Student, Any Other)**
- xi. P.U. (CET) Entrance Exam Result(if applicable)**
- xii. Sports Gradation Certificate from Chandigarh Sports Department (if applicable).
- 6. Fill the e-form for UG and PG Courses by 03rdAugust, 2022
- 7. Deficient document scan to be reloaded by 05th August, 2022 by 5:00 p.m. for UG Courses (Non-Centralized Courses) and for PG Courses(Non-Centralized Courses), using user ID and password mailed to the email ID filled in e-form.
- 8. Merit list will be displayed on 12th August, 2022 for UG and for PG courses(Non-Centralized Courses) on college website.
- 9. The Online admission for BA-I/B.Voc-I (All)/DMLT and for PG courses will be commencing from 16th August, 2022 onwards.
- 10. Applicants will receive a notification regarding the details, in order to deposit the fee. The applicant shall have to deposit the fee within two days. Thereafter, the applicant will receive the confirmation of his/her admission (once the fee is received)*
- 11. Admission will be granted for the applied course and the hostel (if required) on merit basis. ONLY ONE FORM WILL BE ACCEPTED PER COURSE.
- 12. All the admitted applications are required to submit the Anti-Ragging Undertaking online at the Anti-Ragging Web Portal of Government of India (www.antiragging.in) and submit the unique ID/copy of undertaking generated online in the college office.

*Service Charges Applicable as per Banking Terms and Conditions

**Upload the required and relevant certificates

Note: Subject to changes as and when proposed by Panjab University

ADMISSION PROCESS FOR EXISTING STUDENTS

ADMISSION PROCESS (OLD STUDENTS)

 Start of Online Application Form for Existing Students (2nd and 3rd year)- 23 July, 2022. Last Date to Apply Online for Existing Students (2nd and 3rd year)- 30 July, 2022

Note: Deposit the fee within two days of approval of form.

- Old student should apply for the admission to college as per the following steps:
- 1. Click on "Apply for 2nd & 3rd Year" for filling existing Student e-form.
- 2. Fill your Registration number (from college ID card) to fill the form.
- 3. For registration fee, there are following modes of payment: Internet Banking/Credit Card/Debit Card/UPI/Wallets*.
- 4. For Uploading the documents, following scanned certificates are required, so keep those handy:
 - Scanned passport size photograph and signature
 - Scanned copy of latest mark sheet
 - Latest COVID vaccination certificate





- The students are also required to submit his/ her unique ID/ copy of undertaking generated online, in the college office.
- Fill the e form by 30th July, 2022 and upload the relevant documents. Student will receive SMS/email regarding the acceptance of form.
- After document verification, the student will get notification of confirmation. Student can deposit the academic fee online by using college login ID and password.
- After the admission, students are required to fill their particulars at Anti-Ragging Web Portal of Government of India as per the regulations of Hon'ble Supreme Court and UGC/MHRD, Govt. of India regarding Anti Ragging in the Institution.

*Service Charges Applicable as per Banking Terms and Conditions

HOSTEL ADMISSION (OLD STUDENTS)

- 1. Old student should apply separately for the admission in hostel.
- 2. Click on "Apply Hostel", if hostel accommodation is required
- 3. Fill your registration number (from college ID card) to fill the form.
- 4. For registration fee, there are following modes of payment Internet Banking/ Credit Card/ Debit Card/ UPI/Wallets*
- 5. For Uploading the documents, following scanned certificates are required, so keep those handy:
 - Scanned passport size photograph and signature
 - Scanned copy of your father's photograph
 - Scanned copy of your mother's photograph
 - Scanned copy of local guardian's photograph
 - Scanned copy of Driving License/Passport/Voter ID
 - Latest COVID Vaccination Certificate
- 6. After document verification, the student will get notification of confirmation. Applicant can deposit the hostel fee online by using college login ID and password.
- 7. Student can deposit the hostel fee in bank (Central Bank of India, any branch) through computer generated hostel fee challan or they can pay online from college website using college login ID and password.

*Service Charges Applicable as per Banking Terms and Conditions

For any query contact: 0172-4912416 (Girls), e-mail: girlshostel@ggdsd.ac.in

0172-4912415 (Boys) e-mail: boyshostel@ggdsd.ac.in

All admissions done will be provisional and subject to the verification of documents by Panjab University, Chandigarh. If any document or information is found to be false/incorrect/ concealed at any stage, the admission may stand cancelled. There will be no refund of fees in that case.







RESERVATION OF SEATS/ADDITIONAL SEATS

Reservation of seats in different categories viz, Sports, Scheduled Castes, Scheduled Tribes, Physically Challenged Persons, Wards of Freedom Fighters and Wards of Defence and Paramilitary Personnel will be made in accordance with the rules and instructions framed by the Chandigarh Administration, whereas in case of Wards of Kashmiri Migrants and Kashmiri Pandit/ Kashmiri Hindu Families, Victims of November 1984 Riots and Terrorism, Kargil Martyrs, Single Girl Child/One out of Two Girl Children, Cancer/ AIDS/ Thalassemia, Rural Area Students, Border Area Students, Excellence in Youth Festival and Economically Weaker Section will be made as per instructions issued by Panjab University, Chandigarh from time to time.

NOTE:

- 1. All the affiliated colleges of Chandigarh (U.T.) shall follow the reservation policy of Union Territory Administration.
- 2. All affiliated colleges of Punjab State shall follow the reservation policy of the Punjab Government.

General Information:

- a. Every candidate applying for admission against reserved seats, belonging to any category, could also be considered for admission against the open seats of the respective quota, as per his/her merit. Depending on his/her preference for a college/course, a candidate may take admission against his/her reserved category or against the open category.
- b. Any candidate who applies in more than one reserved category will be considered in each reserved category in which he/she applies for admission, maintaining his/her internal seniority in each reserved category on the basis of merit in that category. In such a case, the candidate will get the benefit in one category of his/her choice.
- c. In case, seats belonging to any reserved category (except for additional seats) remain unfilled for want of eligible candidates, the same may be filled from amongst open category candidates belonging to the same quota.

As per letter no. 19/1/93/IH (3) 5311 dated 18th March, 1999 from Home Secretary, Chandigarh Administration, the following policy shall be followed w.r.t. reservation of seats:

In continuation of this Administration's circular letter no. 19/1/93/IH(3-99/11136) dated 9th June, 1999 on the above subject, which inter alia provides that **85% seats of the total sanctioned intake of an institution (after excluding sports reservation)** will be filled up from amongst the students who pass their qualifying examination from schools/colleges recognized by the Chandigarh Administration and situated in the Union Territory, Chandigarh, as regular students of the said school/college, which will be termed as **UT POOL**. The **remaining 15% seats (after excluding sports reservation)** will be filled from amongst students, who pass their qualifying examinations from institutions other than those located in the Union Territory, Chandigarh or otherwise, which will be termed as **GENERAL POOL**.

NOTE:

- I) **UT Pool Candidates:** Those who have passed lower qualifying examination as regular candidates from schools and colleges in UT, Chandigarh.
- ii) **General Pool Candidates:** Those who have passed lower qualifying examination from schools and colleges outside UT, Chandigarh.

Amendment, if any, in the reservation policy of Chandigarh Administration/ Panjab University, Chandigarh will be followed up to the date of admission for each course.





RESERVED SEATS

| S. No. | Category | Number | of Seats |
|--------|---|--|----------------------------------|
| A. | Sports | 2% of the total number of seats in each course UT POOL (85% of total remaining seats after excluding sports reservation) | <u> </u> |
| В. | Scheduled Caste | 15% of Seats in UT Pool | 15% of Seats in General Pool |
| C. | Scheduled Tribe | | 7.5% of Seats in General Pool |
| D. | Differently Abled/ Physically Challenged Persons* | 5% of Seats in UT Pool | 5% of Seats in General Pool |
| E. | Wards of Freedom Fighters | 2% of Seats in UT Pool | 2% of Seats in General Pool |
| F. | Wards of Defence /Para- Military Personnel** | 5% of Seats in UT Pool | |

ADDITIONAL SEATS

(over and above the sanctioned intake)

| S. No. | Category | Number of Seats |
|--------|---|--|
| G. | Wards of Kashmiri Migrants and Kashmiri Pandit/ Kashmiri Hindu Families | 5% of total seats in each course |
| Н. | Victims of November 1984 Riots and Terrorism | 2% of total seats in each course |
| I. | Wards of Permanently Disabled and Martyrs of Kargil War | 1% of total seats with minimum of one (01) seat in each course except in partially financed/self-financing courses |
| J. | Single Girl Child/ One Girl Child out of the only Two Girl Children | Two (02) additional seats per unit per course subject to maximum limit of four (04) seats |
| K. | Cancer/ Aids/ Thalassemia Patients | One (01) additional seat each for the student suffering from Cancer/AIDS/Thalassemia |
| L. | Rural Area Students | Two (02) additional seats per course |
| M. | Border Area Students | One (01) additional seat per course |
| N. | Excellence in Youth Festival | One (01) additional seat per unit in each course |
| 0. | Economically Weaker Sections | 10% of total seats in each course |

^{*} The rights of persons with Disabilities Act, 2016

^{**}According to the letter vide Home Department, Chandigarh Administration order no. 19/1/3-IH(3)-2008/20352 dated 27/10/2008, endorsed by DHE vide no. 2778-dhe-ut-c5-26(i)92-II dated 6/11/2008, it has been decided to consider the wards i.e. sons/daughters of both UT Pool and General Pool (serving defence personnel/ex-servicemen) under 85% quota only for calculation of seats.





RESERVED SEATS: CRITERIA AND DOCUMENTS REQUIRED

A. Reservation for Sports

This will be as per rules and regulations of Sports Department of the Chandigarh Administration vide Home Secretary letter no. 8493, dated 05-05-2003 (endorsed vide letter no. 2081 dated 06.04.2018 from the Sports Department, Chandigarh Administration). Implementation of the policy will be as under:

- i. 2% of the total number of seats in each course shall be filled up by sportsmen/ sportswomen. These 2% seats shall be reserved in each branch of Engineering/Non-Engineering courses in the institutions on the basis of total intake of each branch. Fraction of 0.5 or above shall be rounded off to the next higher number. This category shall not be divided into UT pool/General pool. The inter merit of the candidates seeking admission in any course in the Reserved Category of sports shall be determined only on the basis of their merit in sports as per grading criteria mentioned. In case any of the seats in the sports category in any branch remains vacant, the same shall be thrown open to the candidates of General Category. This policy is for the players of Chandigarh only.
- ii. Benefit of reservation under this category shall be available only to the following category of students:
 - a. Those who pass their qualifying examination from Schools/Colleges, recognized by the Chandigarh Administration in the Union Territory of Chandigarh as regular students for at least two years before applying for Gradation Certificate will be given admission subject to the condition that such students must represent Chandigarh State/Schools etc. in the National/other recognized tournaments.
 - b. Where the Chandigarh Administration has adopted the notification of other States/U.T.'s on reciprocal basis, to give benefit of reservation to admission in sports category in Chandigarh, they will be graded as per the existing policy of the Chandigarh Administration.
 - c. Countersigning of the Gradation Certificates shall only be admissible on reciprocal basis provided that countersigned certificates will be graded as per the policy of the Chandigarh Administration.
- iii. Benefit of reservation under this category shall be available only to the following:
 - a. If his/her age falls within the age group which is eligible for participation in Inter-College/Inter-University tournaments.
 - b. If his/her achievement in sports relates to his/her activity in any of the three years preceding the year of admission. (For example, for admission in the year 2021-2022, the Achievements shall not be prior to April, 2018).
 - c. Gradation Certificate will not be meant for employment purposes.
- iv. Director, Sports, Chandigarh Administration, or his nominee, not below the rank of Joint Director, Sports will issue the certificate, and also have the authority to cancel any certificate at any time if it is found to have been issued on false/incorrect/concealed in formation or record.

NOTE:

- The merit of certificates shall be graded as A, B, C, D in the descending order. Details of these grades are available with the admission committees of all the colleges.
- However, in case of any doubt/interpretation, Department will take advice from Sports Department UT (if required) and the decision of the competent authority will be final.





B. Reservation for Scheduled Caste

15% of seats in each pool will be filled from the candidates belonging to Scheduled Caste. A candidate seeking admission under SC reserved category has to submit his/her caste certificate from the competent authority. The admission of SC candidates will be subject to subsequent verification of their caste certificate.

(Refer to Specimen certificates)

C. Reservation for Scheduled Tribe

7.5% of seats in general pool will be filled from the candidates belonging to Scheduled Tribe. A candidate seeking admission under ST reserved category has to submit his/her caste certificate from the competent authority. The admission of ST candidates will be subject to subsequent verification of their tribe certificate.

(Refer to Specimen certificates)

D. Reservation for Differently Abled/Physically Challenged Persons

- All government institutions of higher education and other higher education institutions receiving aid from the government shall reserve not less than 5% of seats in each pool for persons with benchmark disabilities.
- The Physically Challenged Student will be required to furnish a medical certificate issued by the Principal Medical Officer of his concerned district/Civil Surgeon of Chandigarh, indicating percentage of disability, whether he/she is otherwise able to pursue his/her studies, name of the disease/handicap, whether the handicap is temporary or permanent; and whether the handicap is progressively degenerative.
- 5% marks concession will be given to physically handicapped persons in the minimum eligibility criteria for a course subject to minimum disability of 40%, provided they have obtained minimum pass marks prescribed by regulations.

(Amendment in PU calendar Vol I 2007 chapter VIII (D) Regulation 29.3 approved by Senate PU on 29-03-2008)

Candidates with a temporary handicap will not be considered against the reserved seats for the physically challenged. Where the certificate is issued by any authority other than the Principal Medical Officer of Chandigarh, the concerned Head of the institution shall refer the candidate to the Principal Medical Officer, Chandigarh and shall admit the candidate only after confirmation from the PMO, Chandigarh

All candidates seeking admission, except in the case of Chandigarh Medical College and Punjab Engineering College (where the existing practice shall continue), will furnish an undertaking, as under, along with their application form:

I certify that I have no such physical handicap/disability which would hinder the pursuit of studies in the course in which I am seeking admission. If, at a later stage, it is found that I have a physical handicap/disability which hinders the pursuit of studies in the course in which I am seeking admission, then my admission will be liable to be cancelled.

In case of any doubt in interpretation of any clause of these instructions, the matter shall be referred to the Chandigarh Administration whose decision shall be final.

NOTE: Detailed information is available at Ministry of Social Justice and Empowerment, Government of India website: www.socialjustice.nic.in as per PART-II Section 3, subsection (i) Notification as amended on 30th December, 2009 for persons with disability (Equal Opportunities and full participation Rules, 1996).





E. Reservation for Wards of Freedom Fighters

- 2% seats in each pool will be filled from the category of children and grandchildren of Freedom Fighters.
- A certificate issued by the Deputy Commissioner of the concerned district will have to be attached with the admission form.

(Refer to Specimen certificates)

- F. Reservation for Wards of Defence/ Para-Military Personnel
 As per the letter no. 666-DHE-UT-AD.II26 (43)2016PF/1788 dated 14/07/2021 from Directorate of Higher Education, Chandigarh Administration:
- 5% of seats in UT pool will be filled from the category of Wards of Defence/ Para-Military Personnel.

The admission of the candidates against the reserved seats under this category will be made on the basis of merit list prepared from the following categories of the candidates, in the order of precedence (As per Letter No. F.No.6(1)/2017/D(Res.II) dated 21st May, 2018 from Government of India, Ministry of Defence, Department of Ex-Servicemen Welfare):

Armed Forces Personnel-List of Inter-se priority for reservation

| Priority I | Widows/Wards of Defence personnel killed in action | | |
|--------------|---|--|--|
| Priority II | Wards of disabled in action and bounded out from service | | |
| Priority III | Widows/Wards of Defence personnel who died while in service with death attributable to military service. | | |
| Priority IV | Wards of disabled in service and boarded out with disability attributable in military service | | |
| Priority V | Wards of Ex-Servicemen and serving personnel who are in receipt of Gallantry Awards | | |
| | (i) Param Vir Chakra | | |
| | (ii) Ashok Chakra | | |
| | (iii) Maha Vir Chakra | | |
| | (iv) Kirti Chakra | | |
| | (v) Vir Chakra | | |
| | (vi) Shaurya Chakra | | |
| | (vii) Yudh Seva Medal | | |
| | (viii) Sena, Nau Sena, Vayu Sena Medal | | |
| | (ix) Mention-in-Despatches | | |
| Priority VI | Wards of Ex-Servicemen | | |
| Priority VII | Wivesof | | |
| | (i) Defence personnel in action and bounded out from service | | |
| | (ii) Defence personnel disabled in service and boarded out with disability attributable to military service | | |
| | (iii) Ex-servicemen and serving personnel who are in receipt of Gallantry Awards | | |





| Priority VIII | Wards of Serving Personnel |
|---------------|----------------------------|
| Priority IX | Wives of Serving Personnel |

Refer to Panjab University letter no. 7751-7780/Misc. /A-6, dated 14-8-2003. Policy regarding reservation of seats in admission to educational/technical/medical institutions under the control of Chandigarh Administration - amendment thereof: "For the purpose of reservation to the category Para-Military Forces, wherever applicable, this category shall include wards of personnel serving in the Intelligence Bureau, National Security Guards, and Special Services Bureau at par with the wards of employees of other Para-Military Forces, in consonance with the circular issued by Government of India, Ministry of Home Affairs, no. 27011/9/98- PF-I dated 26-5-1998."

(Refer to Specimen certificates)

ADDITIONAL SEATS: CRITERIA AND DOCUMENTS REQUIRED

G. Reservation for the Wards of Kashmiri Migrants and Kashmiri Pandit/ Kashmiri Hindu Families (non migrants living in Kashmir Valley)

As per letter No. 15649-15849 dated 06.07.2018 from the Deputy Registrar (Colleges), Panjab University, Chandigarh:

As conveyed vide letter no. D.O. No. F 1-13/2010 CPP-II dated 19th March 2015 from University Grants Commission and letter No. F. No. 3-1/2012-NER dated 12th March 2015 from Govt. of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi with regard to the concession to the Kashmiri migrant for admission in Higher Education which are read as under:

- i. Relaxation in cut-off percentage up to **10**% subject to minimum eligibility requirement.
- ii. Increase in intake capacity upto 5% course-wise
- iii. Reservation of at least **One (01) seat** in merit quota in technical/professional institutions.
- iv. Waving off domicile requirements.

Documents required:

- A candidate seeking admission against this seat is required to produce a certificate from an authorized Government Officer (i.e. Relief Commissioner/ Deputy Commissioner of the concerned district/area) to the effect that the candidate is a ward of Kashmiri displaced person.
- Proof of current residence (such as Ration Card/Photo Identity Card issued by the Election Commissioner/ Driving License/ Aadhaar Card/ Passport etc.)

H. Reservation for Victims of November 1984 riots and Terrorism

As per the Circular No. 85581-85781 dated 25/05/2017 and Letter No. Misc/A-1/1301-1600 dated 09/04/2021 from Deputy Registrar (Colleges), Panjab University, Chandigarh:

- 2% of total seats in each course is reserved for sons/ daughters/ husband/ wife/ brothers/ sisters of persons killed/ incapacitated in November 1984 riots and of persons killed/ incapacitated terrorist violence in Punjab and Chandigarh.
- A certificate from the District Magistrate to this effect must be submitted by the candidate.
- Migration card alone is inadequate. (Refer to Specimen certificates)
- I. Reservation for Wards of Permanently Disabled and Martyrs of Kargil War

As per Letter No. Misc./A-1/28522-28821 dated 09/07/2021 received from the Deputy Registrar (Colleges), Panjab University, Chandigarh, concession be given for admission to





various courses in Educational Institutions for academic session 2021-2022 for those wards of martyrs/permanently disabled (up to 80% leading to incapacitation) of Kargil war who have a valid certificate from the Ministry of Defence to this effect and the same be entered in the pension Book of the family:

- i. Reservation of 1% seats with minimum of One (01) seat in the Departments and affiliated colleges except in partially financed/self-financing courses.
- ii. Exemption of Fee.
- iii. Exemption of Hostel Fee.

J. Reservation for Single Girl Child/ One Girl Child out of the only Two Girl Children

As per Circular No. Misc/A-6/2404 dated 14/03/2018 and Letter No. Misc/A-1/1601-1900 dated 09/04/2021 from the Deputy Registrar (Colleges) Panjab University, Chandigarh.

- i. Two (02) additional seats per unit per course subject to maximum limit of four (04) out of the two girl children from the session 2015-16 are created for admission to a given course in Panjab University Teaching Departments, Regional Centers and its affiliated Colleges, provided they are otherwise eligible. The Additional seats will be only for those girl children who are either a single girl child or one amongst the only two girl children with no male child. The additional seat will be available to only one of the two girl children of a couple.
- ii. **An undertaking** is to be obtained from the parents of the girl children declaring therein that the benefit of this scheme is being claimed for only one girl child out of the two girl children and the parents shall not claim the same for the 2nd girl child elsewhere in future.

(Refer to Specimen certificates)

K. Reservation for Cancer/Aids/Thalassemia Patients

As per Circular No. Misc/A-6/2404 dated 14/03/2018 and Letter No. Misc/A-1/1601-1900 dated 09/04/2021 from the Deputy Registrar (Colleges) Panjab University, Chandigarh.

- i. One (01) additional seat each for the candidate suffering from Cancer/ AIDS/ Thalassemia has been allowed for admission in each course in Panjab University Teaching Departments, Regional Centres and its affiliated colleges, subject to the condition that the candidate seeking admission under each of these categories is otherwise eligible.
- ii. The claimant candidate will have to submit a **certificate as a proof from the**National Medical Institute like PGI, AIIMS etc. in support of his/her claims.

NOTE: The benefit of additional seats under the aforesaid categories will not be admissible to the students seeking admission in the courses falling under regulatory agencies such as MCI, DCI, BCI and NCTE.

(Refer to Specimen certificates)

L. Reservation for Rural Area Students

As per Circular No. 15850-16050 dated 06/07/2018 and Letter No. Misc/A-1/1000-1300 dated 09/04/2021 from the Deputy Registrar (Colleges), Panjab University Chandigarh:

i. **Two (02) additional seats** for only those candidates will be considered in this category, who have passed their Matriculation and 10+2 Examination from those rural schools that do not fall in the area of Municipal Corporation/Municipal Committee/Small Town/Notified Area/ Cantonment Area.





ii. A candidate claiming such benefit will have to produce a **certificate from the D.E.O./ Principal** of the concerned institute of the area certifying that the school from where the candidate has passed the Matriculation and 10+2 examinations, falls within the aforesaid Rural Area.

(Refer to Specimen certificates)

M. Reservation for Border Area Students

As per Circular No. 15850-16050 dated 06/07/2018 and Letter No. Misc/A-1/1000-1300 dated 09/04/2021 from the Deputy Registrar (Colleges), Panjab University Chandigarh:

- i. **One (01) additional seat** over and above the sanctioned seats has been reserved for Border Area Students.
- ii. The Border Area students shall mean those candidates who have passed their matriculation examination from the school situated in border area and 10+2 examination from a school situated in any other area within 20 kilometres from the International Border.
- iii. A candidate claiming such benefit will have to produce a **certificate from the Tehsildar or the Principal/ Headmaster/ Head of the School** certifying that the Schools from where the candidate has passed the matriculation, falls within the aforesaid Border Area.

(Refer to Specimen certificates)

N. Reservation for Excellence in Youth Festival

As per letter no PU/DYW/1010-1200 Dated 27.05.2016, approved by the Syndicate, in all the teaching courses (except the courses governed by AICTE/NCTE/BCI/MCI/DCI etc.) being run in Panjab University Campus including Constituent Colleges/ Regional Centres/Affiliated Colleges:

- One (01) additional seat per unit will be reserved for those candidates who have excelled and outperformed in the Youth Festivals.
- The candidates availing the aforesaid weightage must fulfill the eligibility condition for admission to the particular course.
- For those courses to which admission is to be done on the basis of entrance test, the
 candidate must have passed the entrance test. The selection of such candidates for
 admission to various courses at PU Campus/ Regional Centres/ Constituent Colleges/
 Affiliated Colleges will be made by the respective admission committees.
- For recommending admission on the basis of youth festival participation, admission criterion will be fixed on the basis of merit as mentioned below and upon the verification of the original certificates of those candidates, who:
 - have presented an item in an International Cultural Festival approved by Punjab Govt. /Govt. of India /Panjab University.
 - have got distinction in All India National Inter University Youth Festival organized by AIU/Govt. of India.
 - have got distinction in North Zone Inter University Youth Festival organized by AIU.
 - have secured First/Second/Third position in Inter University Youth Festival organized by Govt. of Punjab / any State or Central University.
 - have secured First/Second/Third position in Panjab University Inter Zonal Festival.
 - have secured First/Second/Third position in Panjab University Zonal Festival.





- have secured First/Second/Third position in state level competition of State School Education Board of Punjab/Haryana/HP/or CBSE/ICSE or any other recognized board.
 - a) Category A is considered as higher category followed by B, C onwards.
 - b) Preference will be given to the candidate/s who have represented Panjab University, Chandigarh in A, B, C or D category.
 - c) In case of two or more candidate having equal position at equal level:
 - a) Position secured in an individual item shall be rated higher than position secured as a team member
 - b) The eligibility of the candidate for participation in University Youth Festivals, in future, may also be considered.
 - Academic record will be considered in case of tie between two or more candidates.

In case of any ambiguity, the related certificates shall be verified from the Department of Youth Welfare, Panjab University through the concerned Chairperson/Principal/Head etc. The candidate/s admitted on the basis of Youth Festival additional quota seats shall have to give an assurance to the University authorities that during the duration of the course the candidate will participate in the activities associated with his/her item and will not create any kind of indiscipline. The admission committee will assess the participation of the candidate and in case the candidate does not fulfill the requirements, his admission may be cancelled. However, exemption can be given because of a special reason like sickness or any other unavoidable reason in inter varsity Youth Festivals, National Festivals and International Festivals.

O. Reservation for Economically Weaker Sections

As per Letter no. 239-DHE-UT-AD.II-26(11)2000-3 dated 24-05-2019 received from Director Higher Education, Chandigarh Administration:

- i. The persons belonging to Economically Weaker Sections (EWSs) from all over India would get benefit of 10% reservation over and above the sanctioned intake for Admission in the Educational/ Technical/ Medical Institutions of Union Territory, Chandigarh.
- ii. Persons who are not covered under the existing scheme of reservations for the Scheduled Castes, the Scheduled Tribes and the Socially and Educationally Backward Classes and whose family has gross annual income below Rs. 8 lakhs are to be identified as EWSs for the benefit of reservation. Also persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWSs, irrespective of the family income:
 - a. 5 acres of Agricultural Land and above;
 - b. Residential flat of 1000 sq. ft. and above;
 - c. Residential plot of 100 sq. yards and above in notified municipalities;
 - d. Residential plot of 200 sq. yards and above in areas other than the notified municipalities.
- iii. The income and assets of the families as mentioned above would be required to be certified by an officer not below the rank of **Tehsildar** in the States/UTs.

(Refer to Specimen certificates)





RESERVED SEATS

| Reserved Categories | Documents Required |
|---|---|
| A. Sports | Gradation Certificate issued by Director Sports, Chandigarh Administration, or his nominee |
| B. Scheduled Caste | Scheduled Caste Certificate (in the name of the applicant) from the competent authority |
| C. Scheduled Tribe | Scheduled Tribe Certificate (in the name of the applicant) from the competent authority |
| D. Differently Abled/ Physically Challenged Persons | Medical Certificate issued by the Principal Medical officer of his concerned district/Civil Surgeon of Chandigarh |
| E. Wards of Freedom Fighters | Certificate issued by the Deputy Commissioner of the concerned district |
| F. Wards of Defence/ Para- Military Personnel | Document issued by the competent authority |





ADDITIONAL SEATS

(Over and above the sanctioned intake)

| Additional Seats | Documents Required |
|---|--|
| G. Wards of Kashmiri Migrants/Displaced Persons | Certificate issued by the Authorized Government Officer and Proof of Current Residence |
| H. Victims of November 1984 Riots and Terrorism | Certificate from the District magistrate |
| I. Wards of Permanently Disabled and Martyrs of Kargil War | Certificate from the Ministry of Defence |
| J. Single Girl Child/One Girl Child out of the only Two Girl Children | An Undertaking by the Parents |
| K. Cancer/ Aids/ Thalassemia/ Patients | Certificate issued from the National Medical Institute like PGI |
| L. Rural Area Students | Certificate from the D.E.O/ Principal of the concerned institute |
| M. Border Area Students | Certificate from the Tehsildar or thePrincipal/ Headmaster/ Head of the School |
| N. Excellence in Youth Festival | Distinction Certificate of Youth Festival or State Level Competition of State School Education Board |
| O. Economically Weaker Sections | Certified by an officer not below the rank of Tehsildar in the State/UTs. |





WEIGHTAGE FOR PARTICIPATION IN CO- CURRICULAR ACTIVITIES (FOR ALL COURSES)

As per letter no. 49411-49601 dated 25-06-2014 from the Deputy Registrar, Panjab University, Chandigarh, the Syndicate at its meeting held on 26-4-2014 vide paragraph 41 has approved the criteria to give weightage for participation in co-curricular activities for admission to various University courses.

A. Participation in National Cadet Corps (NCC)

The holders of NCC - A, B and C Certificates shall be given weightage in marks as under:

A: 1% B: 2% C: 3%

B. Participation in National Service Scheme (NSS)

As per decision of the Syndicate Para (13) meeting dated 22.11.2014 and Syndicate Para (36) dated 25-01-2015, regarding accreditation 'A, B & C' certificate and weightage 1%, 2% and 3% for NSS volunteers.

i. A' Certificate: 1% of obtained Marks
ii. B' Certificate: 2% of obtained Marks
iii. C' Certificate: 3% of obtained Marks

C. Participation in Youth and Heritage Festival (Subject to maximum of 3%)

Student/s coming from other Universities shall also be considered at par for weightage as tabled above.

D. Participation in Youth Welfare Activities: (subject to maximum 3%)

Weightage of 1% marks per camp (minimum 7 days camp) upto maximum of 3% marks (maximum of 3 camps) will be given for participation in the following camps:

- Participation in Youth Leadership Training Camp
- Participation in Mountaineering
- Participation in Hiking/Trekking Camp
- Participation in Rock Climbing Camp

E. Any other Weightage approved by the Dean University Instructions (DUI)/ Vice-Chancellor, Panjab University, Chandigarh

Note:

- 1. A candidate can claim weightage in one or more categories given above. However, the total weightage allowed shall not exceed 9% of the normalized marks obtained in the qualifying examination.
- 2. These weightages shall not be used for determining eligibility for admission as prescribed by the Panjab University, Chandigarh under its regulations.





SPECIMEN OF CERTIFICATES

Note: Specimen of Various Certificates is as per the information contained in Handbook of Information 2021, Panjab University, Chandigarh

CHARACTER CERTIFICATE

(For Private Candidate Only)

| Certified that Mr. / Miss |
|---|
| Son /Daughter of |
| Sh Resident |
| of is known to me for the last three years. |
| He / She bears a good moral character. |

Designation and Name of Gazetted Officer Official Stamp





UNDERTAKING FOR SUBMISSION OF CHARACTER AND/OR MIGRATION CERTIFICATE

| I, daughter/son of Sh, resident of | | | | |
|--|--|--|--|--|
| That I am seeking admission incourse in the college Chandigarh. That I will submit the following document(s) within one month from the date of admission. (Tick the | | | | |
| relevant column) | | | | |
| Character Certificate* | | | | |
| Migration Certificate** | | | | |
| 3. That in case I am unable to submit the above document(s) within the stipulated time, my admission automatically stands cancelled. | | | | |
| Place: Dated: Signature of the Applicant | | | | |

^{*} Private candidates are required to submit the Character Certificate at the time of admission (Specimen given at the end of Online Joint Prospectus for Under Graduate Courses (2021-2022).

^{**}Migration Certificate is required after the admission and only if the lower qualifying examination is from the University other than Panjab University, Chandigarh.





AFFIDAVIT FOR GAP YEAR

| ١, | Son/Daughter of Sh, Resident of |
|------|--|
| •••• | , Do hereby solemnly affirm and declare as |
| un | der:- |
| 1. | That I am seeking admission in |
| | Chandigarh. |
| 2. | That I passed my examination during 20 |
| 3. | That during my gap period from to I did not |
| | take part in any political activity. |
| 4. | That during my gap period from to |
| | there is no criminallaselying pending against me in Court |
| | or Police Station. |
| 5. | That due tol had to drop my regular studies |
| | for year/years. |
| 6. | That I was not disqualified by any board/body/ council, |
| | university. |
| 7. | That I am not already registered with Panjab University |
| | Chandigarh (wherever applicable). |
| 8. | That I bear a good moral character. |
| Pla | ace: |
| Da | nted: DEPONENT |
| | Verification |
| Ve | rified that the contents of the above affidavit are true and |
| СО | rrect and that nothing has been concealed therein. |
| Pla | ace: |
| Da | nted: |
| | DEPONENT |
| No | ote: |
| i. | Two original affidavits have to be submitted. |

Photocopies of affidavit will not be accepted.

ii.





SCHEDULED CASTE/ SCHEDULED TRIBE CERTIFICATE

The Caste/Tribe Certificate should necessarily contain the following information about:

- (a) Name of the person:
- (b) Father's name:
- (c) Permanent place of residence:
- (d) Name of the Caste/Tribe:
- (e) Constitutional order under which the caste/tribe has been notified
- (f) Signature of issuing authority along with the designation, seals and date

Authorities Empowered to issue SC/ST certificate

- District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Additional Deputy Commissioner/Deputy Collector/ 1st Class Stipendiary Magistrate/ Sub-Divisional Magistrate/Taluka Magistrate/ Executive Magistrate/Extra Assistant Commissioner.
- 2. Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.
- 3. Revenue Officer not below the rank of Tehsildar.
- 4. Sub-Divisional Officer of the area where the candidate and/or his/her family normally resides.
- Administrator/Secretary to Administrator/Development Officer (Lakshdweep Islands)





CERTIFICATE FOR CHILDREN/GRAND CHILDREN OF FREEDOM FIGHTER

| Dispatch No | Dated |
|----------------------|------------------------------|
| son/daughter of Shri | (Freedom fighter) of Village |
| Place: Dated: | |

*Deputy Commissioner (with Seal of the Court)

*Certificate from no other than Deputy Commissioner will be accepted.

Note:

In case the certificate is found to be false or incorrect; the candidate will be render himself/herself liable for criminal prosecution.





CERTIFICATE FOR ADMISSION UNDER DEFENCE CATEGORY

| Dispatch No Dated | | | |
|---|--|--|--|
| Certified that Widow/Ward of Rank | | | |
| (if applicable)an applicant for admission to | | | |
| course(s) in the Collegeunder Panjab University, is | | | |
| Widow/ Ward of such Defence and Central Armed Police Force | | | |
| (CAPF)*personnel who died in action on during | | | |
| (Only those who are wholly dependent on such | | | |
| personnel shall be considered). | | | |
| 2. Ward of such Defence and Central Armed Police Force (CAPF)*personnel | | | |
| who was disabled in action on during and | | | |
| boarded out from service. | | | |
| 3. Widow/Ward of such Defence and CAPF personnel who died on | | | |
| while in service with death attributable to military service. | | | |
| 4. Ward of such Defence and Central Armed Police Force (CAPF)* personnel | | | |
| who was disabled in action on during and | | | |
| boarded out with disability attributable to military service. | | | |
| Ward of Ex-Serviceman and serving personnel who are in receipt of | | | |
| Gallantry Award | | | |
| Ward of Ex-Serviceman | | | |
| Wife of | | | |
| (i) Defence personnel in action and bounded out from service | | | |
| (ii) Defence personnel disabled in service and boarded out with | | | |
| disability attributable to military service | | | |
| (iii) Ex-servicemen and serving personnel who are in receipt of Gallantry | | | |
| Awards | | | |
| 8. Ward of Serving Personnel | | | |
| 9. Wife of Serving Personnel | | | |
| Name of the Certifing Officer | | | |

Name of the Certifing Officer (with official seal)

Signature of authorized Military/ Central Armed Police Forces Officer

Designation

*CAPF earlier known as Para-military forces, includes Assam Rifles (AR), Border Security Force (BSF), Central Industrial Security Force (CISF), Central Reserve Police Force (CRPF), Indo Tibetan Border Police (ITBP), National Security Guard (NSG), Sashastra Seema Bal (SSB)etc.





CERTIFICATE IN RESPECT OF 1984 RIOT AFFECTED PERSON/ DEPENDENT OF TERRORIST AFFECTED FAMILY OF PUNJAB

| Dispatch No Dated |
|--|
| This is to certify that Mr. /Ms./ is a Son/ |
| Daughter/ Husband/ Wife/Brothers/Sisters of Shri |
| (Terrorist/Riot affected person) of Village post |
| office District |
| who was (killed / incapacitated in November, 1984 riots) / (Killed / |
| incapacitated in terrorist violence in Punjab and Chandigarh) |
| |
| |
| Place: |
| Date: |

*Deputy Commissioner (with Seal of the Court)

Note:

In case the certificates found to be false or incorrect, the candidate will be render himself/herself liable for criminal prosecution.

^{*}Certificate from no other than Deputy Commissioner/District Magistrate will be accepted.





CERTIFICATE FOR ONLY GIRL CHILD/ ONE OUT OF TWO GIRL CHILDREN

| I/We, (father) and | | | |
|---|--|--|--|
| (mother) of Miss (full address to be given) resident of | | | |
| House No Street/Sector Town/City/Village | | | |
| District/State do hereby | | | |
| solemnly declare and affirm as under:- | | | |
| 1. That I am/we are citizens of India. | | | |
| 2. That Miss born on Is our | | | |
| girl child. | | | |
| 3. That we have no male child. | | | |
| 4. That we have the following only two girls and none else: | | | |
| i) Name | | | |
| ii) Date of Birth ii) Date of Birth | | | |
| 5. That none of the above mentioned two girl children has obtained/availed the benefit granted under this category, in this University/Institute including its affiliated colleges. | | | |
| Signature Signature (Father) (Mother) | | | |
| Place: Dated: | | | |





CERTIFICATE FOR CANDIDATES APPLYING UNDER THE RESERVED CATEGORY FOR CANCER/THALASSEMIA/AIDS

DETAILED ADDRESS OF ISSUING PHYSICIAN AND HOSPITAL (Mention serial number and date with phone number and address)

| This is to certify that Ms./Mr (Name of the student), | | | |
|---|--|--|--|
| (Signature of the Patient) | | | |
| Attested | | | |
| (Signature of the Physician) | | | |
| Name and address of the Physician | | | |
| Stamp of the Physician | | | |

*Strike out whichever is not applicable.





CERTIFICATE BY THE CANDIDATE FROM RURAL AREA SCHOOL*

| Certified that Mr./Ms/ son/ daughter of Sh. | | | |
|---|------------------------|-------------------------|-------------------------------------|
| | And from | Rural School(s) th | at does not fall in |
| the area o | of the Municipal Corpo | oration/ Municipal | Committee/Small |
| Town/ No | otified Area/ Cantoni | ment Area. The da | ate of joining and |
| leaving so | chool is given below:- | | |
| | Name of School | Date of joining | Date of leaving |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| Place: Date: | | | |
| | | Se Tehsildar/Princiţ | al and Signature pal/Headmaster) |

*This certificate is only for those students who have passed their Matric and +2 examination from Rural Area School(s).





CERTIFICATE BY THE CANDIDATE FROM BORDER AREA SCHOOL*

| Certified that Mr./Ms son/daughter of Sh. and | | | |
|---|------------------------|-------------------------|----------------------------------|
| Smt Resident of has passed the | | | |
| Matricula | tion from | A school s | ituated in border |
| area. It is | further certified that | Mr./Ms./ | has studied In |
| the insti | tution(s) that is si | tuated within 20 | kms from the |
| Internatio | onal Border, as per d | ate of joining and | leaving school is |
| given belo | ow:- | | |
| | Name of School | Date of joining | Date of leaving |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| | | | |
| Place: | | | |
| Date: | | | |
| | (| Se Tehsildar/Princip | al and Signature pal/Headmaster) |

*This certificate is only for those students who have passed their Matric from school situated in Border Area and +2 from school situated in any other area.





EWS CERTIFICATE

Government of......
(Name & Address of the authority issuing the certificate)

INCOME & ASSET CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

| | Certificate No: Date: |
|-------------|--|
| wife | is to certify that Shri/Smt./Kumari |
| | ts***: |
| l. | 5 acres of agricultural land and above; |
| II. | Residential flat of 1000 sq. ft. and above; |
| III. IV. | Residential plot of 100 sq. yards and above in notified municipalities; Residential plot of 200 sq. yards and above in areas other than the notified municipalities. Shri/Smt./Kumari belongs to the caste which is not recognized as a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List) |

Recent Passport size attested photograph of the applicant

Signature with seal of Office

Name

Designation

Note

*Income covered all sources i.e. salary, agriculture, business, profession, etc.

- ** The term "Family" for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years
- ***The property held by a "Family" in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.





SUBJECT COMBINATIONS FOR B.A.

| No. | Subject1 | Subject 2 | Subject 3 |
|-----|-----------------------------|-----------------------------|---------------------------|
| 1 | FEN-FUNCTIONAL ENGLISH | MAT-MATHEMATICS | STA-STATISTICS |
| 2 | FEN-FUNCTIONAL ENGLISH | MAT-MATHEMATICS | ECO-ECONOMICS |
| 3 | FEN-FUNCTIONAL ENGLISH | MAT-MATHEMATICS | PUB-PUBLIC ADMINISTRATION |
| 4 | FEN-FUNCTIONAL ENGLISH | MAT-MATHEMATICS | SOC-SOCIOLOGY |
| 5 | FEN-FUNCTIONAL ENGLISH | MAT-MATHEMATICS | POL-POLITICAL SCIENCE |
| 6 | FEN-FUNCTIONAL ENGLISH | MAT-MATHEMATICS | ENO-ENGLISH ELECTIVE |
| 7 | FEN-FUNCTIONAL ENGLISH | MAT-MATHEMATICS | PSY-PSYCHOLOGY |
| 8 | FEN-FUNCTIONAL ENGLISH | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION |
| 9 | FEN-FUNCTIONAL ENGLISH | ECO-ECONOMICS | SOC-SOCIOLOGY |
| 10 | FEN-FUNCTIONAL ENGLISH | ECO-ECONOMICS | POL-POLITICAL SCIENCE |
| 11 | FEN-FUNCTIONAL ENGLISH | ECO-ECONOMICS | ENO-ENGLISH ELECTIVE |
| 12 | FEN-FUNCTIONAL ENGLISH | ECO-ECONOMICS | PSY-PSYCHOLOGY |
| 13 | FEN-FUNCTIONAL ENGLISH | ECO-ECONOMICS | HIS-HISTORY |
| 14 | FEN-FUNCTIONAL ENGLISH | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE |
| 15 | FEN-FUNCTIONAL ENGLISH | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY |
| 16 | FEN-FUNCTIONAL ENGLISH | PUB-PUBLIC ADMINISTRATION | PSY-PSYCHOLOGY |
| 17 | FEN-FUNCTIONAL ENGLISH | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY |
| 18 | FEN-FUNCTIONAL ENGLISH | PUB-PUBLIC ADMINISTRATION | ENO-ENGLISH ELECTIVE |
| 19 | FEN-FUNCTIONAL ENGLISH | SOC-SOCIOLOGY | POL-POLITICAL SCIENCE |
| 20 | FEN-FUNCTIONAL ENGLISH | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 21 | FEN-FUNCTIONAL ENGLISH | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 22 | FEN-FUNCTIONAL ENGLISH | SOC-SOCIOLOGY | HIS-HISTORY |
| 23 | FEN-FUNCTIONAL ENGLISH | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 24 | FEN-FUNCTIONAL ENGLISH | POL-POLITICAL SCIENCE | PSY-PSYCHOLOGY |
| 25 | FEN-FUNCTIONAL ENGLISH | POL-POLITICAL SCIENCE | HIS-HISTORY |
| 26 | FEN-FUNCTIONAL ENGLISH | JSM-JOURNALISM & MASS COMM. | ECO-ECONOMICS |
| 27 | FEN-FUNCTIONAL ENGLISH | JSM-JOURNALISM & MASS COMM. | SOC-SOCIOLOGY |
| 28 | FEN-FUNCTIONAL ENGLISH | JSM-JOURNALISM & MASS COMM. | PSY-PSYCHOLOGY |
| 29 | FEN-FUNCTIONAL ENGLISH | JSM-JOURNALISM & MASS COMM. | ENO-ENGLISH ELECTIVE |
| 30 | FEN-FUNCTIONAL ENGLISH | JSM-JOURNALISM & MASS COMM. | POL-POLITICAL SCIENCE |
| 31 | FEN-FUNCTIONAL ENGLISH | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION |
| 32 | FEN-FUNCTIONAL ENGLISH | PSY-PSYCHOLOGY | ENO-ENGLISH ELECTIVE |
| 33 | SAP-ADVT. & SALES PROMOTION | MAT-MATHEMATICS | STA-STATISTICS |
| 34 | SAP-ADVT. & SALES PROMOTION | MAT-MATHEMATICS | ECO-ECONOMICS |
| 35 | SAP-ADVT. & SALES PROMOTION | MAT-MATHEMATICS | PUB-PUBLIC ADMINISTRATION |
| 36 | SAP-ADVT. & SALES PROMOTION | MAT-MATHEMATICS | SOC-SOCIOLOGY |
| 37 | SAP-ADVT. & SALES PROMOTION | MAT-MATHEMATICS | POL-POLITICAL SCIENCE |
| 38 | SAP-ADVT. & SALES PROMOTION | MAT-MATHEMATICS | ENO-ENGLISH ELECTIVE |
| 39 | SAP-ADVT. & SALES PROMOTION | MAT-MATHEMATICS | PSY-PSYCHOLOGY |
| 40 | SAP-ADVT. & SALES PROMOTION | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION |
| 41 | SAP-ADVT. & SALES PROMOTION | ECO-ECONOMICS | SOC-SOCIOLOGY |
| 42 | SAP-ADVT. & SALES PROMOTION | ECO-ECONOMICS | POL-POLITICAL SCIENCE |
| 43 | SAP-ADVT. & SALES PROMOTION | ECO-ECONOMICS | ENO-ENGLISH ELECTIVE |
| 44 | SAP-ADVT. & SALES PROMOTION | ECO-ECONOMICS | PSY-PSYCHOLOGY |
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| No. | Subject1 | Subject 2 | Subject 3 |
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| 45 | SAP-ADVT. & SALES PROMOTION | ECO-ECONOMICS | HIS-HISTORY |
| 46 | SAP-ADVT. & SALES PROMOTION | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE |
| 47 | SAP-ADVT. & SALES PROMOTION | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY |
| 48 | SAP-ADVT. & SALES PROMOTION | PUB-PUBLIC ADMINISTRATION | PSY-PSYCHOLOGY |
| 49 | SAP-ADVT. & SALES PROMOTION | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY |
| 50 | SAP-ADVT. & SALES PROMOTION | PUB-PUBLIC ADMINISTRATION | ENO-ENGLISH ELECTIVE |
| 51 | SAP-ADVT. & SALES PROMOTION | SOC-SOCIOLOGY | POL-POLITICAL SCIENCE |
| 52 | SAP-ADVT. & SALES PROMOTION | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 53 | SAP-ADVT. & SALES PROMOTION | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 54 | SAP-ADVT. & SALES PROMOTION | SOC-SOCIOLOGY | HIS-HISTORY |
| 55 | SAP-ADVT. & SALES PROMOTION | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 56 | SAP-ADVT. & SALES PROMOTION | POL-POLITICAL SCIENCE | PSY-PSYCHOLOGY |
| 57 | SAP-ADVT. & SALES PROMOTION | POL-POLITICAL SCIENCE | HIS-HISTORY |
| 58 | SAP-ADVT. & SALES PROMOTION | PSY-PSYCHOLOGY | ENO-ENGLISH ELECTIVE |
| 59 | ITE-INFORMATION TECHNOLOGY | MAT-MATHEMATICS | STA-STATISTICS |
| 60 | ITE-INFORMATION TECHNOLOGY | MAT-MATHEMATICS | ECO-ECONOMICS |
| 61 | ITE-INFORMATION TECHNOLOGY | MAT-MATHEMATICS | PUB-PUBLIC ADMINISTRATION |
| 62 | ITE-INFORMATION TECHNOLOGY | MAT-MATHEMATICS | SOC-SOCIOLOGY |
| 63 | ITE-INFORMATION TECHNOLOGY | MAT-MATHEMATICS | POL-POLITICAL SCIENCE |
| 64 | ITE-INFORMATION TECHNOLOGY | MAT-MATHEMATICS | ENO-ENGLISH ELECTIVE |
| 65 | ITE-INFORMATION TECHNOLOGY | MAT-MATHEMATICS | PSY-PSYCHOLOGY |
| 66 | ITE-INFORMATION TECHNOLOGY | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION |
| 67 | ITE-INFORMATION TECHNOLOGY | ECO-ECONOMICS | SOC-SOCIOLOGY |
| 68 | ITE-INFORMATION TECHNOLOGY | ECO-ECONOMICS | POL-POLITICAL SCIENCE |
| 69 | ITE-INFORMATION TECHNOLOGY | ECO-ECONOMICS | ENO-ENGLISH ELECTIVE |
| 70 | ITE-INFORMATION TECHNOLOGY | ECO-ECONOMICS | PSY-PSYCHOLOGY |
| 71 | ITE-INFORMATION TECHNOLOGY | ECO-ECONOMICS | HIS-HISTORY |
| 72 | ITE-INFORMATION TECHNOLOGY | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE |
| 73 | ITE-INFORMATION TECHNOLOGY | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY |
| 74 | ITE-INFORMATION TECHNOLOGY | PUB-PUBLIC ADMINISTRATION | PSY-PSYCHOLOGY |
| 75 | ITE-INFORMATION TECHNOLOGY | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY |
| 76 | ITE-INFORMATION TECHNOLOGY | PUB-PUBLIC ADMINISTRATION | ENO-ENGLISH ELECTIVE |
| 77 | ITE-INFORMATION TECHNOLOGY | SOC-SOCIOLOGY | POL-POLITICAL SCIENCE |
| 78 | ITE-INFORMATION TECHNOLOGY | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 79 | ITE-INFORMATION TECHNOLOGY | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 80 | ITE-INFORMATION TECHNOLOGY | SOC-SOCIOLOGY | HIS-HISTORY |
| 81 | ITE-INFORMATION TECHNOLOGY | SKT-SANSKRIT | POL-POLITICAL SCIENCE |
| 82 | ITE-INFORMATION TECHNOLOGY | SKT-SANSKRIT | HIS-HISTORY |
| 83 | ITE-INFORMATION TECHNOLOGY | SKT-SANSKRIT | MAT-MATHEMATICS |
| 84 | ITE-INFORMATION TECHNOLOGY | SKT-SANSKRIT | SOC-SOCIOLOGY |
| 85 | ITE-INFORMATION TECHNOLOGY | SKT-SANSKRIT | PUB-PUBLIC ADMINISTRATION |
| 86 | ITE-INFORMATION TECHNOLOGY | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 87 | ITE-INFORMATION TECHNOLOGY | POL-POLITICAL SCIENCE | PSY-PSYCHOLOGY |
| 88 | ITE-INFORMATION TECHNOLOGY | POL-POLITICAL SCIENCE | HIS-HISTORY |
| 89 | FDE-FASHION DESIGNING | PSY-PSYCHOLOGY | ENO-ENGLISH ELECTIVE |
| 90 | FDE-FASHION DESIGNING | SOC-SOCIOLOGY | PBI-ELECTIVE PUNJABI |
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| No. | Subject1 | Subject 2 | Subject 3 |
|-----|------------------------------|-----------------------------|---------------------------|
| 91 | FDE-FASHION DESIGNING | HIS-HISTORY | PBI-ELECTIVE PUNJABI |
| 92 | FDE-FASHION DESIGNING | POL-POLITICAL SCIENCE | PBI-ELECTIVE PUNJABI |
| 93 | FDE-FASHION DESIGNING | PUB-PUBLIC ADMINISTRATION | PBI-ELECTIVE PUNJABI |
| 94 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | HIS-HISTORY |
| 95 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | ECO-ECONOMICS |
| 96 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION |
| 97 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | SOC-SOCIOLOGY |
| 98 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | POL-POLITICAL SCIENCE |
| - | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | ENO-ENGLISH ELECTIVE |
| 99 | | | |
| 100 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | PSY-PSYCHOLOGY |
| 101 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | HIN-HINDI |
| 102 | FDE-FASHION DESIGNING | JSM-JOURNALISM & MASS COMM. | PBI-ELECTIVE PUNJABI |
| 103 | FDE-FASHION DESIGNING | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION |
| 104 | FDE-FASHION DESIGNING | ECO-ECONOMICS | SOC-SOCIOLOGY |
| 105 | FDE-FASHION DESIGNING | ECO-ECONOMICS | POL-POLITICAL SCIENCE |
| 106 | FDE-FASHION DESIGNING | ECO-ECONOMICS | ENO-ENGLISH ELECTIVE |
| 107 | FDE-FASHION DESIGNING | ECO-ECONOMICS | PSY-PSYCHOLOGY |
| 108 | FDE-FASHION DESIGNING | ECO-ECONOMICS | HIS-HISTORY |
| 109 | FDE-FASHION DESIGNING | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE |
| 110 | FDE-FASHION DESIGNING | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY |
| 111 | FDE-FASHION DESIGNING | PUB-PUBLIC ADMINISTRATION | PSY-PSYCHOLOGY |
| 112 | FDE-FASHION DESIGNING | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY |
| 113 | FDE-FASHION DESIGNING | PUB-PUBLIC ADMINISTRATION | ENO-ENGLISH ELECTIVE |
| 114 | FDE-FASHION DESIGNING | SOC-SOCIOLOGY | POL-POLITICAL SCIENCE |
| 115 | FDE-FASHION DESIGNING | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 116 | FDE-FASHION DESIGNING | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 117 | FDE-FASHION DESIGNING | SOC-SOCIOLOGY | MAT-MATHEMATICS |
| 118 | FDE-FASHION DESIGNING | SKT-SANSKRIT | ECO-ECONOMICS |
| 119 | FDE-FASHION DESIGNING | SKT-SANSKRIT | PUB-PUBLIC ADMINISTRATION |
| 120 | FDE-FASHION DESIGNING | SKT-SANSKRIT | SOC-SOCIOLOGY |
| 121 | FDE-FASHION DESIGNING | SKT-SANSKRIT | HIS-HISTORY |
| 122 | FDE-FASHION DESIGNING | SKT-SANSKRIT | POL-POLITICAL SCIENCE |
| 123 | FDE-FASHION DESIGNING | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 124 | FDE-FASHION DESIGNING | POL-POLITICAL SCIENCE | PSY-PSYCHOLOGY |
| 125 | FDE-FASHION DESIGNING | POL-POLITICAL SCIENCE | HIS-HISTORY |
| 126 | FDE-FASHION DESIGNING | PSY-PSYCHOLOGY | PBI-ELECTIVE PUNJABI |
| 127 | FDE-FASHION DESIGNING | PSY-PSYCHOLOGY | HIN-HINDI |
| 128 | FDE-FASHION DESIGNING | ECO-ECONOMICS | PBI-ELECTIVE PUNJABI |
| 129 | FDE-FASHION DESIGNING | PED-PHYSICAL EDUCATION | PBI-ELECTIVE PUNJABI |
| 130 | ECO-ECONOMICS | MAT-MATHEMATICS | STA-STATISTICS |
| 131 | ECO-ECONOMICS | MAT-MATHEMATICS | PUB-PUBLIC ADMINISTRATION |
| 132 | ECO-ECONOMICS | MAT-MATHEMATICS | SOC-SOCIOLOGY |
| 133 | ECO-ECONOMICS | MAT-MATHEMATICS | POL-POLITICAL SCIENCE |
| - | ECO-ECONOMICS ECO-ECONOMICS | | PSY-PSYCHOLOGY |
| 134 | | MAT-MATHEMATICS | |
| 135 | ECO-ECONOMICS | MAT-MATHEMATICS | ENO-ENGLISH ELECTIVE |





| No. | Subject1 | Subject 2 | Subject 3 |
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| 136 | ECO-ECONOMICS | MAT-MATHEMATICS | PBI-ELECTIVE PUNJABI |
| 137 | ECO-ECONOMICS | MAT-MATHEMATICS | HIN-HINDI |
| 138 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | HIN-HINDI |
| 139 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | PBI-ELECTIVE PUNJABI |
| 140 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | SKT-SANSKRIT |
| 141 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | ENO-ENGLISH ELECTIVE |
| 142 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY |
| 143 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE |
| 144 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY |
| 145 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | PSY-PSYCHOLOGY |
| 146 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | PED-PHYSICAL EDUCATION |
| 147 | ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION | MUI-MUSIC (INSTRUMENTAL) |
| 148 | ECO-ECONOMICS | SOC-SOCIOLOGY | HIN-HINDI |
| 149 | ECO-ECONOMICS | SOC-SOCIOLOGY | PBI-ELECTIVE PUNJABI |
| 150 | ECO-ECONOMICS | SOC-SOCIOLOGY | SKT-SANSKRIT |
| 151 | ECO-ECONOMICS | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 152 | ECO-ECONOMICS | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 153 | ECO-ECONOMICS | SOC-SOCIOLOGY | HIS-HISTORY |
| 154 | ECO-ECONOMICS | SOC-SOCIOLOGY | PED-PHYSICAL EDUCATION |
| 155 | ECO-ECONOMICS | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) |
| 156 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | HIN-HINDI |
| 157 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | PBI-ELECTIVE PUNJABI |
| 158 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | SKT-SANSKRIT |
| 159 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 160 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | PSY-PSYCHOLOGY |
| 161 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | HIS-HISTORY |
| 162 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | PED-PHYSICAL EDUCATION |
| 163 | ECO-ECONOMICS | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) |
| 164 | ECO-ECONOMICS | HIS-HISTORY | HIN-HINDI |
| 165 | ECO-ECONOMICS | HIS-HISTORY | PBI-ELECTIVE PUNJABI |
| 166 | ECO-ECONOMICS | HIS-HISTORY | SKT-SANSKRIT |
| 167 | ECO-ECONOMICS | HIS-HISTORY | ENO-ENGLISH ELECTIVE |
| 168 | ECO-ECONOMICS | HIS-HISTORY | PSY-PSYCHOLOGY |
| 169 | ECO-ECONOMICS | HIS-HISTORY | PED-PHYSICAL EDUCATION |
| 170 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY |
| 171 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | HIS-HISTORY |
| 172 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | HIN-HINDI |
| 173 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | PBI-ELECTIVE PUNJABI |
| 174 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | SKT-SANSKRIT |
| 175 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 176 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | PSY-PSYCHOLOGY |
| 177 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | PED-PHYSICAL EDUCATION |
| 178 | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) |
| 179 | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 180 | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) |





| No. | Subject1 | Subject 2 | Subject 3 |
|-----|---------------------------|--------------------------|--------------------------|
| 181 | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 182 | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY | HIN-HINDI |
| 183 | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY | PBI-ELECTIVE PUNJABI |
| 184 | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY | SKT-SANSKRIT |
| 185 | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY | HIN-HINDI |
| 186 | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY | PBI-ELECTIVE PUNJABI |
| 187 | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY | SKT-SANSKRIT |
| 188 | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY | ENO-ENGLISH ELECTIVE |
| 189 | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY | SOC-SOCIOLOGY |
| 190 | PUB-PUBLIC ADMINISTRATION | MAT-MATHEMATICS | STA-STATISTICS |
| 191 | PUB-PUBLIC ADMINISTRATION | MAT-MATHEMATICS | HIN-HINDI |
| 192 | PUB-PUBLIC ADMINISTRATION | MAT-MATHEMATICS | PBI-ELECTIVE PUNJABI |
| 193 | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY | HIN-HINDI |
| 194 | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY | PBI-ELECTIVE PUNJABI |
| 195 | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY | SKT-SANSKRIT |
| 196 | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 197 | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 198 | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY | PED-PHYSICAL EDUCATION |
| 199 | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) |
| 200 | POL-POLITICAL SCIENCE | HIS-HISTORY | HIN-HINDI |
| 201 | POL-POLITICAL SCIENCE | HIS-HISTORY | PBI-ELECTIVE PUNJABI |
| 202 | POL-POLITICAL SCIENCE | HIS-HISTORY | SKT-SANSKRIT |
| 203 | POL-POLITICAL SCIENCE | HIS-HISTORY | ENO-ENGLISH ELECTIVE |
| 204 | POL-POLITICAL SCIENCE | HIS-HISTORY | PSY-PSYCHOLOGY |
| 205 | POL-POLITICAL SCIENCE | HIS-HISTORY | PED-PHYSICAL EDUCATION |
| 206 | POL-POLITICAL SCIENCE | PED-PHYSICAL EDUCATION | HIN-HINDI |
| 207 | POL-POLITICAL SCIENCE | PED-PHYSICAL EDUCATION | PBI-ELECTIVE PUNJABI |
| 208 | POL-POLITICAL SCIENCE | PED-PHYSICAL EDUCATION | ENO-ENGLISH ELECTIVE |
| 209 | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) | HIN-HINDI |
| 210 | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) | PBI-ELECTIVE PUNJABI |
| 211 | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) | SKT-SANSKRIT |
| 212 | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) | ENO-ENGLISH ELECTIVE |
| 213 | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) | SOC-SOCIOLOGY |
| 214 | POL-POLITICAL SCIENCE | MUI-MUSIC (INSTRUMENTAL) | PSY-PSYCHOLOGY |
| 215 | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) | HIN-HINDI |
| 216 | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) | PBI-ELECTIVE PUNJABI |
| 217 | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) | SKT-SANSKRIT |
| 218 | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) | ENO-ENGLISH ELECTIVE |
| 219 | SOC-SOCIOLOGY | MUI-MUSIC (INSTRUMENTAL) | PSY-PSYCHOLOGY |
| 220 | HIS-HISTORY | SOC-SOCIOLOGY | HIN-HINDI |
| 221 | HIS-HISTORY | SOC-SOCIOLOGY | PBI-ELECTIVE PUNJABI |
| 222 | HIS-HISTORY | SOC-SOCIOLOGY | SKT-SANSKRIT |
| 223 | HIS-HISTORY | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 224 | HIS-HISTORY | SOC-SOCIOLOGY | PED-PHYSICAL EDUCATION |
| 225 | HIS-HISTORY | SOC-SOCIOLOGY | PSY-PSYCHOLOGY |
| 226 | HIS-HISTORY | PED-PHYSICAL EDUCATION | HIN-HINDI |





| No. | Subject1 | Subject 2 | Subject 3 |
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| 227 | HIS-HISTORY | PED-PHYSICAL EDUCATION | PBI-ELECTIVE PUNJABI |
| 228 | HIS-HISTORY | PED-PHYSICAL EDUCATION | ENO-ENGLISH ELECTIVE |
| 229 | MUI-MUSIC (INSTRUMENTAL) | PED-PHYSICAL EDUCATION | HIN-HINDI |
| 230 | MUI-MUSIC (INSTRUMENTAL) | PED-PHYSICAL EDUCATION | PBI-ELECTIVE PUNJABI |
| 231 | MUI-MUSIC (INSTRUMENTAL) | PED-PHYSICAL EDUCATION | ENO-ENGLISH ELECTIVE |
| | ` ' | PED-PHYSICAL EDUCATION | |
| 232 | MUI-MUSIC (INSTRUMENTAL) | | SOC-SOCIOLOGY |
| 233 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | ENO-ENGLISH ELECTIVE HIN-HINDI |
| 234 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | |
| 235 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | PBI-ELECTIVE PUNJABI |
| 236 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | SKT-SANSKRIT |
| 237 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | ECO-ECONOMICS |
| 238 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | PUB-PUBLIC ADMINISTRATION |
| 239 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | POL-POLITICAL SCIENCE |
| 240 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | SOC-SOCIOLOGY |
| 241 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | PED-PHYSICAL EDUCATION |
| 242 | MUI-MUSIC (INSTRUMENTAL) | HIS-HISTORY | PSY-PSYCHOLOGY |
| 243 | MUI-MUSIC (INSTRUMENTAL) | MAT-MATHEMATICS | ENO-ENGLISH ELECTIVE |
| 244 | MUI-MUSIC (INSTRUMENTAL) | MAT-MATHEMATICS | HIN-HINDI |
| 245 | MUI-MUSIC (INSTRUMENTAL) | MAT-MATHEMATICS | PBI-ELECTIVE PUNJABI |
| 246 | MUI-MUSIC (INSTRUMENTAL) | MAT-MATHEMATICS | SKT-SANSKRIT |
| 247 | MUI-MUSIC (INSTRUMENTAL) | MAT-MATHEMATICS | ECO-ECONOMICS |
| 248 | MUI-MUSIC (INSTRUMENTAL) | MAT-MATHEMATICS | PSY-PSYCHOLOGY |
| 249 | HIN-HINDI | SKT-SANSKRIT | POL-POLITICAL SCIENCE |
| 250 | HIN-HINDI | SKT-SANSKRIT | HIS-HISTORY |
| 251 | HIN-HINDI | SKT-SANSKRIT | PUB-PUBLIC ADMINISTRATION |
| 252 | HIN-HINDI | SKT-SANSKRIT | SOC-SOCIOLOGY |
| 253 | HIN-HINDI | SKT-SANSKRIT | MUI-MUSIC (INSTRUMENTAL) |
| 254 | HIN-HINDI | SKT-SANSKRIT | ECO-ECONOMICS |
| 255 | SOC-SOCIOLOGY | SKT-SANSKRIT | MAT-MATHEMATICS |
| 256 | SOC-SOCIOLOGY | SKT-SANSKRIT | ENO-ENGLISH ELECTIVE |
| 257 | PUB-PUBLIC ADMINISTRATION | SKT-SANSKRIT | MAT-MATHEMATICS |
| 258 | POL-POLITICAL SCIENCE | SKT-SANSKRIT | MAT-MATHEMATICS |
| 259 | MAT-MATHEMATICS | STA-STATISTICS | PSY-PSYCHOLOGY |
| 260 | JSM-JOURNALISM & MASS COMM. | ECO-ECONOMICS | PBI-ELECTIVE PUNJABI |
| 261 | JSM-JOURNALISM & MASS COMM. | SOC-SOCIOLOGY | PBI-ELECTIVE PUNJABI |
| 262 | JSM-JOURNALISM & MASS COMM. | PSY-PSYCHOLOGY | PBI-ELECTIVE PUNJABI |
| 263 | JSM-JOURNALISM & MASS COMM. | POL-POLITICAL SCIENCE | PBI-ELECTIVE PUNJABI |
| 264 | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION | PBI-ELECTIVE PUNJABI |
| 265 | JSM-JOURNALISM & MASS COMM. | MUI-MUSIC (INSTRUMENTAL) | PBI-ELECTIVE PUNJABI |
| 266 | JSM-JOURNALISM & MASS COMM. | ECO-ECONOMICS | ENO-ENGLISH ELECTIVE |
| 267 | JSM-JOURNALISM & MASS COMM. | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 268 | JSM-JOURNALISM & MASS COMM. | PSY-PSYCHOLOGY | ENO-ENGLISH ELECTIVE |
| 269 | JSM-JOURNALISM & MASS COMM. | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 270 | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION | ENO-ENGLISH ELECTIVE |
| 271 | JSM-JOURNALISM & MASS COMM. | MUI-MUSIC (INSTRUMENTAL) | ENO-ENGLISH ELECTIVE |
| 272 | JSM-JOURNALISM & MASS COMM. | ECO-ECONOMICS | HIN-HINDI |
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| 273 | JSM-JOURNALISM & MASS COMM. | SOC-SOCIOLOGY | HIN-HINDI |
| 274 | JSM-JOURNALISM & MASS COMM. | PSY-PSYCHOLOGY | HIN-HINDI |
| 275 | JSM-JOURNALISM & MASS COMM. | POL-POLITICAL SCIENCE | HIN-HINDI |
| 276 | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION | HIN-HINDI |
| 277 | JSM-JOURNALISM & MASS COMM. | MUI-MUSIC (INSTRUMENTAL) | HIN-HINDI |
| 278 | JSM-JOURNALISM & MASS COMM. | ECO-ECONOMICS | POL-POLITICAL SCIENCE |
| 279 | JSM-JOURNALISM & MASS COMM. | SOC-SOCIOLOGY | ECO-ECONOMICS |
| 280 | JSM-JOURNALISM & MASS COMM. | PSY-PSYCHOLOGY | SOC-SOCIOLOGY |
| 281 | JSM-JOURNALISM & MASS COMM. | POL-POLITICAL SCIENCE | PUB-PUBLIC ADMINISTRATION |
| 282 | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION | ECO-ECONOMICS |
| 283 | JSM-JOURNALISM & MASS COMM. | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY |
| 284 | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION | HIS-HISTORY |
| 285 | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY |
| 286 | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION | PSY-PSYCHOLOGY |
| 287 | JSM-JOURNALISM & MASS COMM. | SKT-SANSKRIT | HIN-HINDI |
| 288 | JSM-JOURNALISM & MASS COMM. | SKT-SANSKRIT | POL-POLITICAL SCIENCE |
| 289 | GEO-GEOGRAPHY | ECO-ECONOMICS | ENO-ENGLISH ELECTIVE |
| 290 | GEO-GEOGRAPHY | ECO-ECONOMICS | SOC-SOCIOLOGY |
| 291 | GEO-GEOGRAPHY | ECO-ECONOMICS | POL-POLITICAL SCIENCE |
| 292 | GEO-GEOGRAPHY | PUB-PUBLIC ADMINISTRATION | ENO-ENGLISH ELECTIVE |
| 293 | GEO-GEOGRAPHY | PUB-PUBLIC ADMINISTRATION | SOC-SOCIOLOGY |
| 294 | GEO-GEOGRAPHY | PUB-PUBLIC ADMINISTRATION | POL-POLITICAL SCIENCE |
| 295 | GEO-GEOGRAPHY | HIS-HISTORY | ENO-ENGLISH ELECTIVE |
| 296 | GEO-GEOGRAPHY | HIS-HISTORY | SOC-SOCIOLOGY |
| 297 | GEO-GEOGRAPHY | HIS-HISTORY | POL-POLITICAL SCIENCE |
| 298 | GEO-GEOGRAPHY | POL-POLITICAL SCIENCE | ENO-ENGLISH ELECTIVE |
| 299 | GEO-GEOGRAPHY | POL-POLITICAL SCIENCE | SOC-SOCIOLOGY |
| 300 | GEO-GEOGRAPHY | POL-POLITICAL SCIENCE | HIS-HISTORY |
| 301 | GEO-GEOGRAPHY | SOC-SOCIOLOGY | ENO-ENGLISH ELECTIVE |
| 302 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | HIS-HISTORY |
| 303 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | ENO-ENGLISH ELECTIVE |
| 304 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | ECO-ECONOMICS |
| 305 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | SOC-SOCIOLOGY |
| 306 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | MAT-MATHEMATICS |
| 307 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | PUB-PUBLIC ADMINISTRATION |
| 308 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | MUI-MUSIC (INSTRUMENTAL) |
| 309 | SKT-SANSKRIT | JSM-JOURNALISM & MASS COMM. | ITE-INFORMATION TECHNOLOGY |
| 310 | SKT-SANSKRIT | ECO-ECONOMICS | MAT-MATHEMATICS |
| 311 | SKT-SANSKRIT | ENO-ENGLISH ELECTIVE | POL-POLITICAL SCIENCE |
| 312 | SKT-SANSKRIT | ENO-ENGLISH ELECTIVE | MAT-MATHEMATICS |
| 313 | SKT-SANSKRIT | ENO-ENGLISH ELECTIVE | HIS-HISTORY |
| 314 | SKT-SANSKRIT | ENO-ENGLISH ELECTIVE | MUI-MUSIC (INSTRUMENTAL) |
| 315 | SKT-SANSKRIT | ENO-ENGLISH ELECTIVE | ECO-ECONOMICS |
| 316 | SKT-SANSKRIT | ENO-ENGLISH ELECTIVE | ITE-INFORMATION TECHNOLOGY |
| 317 | SAP-ADVT. & SALES PROMOTION | ECO-ECONOMICS | JSM-JOURNALISM & MASS COMM. |
| 318 | STA-STATISTICS | MAT-MATHEMATICS | GEO-GEOGRAPHY |





| 329 STA-STATISTICS MAT-MATHEMATICS SKT-SANSKRIT 320 STA-STATISTICS MAT-MATHEMATICS PUB-PUBLIC ADMINISTRATION 321 ECO-CONOMICS PHI-PHILOSOPHY SA-ADVT. & SALES PROMOTION 322 ECO-ECONOMICS PHI-PHILOSOPHY FDE-FASHION DESIGNING 323 ECO-ECONOMICS PHI-PHILOSOPHY FDE-FASHION DESIGNING 324 ECO-ECONOMICS PHI-PHILOSOPHY FDE-FASHION DESIGNING 325 ECO-ECONOMICS PHI-PHILOSOPHY FEN-FUNCTIONAL ENGLISH 326 ECO-ECONOMICS PHI-PHILOSOPHY FIN-PHILOSOPHY HIR-HINDI 327 ECO-ECONOMICS PHI-PHILOSOPHY HIR-HINDI 328 ECO-ECONOMICS PHI-PHILOSOPHY HIR-HINDI 329 ECO-ECONOMICS PHI-PHILOSOPHY HIR-HINDI 320 ECO-ECONOMICS PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY 321 ECO-ECONOMICS PHI-PHILOSOPHY JSM-JOURNALISM & MASS COMM. 322 ECO-ECONOMICS PHI-PHILOSOPHY MAT-MATHEMATICS 323 ECO-ECONOMICS PHI-PHILOSOPHY MAT-MATHEMATICS 324 ECO-ECONOMICS PHI-PHILOSOPHY MAT-MATHEMATICS 325 ECO-ECONOMICS PHI-PHILOSOPHY MAT-MATHEMATICS 326 ECO-ECONOMICS PHI-PHILOSOPHY MAT-MATHEMATICS 327 ECO-ECONOMICS PHI-PHILOSOPHY PRI-PHILOSOPHY SCT-SANSKRIT 336 ECO-ECONOMICS PHI-PHILOSOPHY SCT-SANSKRIT 337 HII-HINDI PHI-PHILOSOPHY SCT-SANSKRIT 338 HIN-HINDI PHI-PHILOSOPHY SCT-SANSKRIT 339 HIN-HINDI PHI-PHILOSOPHY FRI-PHILOSOPHY PRI-PHILOSOPHY | No. | Subject1 | Subject 2 | Subject 3 |
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| 349 HIN-HINDI | 347 | HIN-HINDI | PHI-PHILOSOPHY | PED-PHYSICAL EDUCATION |
| 350 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY ENO-ENGLISH ELECTIVE 351 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY PBI-ELECTIVE PUNJABI 352 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY POL-POLITICAL SCIENCE 353 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY SOC-SOCIOLOGY 354 POL-POLITICAL SCIENCE PHI-PHILOSOPHY SAP-ADVT. & SALES PROMOTION 355 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ENO-ENGLISH ELECTIVE 356 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FDE-FASHION DESIGNING 357 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FEN-FUNCTIONAL ENGLISH 358 POL-POLITICAL SCIENCE PHI-PHILOSOPHY GEO-GEOGRAPHY 359 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIN-HINDI 360 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MAT-MATHEMATICS | 348 | HIN-HINDI | PHI-PHILOSOPHY | SKT-SANSKRIT |
| 351 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY PBI-ELECTIVE PUNJABI 352 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY POL-POLITICAL SCIENCE 353 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY SOC-SOCIOLOGY 354 POL-POLITICAL SCIENCE PHI-PHILOSOPHY SAP-ADVT. & SALES PROMOTION 355 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ENO-ENGLISH ELECTIVE 356 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FDE-FASHION DESIGNING 357 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FEN-FUNCTIONAL ENGLISH 358 POL-POLITICAL SCIENCE PHI-PHILOSOPHY GEO-GEOGRAPHY 359 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIN-HINDI 360 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY | 349 | HIN-HINDI | PHI-PHILOSOPHY | SOC-SOCIOLOGY |
| 352 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY SOC-SOCIOLOGY 353 JSM-JOURNALISM & MASS COMM. PHI-PHILOSOPHY SOC-SOCIOLOGY 354 POL-POLITICAL SCIENCE PHI-PHILOSOPHY SAP-ADVT. & SALES PROMOTION 355 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ENO-ENGLISH ELECTIVE 356 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FDE-FASHION DESIGNING 357 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FEN-FUNCTIONAL ENGLISH 358 POL-POLITICAL SCIENCE PHI-PHILOSOPHY GEO-GEOGRAPHY 359 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIN-HINDI 360 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY | 350 | JSM-JOURNALISM & MASS COMM. | PHI-PHILOSOPHY | ENO-ENGLISH ELECTIVE |
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| POL-POLITICAL SCIENCE PHI-PHILOSOPHY SAP-ADVT. & SALES PROMOTION | 352 | JSM-JOURNALISM & MASS COMM. | PHI-PHILOSOPHY | POL-POLITICAL SCIENCE |
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| 356 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FDE-FASHION DESIGNING 357 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FEN-FUNCTIONAL ENGLISH 358 POL-POLITICAL SCIENCE PHI-PHILOSOPHY GEO-GEOGRAPHY 359 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIN-HINDI 360 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MAT-MATHEMATICS | 354 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | SAP-ADVT. & SALES PROMOTION |
| 357 POL-POLITICAL SCIENCE PHI-PHILOSOPHY FEN-FUNCTIONAL ENGLISH 358 POL-POLITICAL SCIENCE PHI-PHILOSOPHY GEO-GEOGRAPHY 359 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIN-HINDI 360 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MAT-MATHEMATICS | 355 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | ENO-ENGLISH ELECTIVE |
| 358 POL-POLITICAL SCIENCE PHI-PHILOSOPHY GEO-GEOGRAPHY 359 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIN-HINDI 360 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MAT-MATHEMATICS | 356 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | FDE-FASHION DESIGNING |
| 359 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIN-HINDI 360 POL-POLITICAL SCIENCE PHI-PHILOSOPHY HIS-HISTORY 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MAT-MATHEMATICS | 357 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | FEN-FUNCTIONAL ENGLISH |
| 360POL-POLITICAL SCIENCEPHI-PHILOSOPHYHIS-HISTORY361POL-POLITICAL SCIENCEPHI-PHILOSOPHYITE-INFORMATION TECHNOLOGY362POL-POLITICAL SCIENCEPHI-PHILOSOPHYMAT-MATHEMATICS | 358 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | GEO-GEOGRAPHY |
| 361 POL-POLITICAL SCIENCE PHI-PHILOSOPHY ITE-INFORMATION TECHNOLOGY 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MAT-MATHEMATICS | 359 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | HIN-HINDI |
| 362 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MAT-MATHEMATICS | 360 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | HIS-HISTORY |
| | 361 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | ITE-INFORMATION TECHNOLOGY |
| 363 POL-POLITICAL SCIENCE PHI-PHILOSOPHY MUI-MUSIC (INSTRUMENTAL) | 362 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | MAT-MATHEMATICS |
| | 363 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | MUI-MUSIC (INSTRUMENTAL) |





| No. | Subject1 | Subject 2 | Subject 3 |
|-----|-----------------------------|------------------------------|-----------------------------|
| 364 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | PED-PHYSICAL EDUCATION |
| 365 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | PSY-PSYCHOLOGY |
| 366 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | PBI-ELECTIVE PUNJABI |
| 367 | POL-POLITICAL SCIENCE | PHI-PHILOSOPHY | SOC-SOCIOLOGY |
| 368 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | SAP-ADVT. & SALES PROMOTION |
| 369 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | FDE-FASHION DESIGNING |
| 370 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | GEO-GEOGRAPHY |
| 371 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | HIS-HISTORY |
| 372 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | ITE-INFORMATION TECHNOLOGY |
| 373 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | MUI-MUSIC (INSTRUMENTAL) |
| 374 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | PED-PHYSICAL EDUCATION |
| 375 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | PSY-PSYCHOLOGY |
| 376 | PBI-ELECTIVE PUNJABI | PHI-PHILOSOPHY | SOC-SOCIOLOGY |
| 377 | SKT-SANSKRIT | PHI-PHILOSOPHY | SAP-ADVT. & SALES PROMOTION |
| 378 | SKT-SANSKRIT | PHI-PHILOSOPHY | ENO-ENGLISH ELECTIVE |
| 379 | SKT-SANSKRIT | PHI-PHILOSOPHY | FDE-FASHION DESIGNING |
| 380 | SKT-SANSKRIT | PHI-PHILOSOPHY | HIS-HISTORY |
| 381 | SKT-SANSKRIT | PHI-PHILOSOPHY | ITE-INFORMATION TECHNOLOGY |
| 382 | SKT-SANSKRIT | PHI-PHILOSOPHY | MAT-MATHEMATICS |
| 383 | SKT-SANSKRIT | PHI-PHILOSOPHY | MUI-MUSIC (INSTRUMENTAL) |
| 384 | SKT-SANSKRIT | PHI-PHILOSOPHY | POL-POLITICAL SCIENCE |
| 385 | SKT-SANSKRIT | PHI-PHILOSOPHY | PBI-ELECTIVE PUNJABI |
| 386 | SKT-SANSKRIT | PHI-PHILOSOPHY | SOC-SOCIOLOGY |
| 387 | SKT-SANSKRIT | PBI-ELECTIVE PUNJABI | FDE-FASHION DESIGNING |
| 388 | SKT-SANSKRIT | PBI-ELECTIVE PUNJABI | HIS-HISTORY |
| 389 | SKT-SANSKRIT | PBI-ELECTIVE PUNJABI | ITE-INFORMATION TECHNOLOGY |
| 390 | SKT-SANSKRIT | PBI-ELECTIVE PUNJABI | MUI-MUSIC (INSTRUMENTAL) |
| 391 | SKT-SANSKRIT | PBI-ELECTIVE PUNJABI | POL-POLITICAL SCIENCE |
| 392 | SKT-SANSKRIT | PBI-ELECTIVE PUNJABI | SOC-SOCIOLOGY |
| 393 | SKT-SANSKRIT | STA-STATISTICS | MAT-MATHEMATICS |
| 394 | JSM-JOURNALISM & MASS COMM. | HIS-HISTORY | GEO-GEOGRAPHY |
| 395 | JSM-JOURNALISM & MASS COMM. | HIS-HISTORY | PHI-PHILOSOPHY |
| 396 | GEO-GEOGRAPHY | PHI-PHILOSOPHY | SOC-SOCIOLOGY |
| 397 | GEO-GEOGRAPHY | PHI-PHILOSOPHY | ENO-ENGLISH ELECTIVE |
| 398 | GEO-GEOGRAPHY | PHI-PHILOSOPHY | HIS-HISTORY |
| 399 | GEO-GEOGRAPHY | ECO-ECONOMICS | HIS-HISTORY |
| 400 | GEO-GEOGRAPHY | ECO-ECONOMICS ECO-ECONOMICS | PUB-PUBLIC ADMINISTRATION |
| 401 | GEO-GEOGRAPHY | HIS-HISTORY | PUB-PUBLIC ADMINISTRATION |
| 401 | GEO-GEOGRAPHY | SOC-SOCIOLOGY | POL-POLITICAL SCIENCE |
| 403 | GEO-GEOGRAPHY | ENO-ENGLISH ELECTIVE | SOC-SOCIOLOGY |
| 404 | GEO-GEOGRAPHY GEO-GEOGRAPHY | HIS-HISTORY | ECO-ECONOMICS |
| 404 | GEO-GEOGRAPHY GEO-GEOGRAPHY | PBI-ELECTIVE PUNJABI | POL-POLITICAL SCIENCE |
| 406 | GEO-GEOGRAPHY | PBI-ELECTIVE PUNJABI | PUB-PUBLIC ADMINISTRATION |
| | | | |
| 407 | GEO-GEOGRAPHY | PBI-ELECTIVE PUNJABI | SOC-SOCIOLOGY |
| 408 | GEO-GEOGRAPHY | PBI-ELECTIVE PUNJABI | HIS-HISTORY |





SUBJECT COMBINATIONS FOR B.Sc.

| | B.Sc. NON-MEDICAL | | | |
|-----|----------------------------|-----------------|-----------------|--|
| No. | Subject1 | Subject 2 | Subject 3 | |
| 1 | PHY-Physics | CHM-Chemistry | MAT-Mathematics | |
| 2 | CSC-Computer Sciences | PHY-Physics | MAT-Mathematics | |
| 3 | ITE-Information Technology | PHY-Physics | MAT-Mathematics | |
| 4 | ITE-Information Technology | STA-Statistics | MAT-Mathematics | |
| 5 | ITE-Information Technology | CHM-Chemistry | PHY-Physics | |
| 6 | ITE-Information Technology | CHM-Chemistry | MAT-Mathematics | |
| 7 | BCH-Biochemistry | MAT-Mathematics | PHY-Physics | |
| 8 | BCH-Biochemistry | CHM-Chemistry | PHY-Physics | |
| 9 | BCH-Biochemistry | CHM-Chemistry | MAT-Mathematics | |
| 10 | BCH-Biochemistry | MAT-Mathematics | STA-Statistics | |
| 11 | ICH-Industrial Chemistry | CHM-Chemistry | MAT-Mathematics | |
| 12 | PHY-Physics | STA-Statistics | MAT-Mathematics | |

| | B.Sc. MEDICAL | | |
|-----|-----------------------------|---------------|-------------|
| No. | Subject1 | Subject 2 | Subject 3 |
| 1 | CHM-Chemistry | BOT-Botany | ZOO-Zoology |
| 2 | ICH-Industrial Chemistry | CHM-Chemistry | BOT-Botany |
| 3 | ICH-Industrial Chemistry | CHM-Chemistry | ZOO-Zoology |
| 4 | BCH-Biochemistry | CHM-Chemistry | BOT-Botany |
| 5 | BCH-Biochemistry | CHM-Chemistry | ZOO-Zoology |
| 6 | IMB-Industrial Microbiology | CHM-Chemistry | BOT-Botany |
| 7 | IMB-Industrial Microbiology | CHM-Chemistry | ZOO-Zoology |
| 8 | BTE-Biotechnology | CHM-Chemistry | BOT-Botany |
| 9 | BTE-Biotechnology | CHM-Chemistry | ZOO-Zoology |





CHANGE OF SUBJECT B.A. /B.Sc. SEMESTER I

Candidates seeking admission to B.A./B.Sc (Semester I) are advised to select subjects carefully after due consideration. Change of subjects will be allowed in B.A./B.Sc. (Semester I) depending on the availability of seats in that particular subject & merit.

Steps to Change the Subject:

- 1. Download the subject change form from college website www.ggdsd.ac.in
- 2. Get it signed by both the teachers, one, the subject that you are leaving, second, the subject that you wish to opt for.
- 3. E-mail duly filled form to registrar@ggdsd.ac.in before 15th Sept. 2022
- 4. Status for subject change request will be intimated through e-mail.

Note: The change of subject in next semesters is as per provisions laid down by Panjab University, Chandigarh.

SECTION CHANGE RULES

In case of multiple sections of a subject, students will be allotted specific sections of each subject, as per their subject combinations and time-table adjustment. The sections thus allotted by the college will not be changed on account of coaching classes/tuitions/travel issues etc.

A student who has a clash in section can submit the application/request for section change. The respective section change committee will verify and change the section, if required, accordingly.

| Name of Teacher In-charge | Faculty/Stream | Contact |
|---------------------------|-----------------|---------------------------|
| Ms. Preeti Vohra | Arts/Humanities | preeti.vohra@ggdsd.ac.in |
| Dr. Neelu Mahajan | Sciences | neelu.mahajan@ggdsd.ac.in |
| Dr. Mani Parti | Commerce | mani.parti@ggdsd.ac.in |
| Dr. Pooja Mohan | I.T. | pooja.mohan@ggdsd.ac.in |

Note- No undue request for section change will be entertained. Sections will only be changed on verification of clash in sections.





RULES FOR FEE WITHDRAWAL

GENERAL GUIDELINES

Student who wishes to leave the College must apply by clicking on "Online seat withdrawal" link on college portal/website.

- Fee Refund Form/Application should be generated online by student's log in on college portal and must be duly filled & signed by the student before submission of scanned copy through Email: seatwithdrawal@ggdsd.ac.in.
- Refund will be calculated from the date of receipt of email/document.
- Student has to pay the College fees and all other dues until his/her name is formally withdrawn.
- No student will be permitted to leave the College until he/she has cleared the college dues.
- Registration fee will not be refundable.
- Service charges charged by the bank are not subject to refund.

DOCUMENTS REQUIRED

The following documents should be attached:

- (a) Original fee payment receipt
- (b) Centralized Admission slip (in case student is admitted through Centralized Counselling)
- (c) Copy of the first page of Student's Bank Passbook/Cancelled Cheque (for account number) with their mobile number

Note: Fee Refund will be made in the Student's bank account only.





RESEARCH CENTRE

Research is extensively supported by the college at undergraduate/ postgraduate levels, besides providing state of the art facility to the scholars pursuing Ph.D. and to the members of the faculty. College has four research centres - Biotechnology, Chemistry, Physics, Commerce & Management, recognized by Panjab University, Chandigarh. Most of the faculty members are actively engaged in research with specialization in varied areas. They have received grants from various governmental agencies including DBT, Govt of India, DST Govt of India, DST Chandigarh, ICSSR etc. Presently, sixty two students have been enrolled under the college faculty for their Ph.D. work. In last five years, more than 444 Research/review papers were published in reputed journals having high impact factors and 296 books, chapters in books and conference proceedings have been published. One Indian patent has been filed and one industrial design has been registered by our faculty members. A number of faculty members have completed their Ph.D. during their service in college.

Numerous expert talks/seminar and conferences to update knowledge of faculty and students are keenly organized by the college. In order to develop culture of multidisciplinary research, collaborative research programmes have been initiated within different departments of college and with Panjab University, Thapar Institute of Engineering and Technology, IK Gujral Technical University besides others. This has helped the faculty and students to widen their research areas and enhance their specialization. To promote innovation, technology transfer, entrepreneurship and start-up culture among the budding scientists, **Institution Innovation Council** has been established under Ministry of Education, Govt of India. A number of workshops on idea generation, prototype development, product line selection and brainstorming competitions based on new innovative research and business ideas are also organised by the college. IPR policy has been implemented in the college to encourage and guide patent filing process. As many as fifty four research oriented training programmes and hands on workshops including special emphasis on intellectual property rights have been organised by various departments. Around 4% of the total budget is sanctioned every year for research activities. There is a well established high-end 'Central Instrumentation Facility', where equipment and instrument are centrally available for research activities. The faculty and students have free access to Wi-Fi facility, which further facilitates their research work. An anti-plagiarism software, a well stocked library, INFLIBNET facility add impetus to the research work of students and faculty.

| Research Committee | | |
|----------------------|-----------------------------|--|
| Committee members | EMAIL ID | |
| Dr. Navneet Batra | navneetbatra@ggdsd.ac.in | |
| Dr. Shweta Wadhawan | shweta.wadhawan@ggdsd.ac.in | |
| Dr. Neelu Mahajan | neelu.mahajan@ggdsd.ac.in | |
| Dr. Rajiv Mohan Behl | rajeev.bahl@ggdsd.ac.in | |





COLLEGE LIBRARY

The Library Resource Centre-cum-IT Block is enabled with the state-of-the-art RFID (Radio Frequency Identification), integrated with ERP software named TCSiON and KSMart RFID System from LIBSYS.

LIBRARY SERVICES

- Centralised Research Facility-cum-Digital Library has 15 i5 computers for students and 10 i7 computers for the staff to access e-resources, e-contents, CMIE ProwessIQ Database.
- The Library subscribes to **Ouriginal (Urkund) plagiarism detection software** for faculty, research scholars and students.
- **JAWS**: screen reading software is installed on two computers for facilitating persons with Disabilities.
- Information Services like OPAC (Online Public Access Catalogue), Reprographic Service, ILL (Inter Library Loan), Internet Surfing, Current Content Alert, SMS Alert Services, Previous Year Question Papers Alert, Employment News and Books of the month are provided to the users of the library.
- Library Blog (https://libraryggdsd.blogspot.com) is used to give the latest updates regarding library collections and activities.
- 'Ask a Librarian' Service wherein students can raise their library resource related queries and send them to libraryhelpline@ggdsd.ac.in

LIBRARY COLLECTION AT A GLANCE

The College Library maintains a fine balance of print and digital collections for academic pursuits.

| Resource Type | Number |
|--|-----------|
| Books | 71,492 |
| Encyclopaedias | 253 |
| Dictionaries | 535 |
| e-books (INFLIBNET N-LIST programme, NDLI, EBSCO ebook academic collection and McGraw Hill): a college component of e-ShodhSindhu consortium | 10,18,158 |
| Print Periodicals (Journals and Magazines) | 90 |
| e-journals through INFLIBNET N-LISTprogramme: a college component of e-ShodhSindhu consortium | 6,000+ |
| CDs/DVDs | 3,525 |
| Newspapers (Hindi, English and Punjabi) | 22 |











Web-OPAC

Library Website

Library Blog

The library consists of sections namely Circulation Counter, Stack Area, Reference Section, Reading Hall, Newspaper Section, Periodical Section, Centralised Research Facility cum Digital library for students, Pt. Mohan Lal Digitization Centre.

Special reading carrels of the college library on the first floor provide a reader their own private milieu where they can delve deep into the domain of learning without any hindrance and distraction from other readers. These carrels are so artistically and aesthetically done that they spur a reader to pull out a book to sit down to read. The library also publishes an annual compilation of news clippings of articles related to college that appeared in daily newspapers.

The subscribed resources, software and database include the subscription of EBSCO ebook academic collection, McGraw Hill ebooks collection for Computer Science books and CMIE ProwessIQ database. College Library has institutional membership of INFLIBNET N-LIST programme: a college component of e-ShodhSindhu consortium and National Digital Library of India (NDLI).

The online resources subscribed by the library are accessible to staff and students (using passwords) from anytime, anywhere. Students can give feedback through Online Feedback Form. Users can also register for eresources through an online e-resources form. Library offers plagiarism checking services using Ouriginal (Urkund) software to its faculty and research scholars.

Pt. Mohan Lal Digitization Centre of the library embraces new technologies to digitize special collections to support and enrich the educational, cultural and economic endeavors of the college and communities beyond. In this section, a special collection of handwritten diaries, documents, books, photographs related to our college founder Pt. Mohan Lal Ji are kept in digitized form.

Readers' Club of the library holds different activities throughout the year to promote the habit of quality reading among students. The language of our resources is mainly English. The library also has a good collection of Indian language books in Hindi, Punjabi, Sanskrit and Urdu. A special collection of books is available in French as well.





Library Advisory Committee

Since the library has to cater to the needs of variety of users such as faculty, research scholars, postgraduate and undergraduate students of various streams as well as non-teaching staff, a wide range of books on various subject are stocked in the library. Besides this, for smooth functioning of the library and safe guarding the interest of all sections of the library users, formation of policies in a judicious manner, an infrastructure is needed for the library. To meet all the above objectives the library is advised by the Library Advisory Committee with the following representatives.

Constitution and Functions

The committee shall consist of the following:

- Librarian
- Senior Faculty members from different departments

The duties and functions of the committee are as under:

- To look into day to day problems of the library clientele, library staff and send recommendations to the Principal and Management for desired decision.
- To consider and put forward the views of faculty members regarding books/journals selection, ordering process etc.
- To consider and put forward the views of students regarding their problems and solutions sought thereof.

| | Library committee | | |
|----|--|--|--|
| 1. | Dr. Jasveen Dua (Convener) | | |
| 2. | Dr. Gurpreet Singh (Co-convener & Head, Librarian) | | |
| 3. | Mr. Ashutosh Sharma | | |
| 4. | Dr. Navneet Batra | | |
| 5. | Dr. Amit Mohindroo | | |
| 6. | Mrs. Monika Sethi | | |

For query, contact: library@ggdsd.ac.in





FACULTY

The GGDSD faculty is highly committed towards the cause of education and works tirelessly towards enhancing the prospects of its students. Among the faculty, 87 hold Ph.D. degrees, 27 have completed M.Phil., 7 hold MCA degrees, 3 have completed CS while 4 have an MBA degree to their credit, besides others who hold masters degrees along with various professional certifications and diplomas in the Departments of Commerce and Management, Science and Technology, Biosciences, Information Technology and Humanities.

DEPARTMENT OF COMMERCE & MANAGEMENT

Dr. Ajay Sharma - Principal

Dr. Rajiv Behl

Dr. Meru Kailani Sehgal

Dr. Monica Sachdeva

Dr. Yash Pal Taneja

Dr. Amit Mohindroo

Dr. Meenu Gupta

Ms. Rinkey Priya Bali

Dr. Diksha Kakkar

Dr. Mani Parti

Dr. Sumeet Kaur Sibal

Dr. Savita Sindhu

Dr. Kapil Dev

Dr. Monika Mittal

Dr. Geeta Sharma

Dr. Anupriya Bhardwaj

Dr. Nidhi Grover

Mr. Sureet Singh

Dr. Shallu Sharma

Dr. Monika Khindri

Dr. Nidhi Choudhary

Dr. Jyoti Jindal

Dr. Sheetal Sharma

M.Com., Ph.D.

M.Com., Ph.D.

M.Com., Ph.D.

M.B.A., Ph.D.

M.Com., Ph.D.

M.Com., Ph.D.

M.Com., Ph.D., CS (Inter)

M.Com., M.Phil.

M.Com., Ph.D., CS

M.Com., M.Phil., Ph.D.

M.Com., M.B.A., Ph.D.

M.Com., M.Phil., Ph.D.

M.Com., Ph.D.

M.B.A., M.Com., Ph.D.

M.Com., Ph.D.

M.Com., M.Phil., Ph.D.

M.Com., Ph.D., CS

M.Com.

M.Com., Ph.D.

M.Com., M.Phil., Ph.D.

M.Com., M.Phil., PGDBA, Ph.D.

M.Com., M.Phil., Ph.D.

M.Com., M.Phil., Ph.D.

DEPARTMENT OF ENGLISH

Dr. Madhu Sharma

Ms. Pooja Sarin

Mr. Harender Kumar

Dr. Archna Sahni

Dr. Manisha Gangahar

Dr. Poorva Trikha

Dr. Richa Puri Gaind

Dr. Archana Verma Singh

Ms. Gaganpreet Walia

Dr. Kamna Singh

Ms. Ritika Sinha

ivis. Nitika Sililia

Ms. Nitika Garg

Mr. Pranav Kapil Dr. Pinki M.A., M.Phil., Ph.D.

M.A., PG Diploma in Journalism

M.A., M.Phil.

M.A., M.Phil., Ph.D.

M.A., Ph.D.

M.A., M.Phil., Ph.D.

M.A., Ph.D.

M.A., Ph.D.

M.A.

M.A., M.Phil., Ph.D.

M.A., PG Diploma in Mass Communication

M.A., M.Phil.

M.A.

M.A., M.Phil., Ph.D.





DEPARTMENT OF PHYSICS

| Dr. Neelu Mahajan | M.Sc., Ph.D. |
|----------------------|--------------|
| Dr. Sanjeev Kumar | M.Sc., Ph.D. |
| Dr. Kriti Sharma | M.Sc., Ph.D. |
| Dr. Samandeep Sharma | M.Sc., Ph.D. |
| Dr. Amit Goyal | M.Sc., Ph.D. |
| Dr. Vikram Sagar | M.Sc., Ph.D. |

DEPARTMENT OF CHEMISTRY & INDUSTRIAL CHEMISTRY

| Dr. Sajeev Soni | M.Sc., Ph.D. |
|---------------------|--------------|
| Dr. Jasamrit Nayyar | M.Sc., Ph.D. |
| Dr. Shweta Wadhawan | M.Sc., Ph.D. |
| Dr. Jyoti Kataria | M.Sc., Ph.D. |

DEPARTMENT OF BOTANY

| Dr. Jasveen Dua | M.Sc., Ph.D. |
|------------------|--------------|
| Dr. Supriya Vaid | M.Sc., Ph.D. |

DEPARTMENT OF ZOOLOGY

| Dr. Indu Mehta | M.Sc., Ph.D |
|-----------------|--------------|
| Dr. Jyoti Joshi | M.Sc., Ph.D. |

DEPARTMENT OF BIOTECHNOLOGY & MICROBIOLOGY

| Dr. Navneet Batra | M.Sc., Ph.D. |
|--------------------|---------------------|
| Dr. Samriti Dhawan | M.Sc., Ph.D. |
| Dr. Ashima Pathak | M.Sc.(Hons.), Ph.D. |
| Dr. Neetu Thakur | M.Sc., Ph.D. |

DEPARTMENT OF BIOINFORMATICS

| Mr. Varinder Kumar | M.Sc. | |
|--------------------|-------|--|
|--------------------|-------|--|

DEPARTMENT OF BIOCHEMISTRY

| Dr. Akhlash Partap Singh | M.Sc., Ph.D. |
|--------------------------|---------------------|
| Dr. Nidhi Mittal | M.Sc.(Hons.), Ph.D. |

DEPARTMENT OF INFORMATION TECHNOLOGY

| Capt. (Dr.) Virender Singh | M.C.A.,M.Phil., MCSE, Ph.D. |
|----------------------------|-----------------------------|
| Dr. Rina | M.C.A., M.Phil., Ph.D. |
| Mr. Naveen Dalal | M.C.A. |
| Ms. Monika Sethi | M.C.A., M.Phil. |
| Dr. Pooja Mohan | M.C.A., M.Phil., Ph.D. |
| Dr. Paramjit Singh | M.Tech., Ph.D. |
| Dr. Himani Mittal | M.C.A., Ph.D. |
| Dr. Shailja Agnihotri | M.C.A., Ph.D. |





DEPARTMENT OF ECONOMICS

Dr. Vivek Sharma M.A. (Hons.School), M.B.A., Ph.D. Mr. Ashutosh Sharma M.A. Dr. Gagandeep Sharma M.A., M.Phil., Ph.D. Dr. Ruchi Sharma M.A., Ph.D. Dr. Madhur Mohit Mahajan M.A., Ph.D. Dr. Niharika Sharma M.A. (Hons.School), M.Phil., Ph.D. Dr. Arvuda Sharma M.A., M.Phil., Ph.D.

M.A., Ph.D. **Dr. Payal Gupta**

Ms. Preeti Vohra M.A.

Dr. Megha Devgan M.A. (Hons.School), Ph.D.

DEPARTMENT OF MATHEMATICS

Mr. Puneet Sharma M.Sc.(Hons.) **Dr. Sargam Preet** M.Sc.(Hons.), M.Phil., Ph.D. Dr. Mahak Sharma M.Sc., Ph.D.

DEPARTMENT OF STATISTICS

Dr. Ram Niwas M.Sc., Ph.D.

DEPARTMENT OF HINDI

Dr. Pratibha Kumari M.A., Ph.D.

DEPARTMENT OF PUNJABI

Dr. Harvinder Chahal M.A., Ph.D. **Dr. Pardip Kumar** M.A., M.Phil., Ph.D.

DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

Dr. Priya Chadha M.A., Ph.D. Dr. Divya Jyoti Randev M.A., Ph.D.

DEPARTMENT OF PHYSICAL EDUCATION

M.A., Ph.D. **Dr. Rakesh Verma** Dr. Raiinder Mann M.A., Ph.D. **Dr. Jaswinder Kaur** M.P.Ed, Ph.D **Dr. Shaminder Singh** M.A., Ph.D.

DEPARTMENT OF POLITICAL SCIENCE

Ms. Seema Kumari M.A., M.Phil. Dr. Monika Soni M.A., Ph.D.

DEPARTMENT OF PUBLIC ADMINISTRATION

Dr. Rupinder Aulakh M.A., Ph.D.

DEPARTMENT OF SANSKRIT

Dr. Devi Singh M.A., Ph.D.

DEPARTMENT OF SOCIOLOGY

Dr. Mona Arora M.A., Ph.D. Dr. Rinku Kalia M.A., M.Phil., Ph.D.





| DEPARTMENT OF HISTORY | | | |
|---------------------------------|-----------------------------------|--|--|
| Dr. M. Parmod | M.A., Ph.D. | | |
| DEPAR | DEPARTMENT OF GEOGRAPHY | | |
| Dr. Gagandeep Singh | M.A., Ph.D | | |
| DEPARTMENT OF MUSIC | | | |
| Dr. Kulwinder Kaur | M.A., M.Phil., Ph.D. | | |
| DEPARTMENT OF PSYCHOLOGY | | | |
| Dr. Tarun Deep Kaur | M.A., Ph.D. | | |
| Dr. Nidhi Chadha | M.A., Ph.D. | | |
| DEPARTMENT OF FASHION DESIGNING | | | |
| Dr. Sumita Sikka | M.Sc. (Clothing & Textile), Ph.D. | | |
| LIBRARY | | | |
| Dr. Gurpreet Singh | M.A., M.Lib.Info. Science, Ph.D. | | |

During the academic session additional staff is employed, as and when required, on contractual basis.

FACULTY HOLDING OFFICES

| Dr. Madhu Sharma | Registrar |
|----------------------------|-------------------------------|
| Dr. Vivek Sharma | Dean, Arts |
| Dr. Sajeev Soni | Dean, Sciences |
| Dr. Meru Kailani Sehgal | Dean, Commerce |
| _ | Controller of Examination |
| _ | Dean, Cultural Activities |
| Dr. Monica Sachdeva | Bursar |
| Dr. Gagandeep Sharma | Dean, Admissions |
| _ | Dean, Student Welfare |
| Capt. (Dr.) Virender Singh | ANO, NCC |
| Dr. Yash Pal Taneja | Dean, Development |
| Dr. Amit Mohindroo | Dean, Alumni Relations |
| Mr. Naveen Dalal | Nodal Officer |
| Dr. Payal | Sub Registrar (Arts) - I |
| Dr. Preeti Vohra | Sub Registrar (Arts) - II |
| Dr. Anupriya Bhardwaj | Sub Registrar (Commerce) – I |
| Dr. Monika Khindri | Sub Registrar (Commerce) – II |
| Dr. Akhlash P Singh | Sub Registrar (Science) – I |
| Dr. Neelu Mahajan | Sub Registrar (Science) - II |
| Dr. Pooja Mohan | Sub Registrar (IT) |
| _ | NSS Prog. Officer (Male) |
| _ | NSS Prog. Officer (Female) |





TEACHER IN-CHARGE OF ELECTIVE COURSES

Ms. Pooja SarinFunctional EnglishMr. Pranav KapilEnglish (Hons.)

Dr. Jasamrit Kaur Industrial Chemistry

Dr. Rina Information Technology

Mr. Naveen Dalal Computer Science

Dr. Navneet BatraBiotechnologyDr. Sumita SikkaFashion Designing

Dr. Akhlash P. Singh Biochemistry

Dr. Samriti Dhawan Industrial Microbiology

Dr. Anupriya Bhardwaj Advertisement, Sales Promotion & Sales

Management

COORDINATORS

Dr. Jasveen Dua Internal Quality Assurance Cell (IQAC)

Dr. Yash Pal Taneja Company Secretaries

Dr. Kapil Dev Training & Placement Officer

Dr. Nidhi Grover Foreign Students & Scholarship

Dr. Gagandeep Sharma Automation Cell

Dr. Monica Sachdeva FDP & U.F.V.

Dr. Amit Mohindroo UGC Grants

Dr. Priya Chadha Press & Public Relations

Dr. Mahak Sharma Campus Beautification

Mr. Harender Kumar General Tutorials

Dr. Tarundeep Kaur Manasuday

Dr. Gurpreet Singh Divinity & Manav Dharma Kendra

Dr. Indu Mehta Environmental Education

Dr. Devi Singh Urdu Classes

Ms. Gaganpreet Walia Counsellor, Specially-abled students

Mr. Puneet Sharma Time Table

ADMINISTRATION OF BOYS' HOSTEL

Chief Warden Capt. (Dr.) Virender Singh
Caretaker Mr. Ajay Kumar Shukla

ADMINISTRATION OF GIRLS' HOSTEL

Chief Warden

Chief Warden

Chief Warden

Ms. Savita Sindhu

Warden Ms. Usha Sawal

Assistant Warden Ms. Gargi

Caretaker Mr. Ajay Kumar Shukla





OFFICE ADMINISTRATIVE AND SUPPORT STAFF

| Mr. Vishavjeet | Superintendent |
|----------------------|------------------------|
| Mr. Amar Singh | Steno Typist |
| Mr. Santosh Kumar | Senior Assistant |
| Mr. Anubhav Sharma | Secretary to Principal |
| Mr. Gurpal Singh | Senior Assistant |
| Mr. Manish Sharma | Junior Assistant |
| Mr. Neeraj Prajapati | Junior Assistant |
| Mr. Gulshan Kumar | Junior Assistant |
| Mr. Vishal Anand | Clerk |
| Mr. Bajrang Bahadur | Caretaker |
| Ms. Hema Rawat | Account Clerk |
| Mr. Brinder Yadav | Clerk |
| Mr. Ajay K. Shukla | Caretaker, Hostels |
| Ms. Shalika Sharma | Receptionist |

MEDICAL OFFICERS

| Dr. Kiran Bansal | M.B.B.S., Ex. P.C.M.S. |
|---------------------------|-----------------------------|
| Dr. Gurmeet Singh Dhillon | B.A.M.S., D.H.E.S., M.R.S.H |
| Ms. Geetika Gupta | Pharmacist |

| TECHNICAL STAFF | DEPARTMENT |
|------------------------|--|
| Mr. Robin Roy | Chemistry |
| Mr. Khema Ram | Zoology |
| Mr. Akhilesh Chandra | Biotechnology |
| Mr. Sumant Dutta | Internal Quality Assurance Cell (IQAC) |
| Mr. Shamim A. Khan | Automation Cell |
| Mr. Keshu Prasad K. | Automation Cell |
| Mr. Ashok Kumar | Information Technology |
| Mr. Manish Kashyap | Information Technology |
| Mr. Sipahi Lal | Library |
| Mr. Jai Narayan Sharma | Library |
| Mr. Raj Kumar | Library |
| Ms. Kanchan | Library |
| Ms. Reema Devi | Library |
| Mr. Krishan Chander | Tabla Instructor |
| Mr. Puran Lal | Chemistry |
| Mr. Dara Singh | Sports |
| Mr. Surinder Kumar | Physics |
| Mr. Sukhwinder Singh | Zoology |
| Mr. Maninderjeet | Zoology |
| Ms. Megha | Physics |
| Mr. Rishav | Chemistry |





STUDENT FACILITIES

- ✓ Dean Student Welfare (DSW) office
- ☑ Controller of Examinations (COE office)
- ✓ Administrative block
- ✓ Student window
- ✓ Language lab
- ✓ Music room
- ☑ Radio-cum- Multimedia studio
- ☑ Cental Instrumentation Facility lab
- ✓ PwD accessible campus
- ✓ Scholarships
- ✓ CCTV Surveillance
- ✓ Book bank
- ✓ Placement Cell
- ✓ Incubation centre
- ☑ Wi-Fi enabled campus
- ☑ Ample green cover
- ✓ Digital campus
- ☑ Solar power plant
- ✓ Automated generators for power back-up

- ✓ Fully equipped ambulance
- ✓ NCC/NSS
- ✓ Smart classrooms
- ✓ Automation Cell
- ✓ Boys' hostel
- ☑ Girls' hostel
- ☑ Recreation hall
- ✓ Student parking
- ☑ Gymnasium
- ☑ Convenience store at Girls' hostel
- ✓ Canteen
- ✓ Juice corner
- ✓ Nescafe booth
- ✓ Stationery corner
- ✓ Medical room
- ✓ ATM and Bank facility
- ☑ Girls' common room
- ✓ Indoor game facilities
- ✓ Play ground and outdoor facilities
- ☑ Teaching blocks Arts block, Science block, Commerce block, IT block, DDU Kendra
- ☑ Well equipped modern laboratories for Science, Humanities and Information Technology
- ✓ Psychology laboratory well equipped with a range of psychological tests and Life Skill Testing software
- Library Well stocked, fully automated RFID Library, with a separate reading room, a reference section and a digital section.

EVENTS

- Student Orientation Program
- Fresher's party
- Talent Hunt
- Prarthna Sabha
- Blood Donation Camp
- PANACHE, Vivacity, BioRhythm, Phoenix
- Econophoria
- VIRASAT
- Environment Fest
- Literature Fest

FESTIVALS/NATIONAL DAYS

- Basant panchami
- Holi
- Diwali
- Gurupurav
- Janamashtami
- Lohri
- Republic day
- Independence day
- Gandhi jayanti
- Yoga Day





COLLEGE CODE OF CONDUCT FOR STUDENTS'

The students are expected to conduct themselves responsibly, exhibiting impeccable behaviour ascribed for proper academic environment on the college campus. Students must abide by the instructions issued by the college and adhere to the rules of the college. Once enrolled in the college, students must comply with the college rules and regulations and should behave in a way that highlights the college discipline and esteem.

- 1. Students must carry their college Identity Card all the time when on the college campus and present it for inspection on demand.
- 2. Ragging is strictly prohibited on the college campus. Anyone found guilty of ragging is liable to be punished as per the directive of the UGC and the Govt. of India. Any incidence of ragging will be severely dealt with and strict action will be taken against the offenders. The case may be reported to the local police authorities.
- 3. Students should wear decent attire avoiding any type of vulgar/indecent outfits.
- 4. Students must be punctual for the classes and functions and must not cause disturbance/distraction during the session.
- 5. No student without the permission of the teacher concerned shall enter or leave the classroom while the session is on.
- 6. Students should switch off their mobile phones while in the classroom, laboratory, library etc.
- 7. Students must not record any audio/video of the content of any class whatsoever.
- 8. In classrooms, food and beverages are not allowed. The consumption of food is permitted in the areas specified for the purpose.
- 9. Students found guilty of any theft/stealing on the college campus will be liable for strict punishment. The case may be referred to a special committee constituted for the purpose or may be reported to the police authorities.
- 10. Students are expected to spend their free time in the library. They should not loiter around idly on the campus or crowd along the corridors.
- 11. Smoking, consumption of alcohol or any intoxicant is strictly prohibited on the college campus. Entering the premises of the college after consumption of alcohol/drugs is strictly forbidden. Strict action will be taken against the offenders.
- 12. Adequate cleanliness and hygiene must be maintained on the college campus. No littering, spitting, defacing of the college property is allowed on the campus.
- 13. Students are expected to take good care of the property of the college and assist the authorities of the institution in keeping the premises clean and proper. Damaging property in the college, for example disfiguring walls, doors, misuse of fittings or furniture breaking, misuse of A.C., electrical appliances etc. is a violation of discipline and the culprit will be duly punished.
- 14. Students must park their two wheelers at the designated parking area.
- 15. Students must make it a point to keep themselves informed about the latest notices displayed on the notice boards, website and through emails. Ignorance of these shall not be accepted as an excuse for non-compliance.
- 16. Students are encouraged to make maximum use of the academic, co-curricular and extracurricular facilities and opportunities. This would help in the overall development of their personality.





- 17. Students are not allowed to organise any meetings/rallies on college campus without prior permission of the college authorities.
- 18. Students are not allowed to directly represent the institution to the media (press, television, social media etc.) including making of public statements, speeches etc. without prior permission.
- 19. College does not support the students to join any specific religious, political, communal organisation. The promotion of any kind of anti-social, anti-national, criminal activities is strictly prohibited on the campus.
- 20. Students are expected to observe proper decorum at the functions organized in the college.
- 21. Students should not participate in any form of harassment that is described as serious and objectionable under the Indian constitution.
- 22. Students must not ignore the instructions issued by the college administration from time to time.
- 23. The following activities are strictly prohibited:
 - a. Littering the campus.
 - b. Scribbling on the walls and college property.
 - c. Making noise in the corridors.
 - d. Tampering with vehicles of the staff members / other students on the college campus.
 - e. Smoking, drinking and playing cards.
- 24. Parents are advised to remain in touch with the faculty members to keep a track of their ward's academic performance, attendance and conduct.
- 25. Right to Detain and Refuse Admission: The College reserves the right to refuse admission to a student or to detain him/her on the following grounds:
 - a. Indiscipline of any kind
 - b. Shortage of Attendance
 - c. Not qualifying the eligibility conditions as laid down by Panjab University, Chandigarh.
 - d. Ragging (As per the guidelines of Hon'ble Supreme Court of India)
 - e. Eve-teasing and Sexual Harassment.
 - f. Drugs/alcohol/anyintoxicant
 - g. Carrying of any kind of weapon
- 26. No Responsibility of Any Loss: Students are advised not to bring heavy cash, jewelry or any other expensive items to college as the college authorities will not be responsible for any loss.

Note: Students who violate the above Code of Conduct are liable to be PENALIZED entailing heavy fine, withdrawal of concession, stipends, scholarship (if any) and in extreme case even expulsion from the college.

Students are expected to uphold the highest level of discipline and dignified conduct on the college campus and otherwise, and the responsibility of familiarizing themselves with all college guidelines affecting them rests with them. In case of non-compliance of the rules, the case may be referred to a special committee constituted for the purpose or may be reported to the police authorities as the case may be. The defaulters/offenders will be liable for punishment including explanation, warning, fine, suspension, rustication etc. However, students will be allowed to present their case in the form of an appeal made to the college Principal/Dean Students' Welfare (DSW).





CODE OF CONDUCT FOR RESEARCH SCHOLARS

- 1. Research scholars should adhere to all instructions, rules and regulations of the college.
- 2. Research scholars should be thorough, disciplined and systematic in conducting research.
- 3. Research scholars should carefully prepare and implement research protocols following safety procedures.
- 4. Data collection should be reliable with appropriate storage and retrieval.
- 5. Research scholars should diligently preserve reliable records of research work.
- 6. A research scholar needs to clear ownership of data and accountability.
- 7. Research scholars should refrain from any kind of research misconduct such as data fabrication, data falsification and misinterpretation etc.
- 8. While using another author's text, data, methods, ideas, results or formulations, that author's work should be properly acknowledged.
- 9. All intellectual property, irrespective of format, should be appropriately credited to the original owner.
- 10. A research scholar should submit previously published results with proper attribution and should not submit same manuscript to multiple journals simultaneously.
- 11. A research scholar should cite his/her own previous research as if he/she cites other author's work. Neglecting this is considered as an act of self-plagiarism.
- 12. Research scholars should aim to publish their own research work in UGC listed high impact factor National/International journals.
- 13. Research scholars should not submit their manuscripts in predatory journals.
- 14. Research scholars should not cite references of predatory journals in their own work.
- 15. Research scholars should update themselves with latest UGC guidelines/regulations issued from time to time.
- 16. As research scholars are an integral part of Research Centres approved by Panjab University, so all the rules & regulations issued by the University are applicable on them.

CODE OF CONDUCT FOR HOSTEL STUDENTS

It is a policy of the administration of the college to encourage the resident scholars to plan and administer their activities in a proper democratic set up. For this purpose, a separate hostel students' committee is set up in each hostel, comprising of The Chief Warden (acts as the Chairperson to preside over the meetings of the hostel students' committee), Deputy Chief Warden/Warden & nominated members. The functions of the committee are:

- 1. To make suggestions to the hostel authorities in all matters pertaining to hostel life.
- 2. To infuse community spirit among the resident scholars.
- 3. To assist in the maintenance of proper discipline.
- 4. To regulate the proper conduct of the cultural activities in the hostel.
- 5. To provide an atmosphere of security and friendship.
- 6. To encourage self-reliance and leadership among the resident scholars.





HOSTEL DISCIPLINE:

- 1. The congenial atmosphere of the entire campus of the hostel is conducive to the establishment of a true academic community with full opportunity for social, cultural and intellectual development.
- 2. The college expects its resident scholars to observe the code of conduct laid down for college students and inculcate in them the habit of self-discipline during their stay in the hostel.
- 3. Necessary assistance is given to the individual student to adjust himself/herself effectively to all the aspects of college and community living. He/she is made to learn how to lead a group-life in the hostel so that he/she has a feeling of belongingness and sharing as in a family.
- 4. Hostel residents are required to be conscious of the environment in which they live by keeping it clean, healthy and presentable.
- 5. Campus is ragging free with zero tolerance towards ragging.
- 6. Possession of identification card duly signed and issued by the hostel authorities is mandatory.
- 7. All valuable items such as laptop, mobile phones, etc. should be kept under lock (preferably a branded one) and boarders should lock the room even when they move out for a short duration.
- 8. The hostel authorities will not be responsible for any loss/damage of private property such as cash/mobile phone/scooter/jewelry and other valuables.
- 9. Residents are allowed to join coaching class(es), appear for competitive exams or for going on college trip. For this they must inform and take prior written permission at least 24 hours prior from hostel authorities.
- 10. Every room is provided with internet connectivity, unauthorized access to internet will lead to seizure of their computer/laptops.
- 11. Residents must protect the hostel property including the materials of gymnasium, water purifiers, computer equipment and T.V. etc.
- 12. Celebration of birthday parties, bursting crackers and holding any meetings in the hostel room or anywhere in the hostel premises is strictly prohibited.
- 13. Any writing or drawings, on the hostel walls and rooms is strictly prohibited.
- 14. In case of health issues, quarrel among students, theft etc., the students should report immediately to hostel authorities.
- 15. Smoking, consumption or storage or supply of liquor or any kind of intoxicant or drugs is strictly prohibited.
- 16. Only two wheelers are allowed and permitted to be parked in the parking area only, with prior permission of hostel authorities. Visitors or outsiders' vehicles are not allowed inside the hostel.
- 17. Daily attendance will be taken in the hostel during assembly time in evening. Strict disciplinary action will be taken in case of absence of the student without prior permission.
- 18. Any kind of commercial or other activity shall be strictly prohibited in the hostel.
- 19. Any kind of damage to hostel property by hostel residents will be treated as serious offence.
- 20. Residents should be properly dressed while going to the common room, dining hall and hostel office. All rooms including almirahs and belongings are open to inspection by the hostel authorities at any time.
- 21. Cooking in the hostel rooms is strictly prohibited.
- 22. The hostel students shall not interfere and misbehave with hostel committee members, security personnel, and the staff employed at hostel for maintenance.
- 23. The hostel authorities reserve the right to change any rule from time to time and keeping the students informed through notices displayed on the notice boards.





CONDUCT FOR LABORATORIES AT THE COLLEGE

GENERAL GUIDELINES

- Students are not allowed to work in laboratory without an instructor
- Installation of fire fighting equipment in laboratories is a must.
- Presence of first aid box is a must.
- Maintain log books for all equipment.
- Students are not allowed to enter without lab coats.
- Only students registered for the class are allowed in the laboratory.
- Use of cell phones in the laboratory is strictly prohibited.
- Do not eat or drink in the laboratory
- Any kind of laboratory inappropriate behaviour by students is strictly prohibited.
- Wait for instructions by the instructor before handling equipment and supplies
- Wear clothes and attire that provide protection from hazardous substances.
- Footwear should be sensible and lab-appropriate.
- Use personal protective equipment such as gloves and laboratory coats.
- Do not taste or smell any chemicals or substances on your own.
- Follow laboratory procedures carefully and accurately under the guidance of an instructor only.
- Double check the chemical names and identities of chemicals prior to use.
- Do not handle broken glass apparatus with bare hands.
- Use laboratory fume hoods for all the chemicals that release fumes, gases, or volatile vapours.
- Do not dispose off any chemical in the sink without approval from the instructor.
- Do not use burner flames near flammable liquids like acetone, ethyl alcohol, etc.
- Never fill pipettes with mouth suction. Always use suction bulbs or pumps.
- Do not force glass tubing into rubber stoppers. Use glycerine as a lubricant.
- Use appropriate waste containers/bins to dispose off chemical/consumable.
- Switch off electronic, electrical equipment, lights and fans when not in use.
- Check the taps before leaving the laboratory.
- Clean the work area and wash hands thoroughly before leaving the laboratory.
- Report all injuries to the instructor.
- Contact the medical room immediately in case of mishap.
- Restrict yourself to the assigned lab bench and do not leave your seat at free will.
- Do not operate lab equipment without permission.





SOPs Specific to all Biological Science Laboratories

- Handle the microscopes with utmost care.
- Never tilt a microscope.
- Do not wipe microscope lenses with ethanol or acetone directly.
- While studying microscopic preparations, do not disturb the slide once fixed under microscope.
- While performing dissections, discard all waste in specific bins. Don't drop anything on table top or on floor.
- Autoclave the used media before discarding.
- Take all safety precautions while handling any kind of body fluids (saliva, blood, urine, faeces, vomit) that can be potentially infected with a harmful pathogen.
- In case of any kind of medical condition (allergies or respiratory problems, etc.) check with your physician before working in lab.

SOPs Specific to all Chemical Science Laboratories

- Do not pour chemicals down the drain without permission.
- Splash with running water in case chemical falls on skin.
- Do not leave a hot plate or flame unattended.
- Do not point a test tube or reaction vessel towards another person.
- Never mix or heat chemicals unless you are directed to do so.
- When mixing concentrated acids and water, always pour acids into water slowly and constant stirring.
- Make students aware of Safety Data Sheets (SDSs) that should contain critical information about hazardous chemicals.

SOPs Specific to all Physical Science Laboratories

- Be careful when working with apparatus that may be hot.
- Be careful of bare wires.
- When using batteries, always inspect them first for cracks, leaking, etc.
- Know where the master switch is for electricity in the laboratory in case of an emergency.
- In case of an electrical shock, shut off the power button. Use a meter stick, belt or other non-conducting material to pull the person away from the electrical source.
- Do not pour water in case of electrical shock/leakage.
- Place power cords away from the walk way to avoid tripping by people.
- Before connecting or disconnecting any high voltage cable, make sure that the high voltage power supply is in the standby mode.





SOPs Specific to all Multimedia laboratories

- Save all unfinished work to a cloud drive/or Google cloud or on email.
- All computers, monitors, projectors, printers, scanners, etc. should be powered down before leaving the lab.
- Do not change computer settings or backgrounds.
- Avoid stepping on electrical wires or any other computer cables.
- Do not insert metal objects such as clips, pins and needles into the computer casings.
- Do not remove anything from the computer laboratory without permission.
- Take permission before printing.

SOPs Specific to the Couture Workspace

- Handle sewing machines and electric equipment with safety and precaution.
- Turn off electric sewing machines and other equipment after use.
- Use personal sewing kits, cutting and marking equipment only. No sharing is allowed.
- Don't block mannequins with unfinished projects pinned on them.
- Cover tables with old newspapers before using painting colours.
- Instructions for computers are same as provided for computer laboratory.

SOPs Specific to all Behavioural Science Laboratory

- All students can use/issue instruments/psychological test as per the rule of laboratory.
- All students are required to make an entry in the log register every time prior to using the apparatus and psychological instruments.
- While using the 'paper pencil test', please do not put any mark on the booklets.
- Equipment in the psychology lab may not be removed, modified, relocated or disassembled without permission of the psychology laboratory in-charge.

SOPs Specific to all Body Mechanics Workspace

- Take proper care of the playground and do not litter it.
- The water source in the playground is not fit for drinking.
- Do not walk, run or play on the play field when it is wet as you may injure yourself or damage the ground.
- Do not use sharp-edged objects like bricks on the cricket pitches or the net cages.
- Do not lean against the cricket net cage and maintain a minimum distance of 2 feet from the cricket net cage.
- Handle the play field equipment especially the metallic ones during the summertime. They may get dangerously hot.
- In case of an injury, immediately inform the teacher in-charge.





SOPs Specific to Melody workspace

- Students are advised to come in a proper attire as you have to sit on the floor arrangement in music room.
- Please remove your shoes before entering the music room.
- Instruments are very delicate so pick them very carefully.
- After the class is over, keep the instruments back on their designated place.
- While entering into the music room make sure that you have your own "Mizrab".
- Hands should be dry while playing an instrument.
- No instrument can be taken out of the music room without permission.
- Do not scratch anything on instruments.

SOPs Specific to Hostellers

- Electrical and appliances such as fan, cooler, computer etc. in the room should be switched off while moving out of the hostel room.
- The use of electrical appliances such as immersion heaters, electric stove/ heaters/electric irons are not allowed.
- Boarders are warned against tampering with the electric installations. For all electric repairs, the warden of the hostel should be requested through the requisite form.
- Use of radio or sound system or tape recorder is strictly prohibited in the hostel rooms.
- A menu/diet-table for the kitchen shall be prepared in the beginning of the term in consultation with students committee in conformity with terms of the contract.
- No outsider would be served meals from the hostel kitchen without the prior written permission of the Principal or Warden.
- Students are required to observe the mess timings religiously. They will be denied entry and food beyond the prescribed timings.
- All residents shall have meals in the hostel's dining hall. They are not allowed to take food or mess utensils to their rooms.
- Every boarder will be responsible for the safety of the furniture given to him/her. Furniture is not to be shifted from one room to another in any case. Every boarder must see that no damage is done to the hostel furniture provided to him/her.
- Parents/Local Guardians/Visitors have to ensure compliance with the rules and regulations for the hostellers.





Rules and Regulations of College Library

General Rules

- Maintain silence inside the library.
- Use of mobile phones in the library is strictly prohibited.
- No personal belongings are allowed inside the library.
- Enter your names and sign in the register kept at the entrance before entering the library.
- Show the books and other materials which are being taken out of the library to the staff at the entrance counter.
- The librarian may recall any book from member at any time and the member shall return the same immediately.
- Library membership is non-transferable.
- Staff/Students are allowed to the library only on the production of their valid Identity—Cards.
- A misplaced book is temporarily lost. To avoid misplacement, books taken from the open shelves should be left on the nearest table.
- Users are not allowed to carry eatables/drinks inside the library premises.
- The library shall not be responsible for any loss or damage of the personal belongings of the users.

Circulation Rules

- Books will be issued on the presentation of identity card.
- Books can be retained for a specified period.
- Never write on books or tear pages out of them.
- Reference books can be issued and kept overnight.
- Staff/Students are instructed to check the books while borrowing and they will be responsible for any type of damage.
- Staff/Students are responsible for books issued against their names.
- Each student shall obtain 'No Dues Certificate' from the library after returning all the books issued and after paying outstanding dues, if any.
- To facilitate self-service, the college library uses the Radio Frequency Identification Technology, a state-of-the-art automatic identification system, however in case any assistance is required, the student may contact the library staff.

Guidelines For Using Centralised Research Facility Cum Digital Library

- Computer in the library should be used for academic purposes only.
- Online chatting, browsing of social networking sites is strictly prohibited. Strict disciplinary action will be taken against the defaulters.
- Playing games on computers/mobiles is completely prohibited in the library.
- Changing the settings of computers kept in the library is not permitted.
- Staff/Students should not unplug computer cables, network cables, and other peripherals in the library.





COLLEGE LEAVE RULES

Leave can be applied online using a student's ID by filling e-leave form in advance. In case of medical leave, a medical certificate must be uploaded/submitted along with the leave application. Leave will be granted by the Registrar. Students will get approval/rejection of leave as per college rules. Long leaves on account of medical reasons/marriage/ Ex-India leave supported by relevant documents will be granted only by the Principal/Registrar personally.

- For a leave of more than six days, the student or his relative should meet the Registrar personally with the hard copy of application & relevant documents before availing the leave.
- For the days when special functions are held, leave will be granted by the Principal. Leave sanctioned will not relax the 75% attendance condition. In order to be eligible for P.U. semester examination, the students have to fulfill the attendance condition under any circumstances.
- All leaves including duty leave on account of sports/cultural/academic reasons should be sanctioned in advance.
- If a student remains absent without leave continuously for six days, his/her name will be struck off the college rolls. There will be only two chances of readmission:
 - a. First time students can get re-admission.
 - b. Second time the student will have to come with parents for re-admission.
- No leave will be accepted on the back-date, except for serious medical cases, duly supported by medical certificate.

IDENTITY CUM LIBRARY SMART CARD

Each student is issued an Identity cum Library Smart Card for an academic session, bearing the photograph, name and roll number. All students are required to carry their Identity Cards with them while on the campus. The defaulters will be fined heavily. If the Identity Card is lost, a duplicate card can be issued on payment of Rs. 100/-.

GIRL STUDENTS

Special attention is paid to the general welfare and security of girls. Separate facilities like a common room for girls and separate tables in the college library have been provided, so as to help them feel comfortable. Arrangements also exist for providing adequate facilities for girls who want to take part in any kind of sports and extracurricular activities. Other than these, the girl students can also avail themselves of the special facilities provided by the counseling cell in case of emergency.





EXAMINATIONS

The college conducts two mid-semester tests (MSTs) during the academic session, one in each semester. It is mandatory for each student to appear in both the MSTs with a valid college I-Card. Each exam of the MST will be of three-hour duration. The dates for the MSTs are announced as per the directions from the competent authority.

Mid-Semester Tests Rules

- A student who fails to appear in MST, whatever be the reason, will be marked 'absent' and given the score of zero.
- A student who does not appear in MST without prior permission will be charged an additional amount of Rs 500.
- Students must maintain complete discipline and adhere to the exam timings strictly.
- A student who fails to fulfill the eligibility criteria laid down by the University for appearing in the final exams will have to reappear in the special tests conducted separately for both MSTs, only with the permission of the Principal.
- A student found guilty of using unfair means in the examinations is penalized according to the gravity of the offense and could also be liable for paying fine, detention or expulsion. It also renders the student ineligible for any award, prize, stipend or scholarship for the entire academic session.

Special Test/Discretionary Test

A student who fails to obtain 25% marks aggregate in MSTs, for whatever reasons, may be allowed to appear in a special test at the discretion of the Principal.

- A student needs to score at least 30% marks in aggregate in a special test, failing which he/she will not be allowed to take the university examination.
- In case the above conditions are not fulfilled, the student's provisional admission form will be withdrawn from the Panjab University even a day before the scheduled examination. In such a case, the student will not be allowed to appear even as a private candidate.
- An examination fee will be charged from the student to appear in the Special Tests.

Internal Assessment for UG/PG courses

As per the instructions of Panjab University, Chandigarh, internal assessment is based on the result of mid-semester tests conducted by the college in each paper of all the subjects as well as co-curricular activity and attendance (75% minimum).

Absence or exemption from the examination on any ground (even medical) is treated as failure with nil marks. A student attending NCC/NSS Camps/ Sports/ Cultural Activities will seek prior permission for remaining absent in midsemester tests. He/she may be allowed to appear in a Special Test, if held at the discretion of the Principal.





Panjab University Semester Examinations

The term end semester examinations will be held as per the dates to be announced by the Panjab University.

Eligibility Conditions for Appearing in University Examinations

Students are required to fill up the university examination form on dates specified by the Panjab University for the term end semester examinations which will be forwarded provisionally to the University.

The filling up of examination forms is subject to the following conditions:

- The student has displayed good conduct as a bonafide student of the college.
- The student has attended at least 75% of the total lectures delivered in each subject, both in theory and practical classes.
- The student has secured at least 25% marks as aggregate in all subjects in each MST.

Condoning of shortage of lectures

If a student fails to meet the required percentage of attendance on account of participation in certain sports, or NSS/NCC camps or extracurricular activities, or educational excursions, he/she may seek credit from the Principal for the number of days for which prior exemption has to be obtained. This condoning would be over and above the limits provided in the existing rules and regulations.

| | Examination Committee | |
|-----|----------------------------|--|
| 1. | Controller of Examination | |
| 2. | Capt. (Dr.) Virender Singh | |
| 3. | Dr. Amit Mohindroo | |
| 4. | Mr. Varinder Kumar | |
| 5. | Dr. Sanjeev Kumar | |
| 6. | Dr. Amit Goyal | |
| 7. | Ms. Gaganpreet Walia | |
| 8. | Dr. Ram Niwas | |
| 9. | Ms. Ritika Sinha | |
| 10. | Mr. Shamim A. Khan | |

For query, contact: coe@ggdsd.ac.in





ENVIRONMENT AND ROAD SAFETY CLASSES

Environment, Road Safety Education, Violence against Women/Children and Drug Abuse

After the continuous follow up and persuasion for the need of having road safety as compulsory subject, Punjab State and Road Safety Council finally got this included in the Panjab University Curriculum as "Environment, Road Safety Education, Violence against Women/Children and Drug Abuse". The students of first year of all discipline have to appear in a compulsory theory paper. This paper is of 100 marks and of two hours duration.

Pattern of the Paper

The pattern of paper is objective type (no negative marking), comprising of 100 questions. The distribution of marks is as follows:

- Environment 40 marks
- Road Safety 20 marks
- Violence against Women/Children 20 marks
- Drug Abuse 20 marks

The students of first year are taught all the topics in their second semester by learned faculty members. Lectures as per PU regulations are held in the campus. It is compulsory to clear this paper during their under graduation else the degree will not be given to the student.

| | Environment and Road Safety Committee | |
|----|---------------------------------------|--|
| 1. | Dr. Indu Mehta (Coordinator) | |
| 2. | Dr. Meenu Gupta (Member) | |
| 3. | Dr. Neelu Mahajan (Member) | |
| 4. | Dr. Parul Dhar (Member) | |
| 5. | Dr. Jyoti Maini (Member) | |

For query, contact: indu.mehta@ggdsd.ac.in







REMEDIAL AND MERIT CLASSES



All the departments of the college conduct extra classes for both slow learners and meritorious students. The aim is to help these students achieve the expected academic competency level and to take advantage of these additional lectures to understand the concepts and clarify the doubts.

REMEDIAL CLASSES

The college provides remedial coaching for slow learners (those scoring the least 5% in every stream), SC/ST/OBC and minorities from the session 2010-11 onwards.

The objectives of the remedial classes are to motivate these students to realize their weakness and help them to improve on their fronts in order to strengthen their knowledge skills and to reduce their failure and dropout rate.

Remedial Classes Committee

- 1. Dr. Madhu Sharma
- 2. Dr. Nidhi Chadha
- 3. Dr. Pinki

For query, contact: madhu.sharma@ggdsd.ac.in

MERIT CLASSES

The college conducts extra classes for meritorious students/fast learners' (the top 5% in every stream) to provide opportunities to these students to progress at a more rapid pace and help them to enhance their overall academic achievement.

Merit Classes Committee

- 1. Dr. Sajeev Soni
- 2. Dr. Gurjeet Kaur (Commerce)
- 3. Dr. Nidhi Mittal (Bio-chemistry)

For query, contact: sajeev.soni@ggdsd.ac.in





EXTENSION ACTIVITIES

At GGDSD we believe that we must contribute to the community and involve students in projects that help inculcate the same spirit in them. In keeping with these principles, the college regularly organises diverse activities like community development, health and hygiene awareness programmes, adult education and literacy programmes, AIDS awareness programmes, social work, medical camps, environment awareness and blood donation camps.

a. NATIONAL CADETS CORPS (NCC)

The NCC of the college comprises 2 NCC platoons comprising 70 cadets each. During each session a NCC cadet has to attend 32 parades and 96 periods for the award of certificate. The NCC certificate carries weightage at the time of admission to higher classes and also gives the chance to join the armed forces directly for interview without appearing for any exam.

If any student wishes to join the NCC, he can join at the time of commencement of the academic session. The student should be good both in physical standards and in general knowledge. To get the certificate, it becomes compulsory for a cadet to attend two camps during the three years of stay in college and participate in certain service attachments, as decided by the authorities. As a part of this organization, cadets are groomed for joining the armed forces as the commissioned officers.

Besides all this, cadets are also offered the opportunities to participate in additional service training programs like Republic Day Parade at Delhi, *Thal Sainik* Camp, Basic and Advanced Leadership Camp, National Integration Camp, Army Attachment, Mountaineering & Trekking Camps etc throughout India. All the camps are organized under the guidance & supervision of DG NCC, New Delhi.

| Teacher Incharge | Email ID |
|----------------------------|----------------------|
| Capt. (Dr.) Virender Singh | virender@ggdsd.ac.in |



b. NATIONAL SERVICE SCHEME (NSS)

The college runs two NSS units for men and women consisting of 100 volunteers each. The primary aim of the NSS is to inculcate social responsibility in the students through community service and to stimulate the participation of volunteers in constructive and extension work in slums and backward villages. Students of all classes are eligible for enrolment in NSS. In order to successfully complete the NSS programme, each volunteer is required to put in 120 hours of work during one session.

Throughout the year volunteers participate in various activities like Fit India Movement, International Yoga Day, Unity Day, Swachhta Pakhwadas, International Youth Day, Unnat Bharat Abhiyan, Cultural Exchange Programme Under Ek Bharat Shrestha Bharat, Covid 19 pandemic warriors, etc.

The volunteer also has to attend a Special Annual Camp. Enthusiastic volunteers are even selected for training in the special camps organized by the Directorate of NSS. By participating in such programmes, the students can reap different kinds of benefits too as not only do they become socially responsible citizens, but are also awarded certificates which carry an additional weightage at the time of placements and admission to higher classes.

| Teacher Incharge | | |
|------------------|---|--|
| 1. | Dr. Pratibha Kumari (Programme Officer) | |
| 2. | Dr. Mahak Sharma (Programme Officer) | |
| 3. | Dr. Monika Khindri (Member) | |
| 4. | Ms. Gaganpreet Walia (Member) | |
| 5. | Dr. Gagandeep Singh (Member) | |
| 6. | Ms.Ritika Sinha (Member) | |
| 7. | Dr. Nidhi Chadha (Member) | |
| 8. | Mr. Pranav (Member) | |

For query, contact: nss@ggdsd.ac.in





CULTURAL ACTIVITIES

The college kept its tradition of excellence by lifting the OVERALL TROPHY for the Seventh Consecutive year at the Panjab University Zonal Youth and Heritage Festival 2021. The students of the college displayed exceptional talent and creative acumen at the festival and won prizes in all events. There are a number of inter and intra-college activities and competitions that are organized year round in which students get an opportunity to harness and showcase their talents. We believe that all students possess some latent talent. All they need is a platform to discover their talent and hone their skills and artistic potential. To do so, the college offers a perfect platform to all its students.

Prize winners of P.U. Youth Festival get the certificates which carry an additional weightage at the time of placement and admission to higher classes.

Talent Search Contests

Talent Search Contests are held every year in the college. Notice for the date, time and venue of these competitions is displayed well in advance on the notice boards of the college. The students short-listed in these talent search contests represent the college in the very prestigious P.U. Zonal Youth and Heritage Festival and various other Inter-College Competitions.

P.U. YOUTH FESTIVAL

| Category | Events | Faculty In-charges |
|----------------|--|---|
| Music | Light Music Vocal – Geet/Gazal, Folk Song Shabad/Bhajan, Group Singing (Indian), Classical Music Vocal, Instrumental Music (Indian) - Percussion, Non-Percussion, Orchestra (Indian) | Dr. Kulwinder Kaur Dr. Rinku Kalia Mr. Kishan Chander |
| Dance | Giddha, Bhangra, Group Dance General, Classical Dance, Jhumar, Malwai Gidha, Sammi, Luddi | Dr. Sumeet Kaur Ms. Seema Kumari Dr. Paramjit Singh Dr. Gurpreet Singh Ms. Monika Sethi Dr. Monica Mittal Dr. Sheetal Sharma Dr. Jyoti Jindal Dr. Vinckle J Singh |
| Theatre | One Act Play, Skit, Mime, Mimicry, Histrionics, Bhand | Dr. Diksha Kakkar Dr. Monika Soni Dr. Richa Gaind Dr. Menka Goswami |
| Literary | Poem Recitation, Debate, Elocution, Quiz, Creative Writing – Poem, Story and Essay, Handwriting - English, Hindi & Punjabi. | Ms. Pooja Sarin Mr. Harender Kumar Dr. Mani Parti Dr. Pratibha Kumari Ms Preeti Vohra Dr. Poorva Trikha Ms. Gaganpreet Walia Dr. Pardip Dr. Kamna Singh |
| Folk Music/Art | Kavishri, Vaar Singing, Kali Singing, Folk Instruments, Folk Orchestra, Heritage Quiz, Muhavredar Vartalap | Dr. Harvinder Chahal Dr. Devi Singh Dr. Pardip Dr Jatinder Kaur |





| Category | Events | Faculty In-charges |
|-------------------------|---|---|
| Fine Arts | On the Spot Painting, Photography, Collage Making, Clay Modeling, Cartooning, Still Life Drawing, Rangoli, Installation, Poster Making | Dr. Ruchi Sharma Mr. Varinder Kumar Dr. Anupriya Bhardwaj Ms. Ritika Sinha Dr. Mahak Sharma Dr. Monika Khindri Dr. Nidhi Chadha |
| Folk Music/Art | Ladies Traditional & Ritualistic Songs of Punjab | Dr. Sumeet Kaur |
| Heritage Art & Craft-I | & Guddian Patole Making, Chhikku Making, Pranda Making, Naala Making, Tokri Making, Mitti De Khidaune, Khiddo Making, Peerhi Making, Rassa Vattna, Eennu Making | |
| Heritage Art & Craft-II | Embroidery – Phulkari, Bagh and Dasuti / Cross Stitch Pakhi Designing, Crochet Work, Knitting, Mehndi Designing | Mr. Varinder Kumar Dr. Sumita Sikka Dr. Pooja Mohan Dr. Arvuda Sharma Dr. Shallu Sharma Dr. Manisha Gangahar Dr. Nidhi Chaudhary |

COLLEGE FESTIVALS

| Events | Department | Faculty Incharge |
|----------------------------------|------------------------|---|
| Panache, Fresher & Farewell | Commerce & Management | Dr. Meru Sehgal |
| BioRhythm, Fresher & Farewell | Science | Dr. Sajeev Soni Mr. Varinder Kumar |
| Phoenix, Fresher & Farewell | Information Technology | Capt. (Dr.) Virender Singh |
| Vivacity, Fresher & Farewell | Humanities | Dr. Vivek Sharma |
| Virasat | College | (Dean, Cultural Activities) and (Dean, Student Welfare) |

Extra- Curricular Facilities

- 1. Auditorium There is a 125x80 feet state of the art, ultra modern, fully automated, fully air conditioned, touch screen operated auditorium with a seating capacity of 1000+ persons.
- **2. Mini auditorium -** Mini auditorium is equipped with state-of-art audio visual facility, centrally air- conditioned and has a seating capacity of around 200 people.
- **3. Open stage -** The open stage, built in the ground of the college, covering an area of 60x40 feet, surrounded by green trees is an apt area to hold big cultural and sports events.
- **4. Recreation Hall -** For the entertainment of students, the hostel is provided with a Recreation Hall.
- **5. Seminar Hall -** The seminar halls are extensively used for conducting various seminars, workshops, symposia, guest lectures, panel discussions etc.
- **6. Music Room** The Department of Music imparts teaching and training in instrumental music to students who opt for music as an elective subject.





SPORTS

Games and Sports are an integral part of any educational institution and our college ensures that our sports persons receive proper training and encouragement.

- In addition to various scholarships offered by the Department of Sports, Chandigarh Administration, the college provides free boarding, lodging, sports kit facilities and cash awards to its sports persons.
- Provides relaxation in attendance requirements for international, national, state and university level players.

During the last academic session, our sports person made us proud by winning medals at different international, national, state and university events

- The college won the prestigious Sir Shadi Lal Trophy (Men Section) at Panjab University Inter college (PUIC) Competitions and was declared the Best Sporting college among all colleges affiliated to Panjab University.
- Our college fielded 67 teams (40 Men teams and 27 Women teams) and won 12 Championships, were 1st Runner up in 5 and 2nd Runner up in 9 Games (men and women sections). In total, our players were awarded with 163 Gold, 200 Silver and 118 Bronze Medals.
- During the session 2021-22, our students bagged 6 Gold, 2 Silver and 2 Bronze Medals from a total of 14 International participations. In all, our 68 players participated at the National Level and won 17 Gold, 15 Silver and 23 Bronze Medals.

OUR INTERNATIONAL SPORTSTARS

Ganemat Sekhon - First Indian woman to win a medal at Senior ISSF World Cup in Shooting. Medalist at Junior World Championship held at Peru

Priyanka - National champion and silver medallist at Asian Youth Boxing Championship

Sagar Ahlawat - Selected to represent India in Boxing at Commonwealth Games in July, 2022 at England

Abhay Singh Sekhon - International medal holder at Junior World Championship in Shooting held at Peru

Chhavi Kohli - International medal holder in Fencing. Represented India at Commonwealth Championship.

Raj Angad Bawa and Harnoor Singh - Part of the Under-19 Indian Cricket Team that won ICC Under-19 Cricket World Cup and Asia Cup.

The college teams participate in Panjab University Inter-college Tournaments / other tournaments in the following games:

Women: Archery, Badminton, Boxing, Chess, Fencing, Karate, Pencak Silat, Sepak Takraw, Shooting, Soft Tennis, Swimming, Table Tennis, Taekwondo, Tennis, Wushu, Yachting.

Men: Archery, Athletics, Artistic Gymnastics, Diving, Badminton, Baseball, Basket Ball, Boxing, Canoeing, Kayaking, Chess, Cricket, Fencing, Football, Golf, Handball, Kabaddi (NS), Karate, Pencak Silat, Rowing, Rugby, Sepak Takraw, Shooting, Soft Tennis, Squash, Swimming, Table Tennis, Taekwondo, Tennis, Wrestling Free Style, Wrestling Greco Roman, Wushu, Yachting.





1. Sports Facility Indoor

| Name of the Sports | Area |
|--------------------|-------------------------------|
| Badminton | 44 feet x 20 feet (3 Courts) |
| Table Tennis | Portable Table |
| Chess | 1 Room (5 Boards) |
| Yoga | Open Ground and Auditorium |
| Best Physique | Space available in Auditorium |
| Wushu | 70 feet x 70 feet |
| Karate | 70 feet x 70 feet |
| Pencak Silat | 70 feet x 70 feet |
| Taekwondo | 70 feet x 70 feet |

2. Sports Facility Outdoor

| Name of the Sports | Area |
|--------------------|-----------------------------------|
| Boxing Ring | 70 feet x 70 feet |
| Basket Ball | 34x20 mtrs. |
| Volley Ball | 60 feet x 30 feet |
| Kho Kho | 29x16 mtrs |
| Athletics | 200 mtrs track |
| Handball | 40x20 mtrs |
| Netball | 100 feet x 50 feet |
| Archery | Space available in College Ground |
| Softball | 300 feet |
| Kabaddi | Space available in College Ground |
| Rugby | Space available in College Ground |
| Cricket | College Ground (2 pitches) |
| SepakTakraw | 44 feet x 20 feet (3 Courts) |
| Baseball | Space available in College Ground |

- **3. Multi-Purpose Gymnasium** Sports students of the college make good use of the gymnasium provided in both the hostels.
- 4. Yoga The college organizes many yoga camps throughout the year. The Department of Physical Education teaches yoga to students. Manasuday, a unique initiative of the college, also offers meditation and yoga to college students.

In addition to above, the college teams, also, make use of the government coaching centers while preparing for the Panjab University Inter College and other State and National Championships.

| Sports Faculty | Email ID |
|---------------------|-----------------------------|
| Dr. Rakesh Verma | rakesh.verma@ggdsd.ac.in |
| Dr. Rajinder Mann | rajinder.mann@ggdsd.ac.in |
| Dr. Jaswinder Kaur | jaswinder.kaur@ggdsd.ac.in |
| Dr. Shaminder Singh | shaminder.singh@ggdsd.ac.in |





STUDENT ELECTIONS

The members of the student's council of the college are selected through a peaceful, free fair election, conducted annually by the college. The entire election process follows the recommendations of Lyngdoh Committee in letter and spirit.

The nominations for the posts of President, Vice-President, General Secretary, Joint Secretary and Class Representatives are invited and scrutinized by the Office of Dean, Student's Welfare for their validity. Only those students can apply for the said post who has attended 75% of an attendance till the time & date of nomination. For more clarification, kindly refer to Lyngdoh Committee. Subsequently, after the last date of withdrawal of the nominations, final list of contesting candidates is declared and the election is held on the assigned date. The result is declared on the same day as the elections.

The tenure of the elected body is valid for one academic session.

The following are recommendation of the Committee accepted by the Hon'ble Supreme Court for implementation:

- **6.1.1** Universities and colleges across the country must ordinarily conduct elections for the appointment of students to student representative bodies. These elections may be conducted in the manner prescribed herein, or in a manner that conforms to the standards prescribed herein.
- 6.1.2 Where the atmosphere of the university campus is adverse to the conduct of peaceful, free and fair elections, the university, its constituent colleges and departments must initiate a system of student representation based on nominations, especially where elections are being held at present. It would be advisable, however, not to base such nomination system on purely academic merit, as is being practiced throughout the country.
- 6.1.3 In cases where elections are not being held, or where the nomination model prevails, the nomination model should be allowed to continue for a limited period of time. It is to be noted that the nomination system suffers from several flaws, and must only be resorted to as an INTERIM MEASURE.
- 6.1.4 Subject to the recommendations in respect of the possible models of elections, all institutions must, over a period of 5 years, convert from the nomination model to a structured election model, that may be based on a system of parliamentary (indirect) elections, or on the presidential (direct) system, or a hybrid of both. It is highly desirable that all institutions follow this mechanism of gradual conversion, especially for privately funded institutions that prefer a status quo situation.
- 6.1.5 All institutions must conduct a review of the student representation mechanism. The first review may be conducted after a period of 2 years of the implementation of the mechanism detailed above, and the second review may be conducted after the 3rd or the 4th year of implementation. The primary objective of these reviews will be to ascertain the success of the representation and election mechanism in each individual institution, so as to decide whether or not to implement a full-fledged election structure. Needless to say these reviews will be based on a consideration of the views and suggestions of all stakeholders, such as students, faculty, administration, student bodies, and parents.
- 6.1.6 Institutions must, as a primary objective, subject to the pertinent issue of discipline on campus, seek to implement a structured system of student elections by the conclusion of a period of 5 years from the date of the implementation of these recommendations.





- 6.1.7 Subject to the autonomy of the universities in respect of the choice of the mode of election, all universities must institute an apex student representative body that represents all students, colleges, and departments coming under the particular university. In the event that the university is geographically widespread, individual colleges may constitute their own representative bodies, which would further elect representatives for the apex university body.
- **6.1.8** The union/representative body so elected shall only comprise of regular students on the rolls of the institution. No faculty member, nor any member of the administration shall be permitted to hold any post on the executive of such representative body, nor shall be allowed to be a member of any such representative body.

6.2 Modes of Elections

- 6.2.1 A system of direct election of the office bearers of the student body whereby all students of all constituent colleges, as well as all students of the university departments vote directly for the office bearers. This model may be followed in smaller universities with well-defined single campuses (for e.g. JNU/University of Hyderabad), and with a relatively smaller student population. A graphic representation of this model is annexed herewith at Annexure IV-A.
 - In respect of universities with large, widespread campuses and large student bodies, either of the following models may be adopted:
- **6.2.2** A system of elections, where colleges and campuses directly elect college and campus office bearers, as well as university representatives. The university representatives form an electoral college, which shall elect the university student union office bearers. A graphic representation of this model is annexed herewith at Annexure IV-B.
- 6.2.3 A system of elections where on one hand, directly elected class representatives elect the office bearers of the college as well as the university representatives, and the campus itself directly elects the campus office bearers and the university representatives. The university representatives shall form an electoral college, which shallelect the office bearer of the university student union. A graphic representation of this model is annexed herewith at Annexure IV-C.
- 6.2.4 A system of election wherein class representatives shall be directly elected in the colleges and universities campus and they in turn shall elect the office bearers for the college unions and the university campus union. Also they shall elect their representatives for university student union. These elected representatives from colleges and university campus shall form the Electoral College, which shall elect the office bearers of the university student union. This model shall be applicable to large university with large number of affiliated colleges. A graphic representation of this model is annexed herewith at Annexure IV-D.
- 6.3 Disassociation of Student Elections and Student Representation from Political Parties
- 6.3.1 During the period of the elections no person, who is not a student on the rolls of the college/university, shall be permitted to take part in the election process in any capacity. Any person, candidate, or member of the student organisation, violating this rule shall be subject to disciplinary proceedings, in addition to the candidature, as the case may be, being revoked.





6.4 Frequency and Duration of the Election Process

- 6.4.1 It is recommended that the entire process of elections, commencing from the date of filing of nomination papers to the date of declaration of results, including the campaign period, should not exceed 10 days.
- 6.4.2 It is further recommended that elections be held on a yearly basis and that the same should be held between 6 to 8 weeks from the date of commencement of the academic session.

6.5 Eligibility Criteria for Candidates

- 6.5.1 Under graduate students between the ages of 17 and 22 may contest elections. This age range may be appropriately relaxed in the case of professional colleges, where courses often range between 4 to 5 years.
- **6.5.2** For Post Graduate Students the maximum age limit to legitimately contest and election would be 24 25 years.
- **6.5.3** For research Students the maximum age limit to legitimately contest an election would be 28 years.
- 6.5.4 Although, the Committee would refrain from prescribing any particular minimum marks to be attained by the candidate, the candidate should in no event have any academic arrears in the year of contesting the election.
- 6.5.5 The candidate should have attained the minimum percentage of attendance as prescribed by the university or 75% attendance, whichever is higher.
- **6.5.6** The candidate shall have one opportunity to contest for the post of office bearer, and two opportunities to contest for the post of an executive member.
- 6.5.7 The candidate shall not have a previous criminal record, that is to say he should not have been tried and/or convicted of any criminal offence or misdemeanor. The candidate shall also not have been subject to any disciplinary action by the University authorities.
- 6.5.8 The candidate must be a regular, full time student of the college / university and should not be a distance/proximate education student. That is to say that all eligible candidates must be enrolled in a full time course, the course duration being at least one year.

6.6 Election - Related Expenditure and Financial Accountability

- **6.6.1** The maximum permitted expenditure per candidate shall be Rs. 5000/-
- **6.6.2** Each candidate shall, within two weeks of the declaration of the result, submit complete and audited accounts to the college / university authorities. The college/university shall publish such audited accounts, within 2 days of the submission of such accounts, through a suitable medium so that any member of the student body may freely examine the same.
- **6.6.3** The election of the candidate will be nullified in the event of any noncompliance or in the event of any excessive expenditure.
- 6.6.4 With the view to prevent the inflow of funds from political parties into the student election process, the candidates are specially barred from utilizing funds from any other sources than voluntary contributions from the student body.

6.7 Code of Conduct for Candidates and Elections Administrators

6.7.1 No candidate shall indulge in, nor shall abet, any activity, which may aggravate existing differences or create mutual hatred or cause tension between different castes and communities, religious or linguistic, or between any group(s) of students.





- 6.7.2 Criticism of other candidates, when made, shall be confined to their policies and programs, past record and work. Candidates shall refrain from criticism of all aspects of private life, not connected with the public activities of the other candidates or supporters of such other candidates. Criticism of other candidates, or their supporters based on unverified allegations or distortion shall be avoided.
- **6.7.3** There shall be no appeal to caste or communal feelings for securing votes. Places of worship, within or without the campus shall not be used for election propaganda.
- 6.7.4 All candidates shall be prohibited from indulging or abetting, all activities which are considered to be "corrupt practices" and offences, such as bribing of voters, intimidation of voters, impersonation of voters, canvassing or the use of propaganda within 100 meters of polling stations, holding public meetings during the period of 24 hours ending with the hour fixed for the close of the poll, and the transport and conveyance of voters to and from polling station.
- 6.7.5 No candidate shall be permitted to make use of printed posters, printed pamphlets, or any other printed material for the purpose of canvassing. Candidates may only utilize hand-made posters for the purpose of canvassing, provided that such hand-made posters are procured within the expenditure limit set out herein above.
- **6.7.6** Candidates may only utilize hand-made posters at certain places in the campus, which shall be notified in advance by the election commission / university authority.
- 6.7.7 No candidate shall be permitted to carry out processions, or public meetings, or in any way canvass or distribute propaganda outside the university/college campus.
- 6.7.8 No candidate shall, nor shall his/her supporters, deface or cause any destruction to any property of the university / college campus, for any purpose whatsoever, without the prior written permission of the college / university authorities. All candidates shall be held jointly and severally liable for any destruction / defacing of any university / college property.
- 6.7.9 During the election period the candidates may hold processions and / or public meetings, provided that such processions and / or public meetings do not, in any manner, disturb the classes and other academic and co curricular activities of the college / university. Further, such procession / public meeting may not be held without the prior written permission of the college / university authority.
- **6.7.10** The use of loudspeakers, vehicles and animals for the purpose of canvassing shall be prohibited.
- **6.7.11** On the day of polling, student organizations and candidates shall -:
- (i) co-operate with the officers on election duty to ensure peaceful and orderly polling and complete freedom to the voters to exercise their franchise without being subjected to any annoyance or obstruction;
- (ii) not serve or distribute any eatables, or other solid and liquid consumables, except water on polling day;
- (iii) not hand out any propaganda on the polling day.
- **6.7.12** Excepting the voters, no one without a valid pass / letter of authority from the election commission or from the college / university authorities shall enter the polling booths.





- 6.7.13 The election commission / college/ university authorities shall appoint impartial observers. In the case of deemed universities and self- financed institutions, government servants may be appointed as observers. If the candidates have any specific complaint or problem regarding the conduct of the elections they may bring the same to the notice of the observer. Observers shall also be appointed to oversee the process of nomination of students in institutions that are following the nomination model of student representation.
- **6.7.14** All candidates shall be jointly responsible for ensuring the cleaning up of the polling area within 48 hours of the conclusion of polling.
- **6.7.15** Any contravention of any of the above recommendations may make the candidate liable to be stripped of his candidature, or his elected post, as the case may be. The election commission / college / university authorities may also take appropriate disciplinary action against such a violator.
- **6.7.16** In addition to the above-mentioned code of conduct, it is also recommended that certain provisions of the Indian Penal Code, 1860
 - (Section 153A and Chapter IXA "Offences Relating to Election"), may also be made applicable to student elections.

6.8 Grievance Redressal Mechanism

- 6.8.1 There should be a Grievances Redressal Cell with the Dean (Student Welfare) / teacher in charge of student affairs as its chairman. In addition, one senior faculty member, one senior administrative officer and two final year students one boy and one girl (till the election results declared, students can be nominated on the basis of merit and/or participation in the co-curricular activities in the previous year). The grievance cell shall be mandated with the redressal of election-related grievances, including, but not limited to breaches of the code of conduct of elections and complaints relating to election- related expenditure. This cell would be the regular unit of the institution.
- 6.8.2 In pursuit of its duties, the grievance cell may prosecute violators of any aspect of the code of conduct or the rulings of the grievance cell. The grievance cell shall serve as the court of original jurisdiction. The institutional head shall have appellate jurisdiction over issues of law and fact in all cases or controversies arising out of the conduct of the elections in which the grievance cell has issued a final decision. Upon review, the institutional head may revoke or modify the sanctions imposed by the grievance cell
- **6.8.3** In carrying out the duties of the office, the Grievance cell shall conduct proceedings and hearings necessary to fulfill those duties. In executing those duties they shall have the authority:
- (i) to issue a writ of subpoena to compel candidates, agents, and workers, and to request students to appear and give testimony, as well as produce necessary records; and
- (ii) to inspect the financial reports of any candidate and make these records available for public scrutiny upon request.
- 6.8.4 Members of the Grievance cell are prohibited from filing complaints. Any other student may file a complaint with the Grievance cell, within a period of 3 weeks from the date of declaration of results. All complaints must be filed under the name of the student filing the complaint. The Grievance cell shall act on all complaints within 24hours after they are received by either dismissing them or calling a hearing.





6.8.5 The Grievance cell may dismiss a complaint if:

- the complaint was not filed within the time frame prescribed in Recommendation 8.4 above;
- (ii) the complaint fails to state a cause of action for which relief may be granted;
- (iii) the complainant has not and / or likely will not suffer injury or damage.
- 6.8.6 If a complaint is not dismissed, then a hearing must be held. The Grievance cell shall inform, in writing, or via e-mail, the complaining party and all individuals or groups named in the complaint of the time and place of the hearing. The parties are not considered notified until they have received a copy of the complaint.
- 6.8.7 The hearing shall be held at the earliest possible time, but not within twenty-four (24) hours after receipt of the notice described above, unless all parties agree to waive the 24-hour time constraint.
- 6.8.8 At the time notice of a hearing is issued, the Grievance cell, by majority vote, may issue a temporary restraining order, if it determines that such action is necessary to prevent undue or adverse effects on any individual or entity. Any restraining order, once issued, will remain in effect until a decision of the Grievance cell is announced after the hearing or until rescinded by the Grievance cell.
- **6.8.9** All Grievance cell hearings, proceedings, and meetings must be open to the public.
- **6.8.10** All Parties of the Grievance cell hearing shall present themselves at the hearing, may be accompanied by any other student from which they can receive counsel, and have the option to be represented by that counsel.
- **6.8.11** For any hearing, a majority of sitting Grievance cell members must be in attendance with the Chair of the Grievance cell presiding. In the absence of the Chair, the responsibility to preside shall fall to an Grievance cell member designated by the Chair.
- **6.8.12** The Grievance cell shall determine the format for the hearing, but must require that both the complaining and responding parties appear physically before the board to discuss the issues through a complaint, answered, rebuttal, and rejoinder format. The purpose of the hearing is to gather the information necessary to make a decision, order, or ruling that will resolve an election dispute. To effectuate this purpose, the following rules should prevail at all hearings:
- Complaining parties shall be allowed no more than two witnesses, however the
 Grievance cell may call witnesses as required. If said witnesses are unable to
 appear at the hearing, signed affidavits may be submitted the the Grievance cell
 Chair for the purpose of testifying by proxy.
- All questions and discussions by the parties in dispute shall be directed to the Grievance cell.
- There shall be no direct or cross-examination of any party or witness by complaining or responding parties during hearings.
- Reasonable time limits may be set by the Grievance cell, provided they give fair and equal treatment to both sides.
- The complaining party shall bear the burden of proof.
- Decisions, orders, and rulings of the Grievance cell must be concurred to by a majority of the Grievance cell present and shall be announced as soon as possible after the hearing. The Grievance cell shall issue a written opinion of the ruling





within 12 hours of announcement of the decision. The written opinion must set forth the findings of fact by the Grievance cell and the conclusions of law in support of it. Written opinions shall set a precedent for a time period of three election cycles for Grievance cell rulings, and shall guide the Grievance cell in its proceedings. Upon consideration of prior written opinions, the grievance cell may negate the decision, but must provide written documentation of reasons for doing so.

- If the decision of the Grievance cell is appealed to the institutional head, the Grievance cell must immediately submit its ruling to the commission.
- The Grievance cell shall select the remedy or sanction most appropriate to both the type and severity of the infraction, as well as the state of mind or intent of the violator as determined by the Grievance cell. Possible remedies and sanctions include, but are not limited to, fines, suspension of campaigning privileges, and disqualification from the election.
- Any fine or total amount of fines against a candidate in an election cycle may not exceed the spending limit as defined herein above.
- If, after a hearing, the Grievance cell finds that provisions of this Code were violated by a candidate, or a candidate's agents or workers, the Grievance cell may restrict the candidate, or the candidates agents or workers, from engaging in some or all campaign activities for some or all of the remainder of the campaign. If an order is issued covering only part of the remaining campaign period, it shall take effect immediately so that after its termination, the candidate will have an opportunity to resume campaigning during the days immediately prior to and including the election days.
- If, after a hearing, the Grievance cell finds that provisions of either this Code or decisions, opinions, orders, or rulings of the Grievance cell have been willfully and blatantly violated by a candidate, or a candidate's agents or workers, the Grievance cell may disqualify the candidate.
- Any party adversely affected by a decision of the Grievance cell may file an appeal with the institutional head within twenty-four
 - (24) hours after the adverse decision is announced. The institutional head shall have discretionary appellate jurisdiction over the Grievance cell in all cases in which error on the part of the Grievance cell is charged.
- The decision of the Grievance cell shall stand and shall have full effect until the appeal is heard and decided by the institutional head.
- The institutional head shall hear appeals of Grievance cell rulings as soon as possible, but not within twenty-four (24) hours after the Grievance cell delivers to the Appellant and the institutional head a copy of its written opinion in the case. Appeal may be heard prior to this time, but only if the Appellant waives the right to a written opinion and the institutional head agrees to accept the waiver.
- The institutional head can issue suitable orders to suspend or halt the operation of the ruling issued by the Grievance cell until the appeals are decided.
- The institutional head shall review findings of the Grievance cell when appealed.
 The institutional head may affirm or overturn the decision of the Grievance cell, or modify the sanctions imposed.





6.9 Maintaining Law and Order on the Campus during the Election Process

6.9.1 Any instance of acute lawlessness or the commission of a criminal offence shall be reported to the police by the university / college authorities as soon as possible, but not later than 12 hours after the alleged commission of the offence.

6.10 Miscellaneous Recommendations

- **6.10.1** Student representation is essential to the overall development of students, and, therefore, it is recommended that university statutes should expressly provide for student representation.
- **6.10.2** Student representation should be regulated by statute (either a Central Statue, State Statute or individual university statutes), incorporating the recommendations prescribed herein.
- **6.10.3** The institution should organize leadership-training programs with the help of professional organizations so as to groom and instill in students leadership qualities.
- **6.10.4** In the event of the office of any major post of office bearer falling vacant within two months of elections, re-elections should be conducted; otherwise the Vice President may be promoted to the post of President and Joint Secretary to the post of Secretary, as the case may be.

| Stu | Student Election Committee | | |
|-----|----------------------------|--|--|
| 1. | Dean (Student Welfare) | | |
| 2. | Capt. (Dr.) Virender Singh | | |
| 3. | Dr. Tarundeep Kaur | | |
| 4. | Dr. Harvinder Chahal | | |
| 5. | Dr. Devi Singh | | |





STUDENT AWARDS

The college holds an Annual Prize Distribution Function in which students who have performed outstandingly in various academic, sports and co-curricular activities during the entire academic session are honoured with numerous prestigious awards. The top honours include the following:

STUDENT OF THE YEAR

To be awarded to a student with extraordinary achievements throughout his/her stay in the institution; to be decided by the Principal in consultation with the Core Committee.

ACADEMICS

1. Roll of Honour: To a student who maintains his position consistently among top three positions in the P.U. examinations in all the three years of UG Degree course or both the years of PG Degree course.

2. Certificate of Distinction:

- i) Class strength upto 200 students: Top three position holders in University.
- ii) Class strength above 200 students: Top five position holders in University.
- **3. Certificate of Merit :** Top two mid-semester test (MST) position holders in aggregate in the even semester, provided the student has appeared in all the papers.

SPORTS

1. Roll of Honour:

- To a student who wins any of the first three positions in any International Tournament.
- To a student who bags any of the first three positions in the All India Inter-University Championship or National Championship.
- To a student who wins a Gold Medal in the North Zone Inter-University Championship.

2. College Colour:

- To a student who bags any of the first three positions in Panjab University Inter-College and participates in All India Inter-University Championship.
- To a student who bags any of the first three positions in the State tournament and participates in the National Championship.
- To a student who wins silver or bronze in the North Zone Inter-University Tournament.

3. Certificate of Distinction:

- To a student who bags first place in the Panjab University Inter College Tournament but does not participate in the All India Inter-University Championship.
- To a student who bags first place in a State Tournament but does not participate in the National Championship.
- To a student who does not win any place in the Panjab University Inter College Tournament but participates in the All India Inter-University
- To a student who does not win any place in State Tournament but participates in the National Championship





4. Certificate of Merit:

 To a student who bags 2nd or 3rd position in the Panjab University Inter College Tournament.

NCC

- 1. Roll of Honour: Selected for Republic Day Parade and National Shooting.
- 2. College Colour: To be recommended by ANO.
- 3. Certificate of Distinction: To be recommended by ANO.
- 4. Certificate of Merit: 'B' certificate with 'A' grade.

NSS

1. College Colour: 2 chief volunteers (1 Boy, 1 Girl)

EXTRA-CURRICULAR ACTIVITIES

- 1. Roll of Honour: To a student who represents P.U. in an officially sponsored International event or gets distinction in All India Inter University Youth Fest or North Zone Inter University Youth Fest or extraordinary achievement in the opinion of the Principal and the Core Committee.
- 2. College Colour: To a student for commendable contribution and achievement in various co-curricular activities and who stands 1st in P.U. Zonal Youth Fest & Prize winner in P.U. Inter-Zonal Youth Fest.
- 3. Certificate of Distinction: To a student who stands 2nd in Zonal Youth Festival.
- **4. Certificate of Merit:** To a student who stands 3rd in Zonal Youth Festival & 1st or 2nd in Inter-College competitions.

For query, contact:

| Teacher Incharge | Email ID |
|------------------------------|-----------------------|
| Dr. Madhu Sharma (Registrar) | registrar@ggdsd.ac.in |





► STUDENT SUPPORT & PROGRESSION

Zero Tolerance for Ragging

The College has a zero tolerance policy when it comes to ragging in any form. Any of the following constitutes ragging and is severely dealt with:

Any conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.

Punishable Ingredients of Ragging

Abetment to ragging; Criminal conspiracy to rag; Unlawful assembly and rioting while ragging; Public nuisance created during ragging; Violation of decency and morals through ragging; Injury to body, causing hurt or grievous hurt; Wrongful restraint; Wrongful confinement; Use of criminal force; Assault as well as sexual offences or unnatural offences; Extortion; Criminal trespass; Offences against property; Criminal intimidation; Attempts to commit any or all of the above mentioned offences against the victim(s); Physical or psychological humiliation; All other offences following from the definition of 'Ragging.'

| Anti Ragging Committee | | | |
|----------------------------|----------------------------|--|--|
| Dr. Ajay Sharma- Principal | Capt. (Dr.) Virender Singh | | |
| Dr. Madhu Sharma | Dr. Gurpreet Singh | | |
| Dr. Sajeev Soni | Dr. Sumeet Kaur Sibal | | |
| Dr. Meru Sehgal | Dr. Savita Sindhu | | |
| Dr. Gagandeep Sharma | Ms. Usha Sawal | | |
| Dr. Rajinder Mann | | | |

For query, contact principal@ggdsd.ac.in

Punishments

At the institution level: Depending upon the nature and gravity of the offense as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:

- 1. Suspension from attending classes and academic privileges.
- 2. Withholding / withdrawing scholarship / fellowship and other benefits.
- 3. Debarring from appearing in any test/examination or other evaluation process.
- 4. Withholding results.
- 5. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
- 6. Suspension/expulsion from the hostel.





- 7. Cancellation of admission.
- 8. Rustication from the institution for period ranging from 1 to 4 semesters.
- 9. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.
- 10. Fine ranging between Rs. 25,000/- to Rs. 1 lakh.
- 11. Collective punishment: When the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment.

*Students have to upload an Anti-Ragging affidavit of Self & Parents.

Note: The students are required to fill their particular at https://antiragging.in as per the regulations of Hon'ble Supreme Court and UGC/MHRD, Govt. of India regarding Anti Ragging in the Institution. The students are also required to submit his/her unique ID/ copy of undertaking generated online, in the college office.

College Committee Against Sexual Harassment

The college is a safe place for students and staff and harassment of any kind is not tolerated. In case of any complaint of sexual harrassment, the college committee may be approached and the matter will be severely dealt with.

Definition of Sexual Harassment:

Sexual harassment includes any one or more of the following unwelcome acts or behaviour (whether directly or by implication) namely:-

- i) Physical contact and advances or
- ii) A demand or request for sexual favours or
- iii) Making a sexual coloured remarks or
- iv) Showing pornography or
- v) Any other unwelcome physical, verbal or non-verbal conduct of sexual nature

| Col | College Committee against Sexual Harassment | | |
|-----|---|--|--|
| 1. | Dr. Meru Sehgal (Chairperson) | | |
| 2. | Mrs. Meera Sharma (Member) | | |
| 3. | Mr. Rohit Dheer (Member) | | |
| 4. | Dr. Sumeet Kaur Sibal (Member) | | |
| 5. | Dr. Pratibha Kaushik (Member) | | |
| 6. | Mr. B.K. Yadav (Member) | | |

For query, contact: ccash@ggdsd.ac.in

Functions of the Committee

- a) Committee shall assist in resolving the cases on the campus through mediation of crises arising out of such incidents.
- b) Committee shall coordinate with the security staff to devise ways and means by which a system of crisis management that is gender sensitive is put in place.
- c) Committee shall organize training workshops for students, academic staff, non-teaching staff, employees and service providers to sensitize them against sexual harassment of women at workplace.





The complaint may be reported within 3 months from the date of incident and in case of a series of incidents; within a period of three months from date of last incident.

For more details: see the policy document and refer to the Sexual Harassment of Women at workplace (Prevention, Prohibitions and Redressal) Act, 2013.

Equal Opportunity Cell

The Equal Opportunity Cell works to assist students with any form of learning or social disadvantage and helps them to merge with the mainstream. It is the duty of the Cell to oversee the effective implementation of policies and programmes for disadvantaged groups (SC/ST, OBC, Minorities, Jain, Physically Challenged) to provide guidance and counselling with respect to academic, financial, social and other matters and to enhance the diversity within and outside the campus. The cell also monitors the effective implementation of Right to Persons with Disability Act, 2016.

| Equ | ual Opportunity Cell Members |
|-----|--------------------------------|
| 1. | Dr. Ajay Sharma (Chairperson) |
| 2. | Capt. (Dr.) Virender Singh |
| 3. | Ms. Gaganpreet Walia (Advisor) |
| 4. | Ms. Ritika Sinha |
| 5. | Dr. Nidhi Chadha |
| 6. | Dr. Gurpreet Singh |
| 7. | Mr. Shamim A. Khan |

For query, contact: gagan.walia@ggdsd.ac.in

Gender Sensitization

Gender Sensitization is the need of the hour. It refers to the the modification of behaviour by raising awareness of gender equality concerns. It is about changing behaviour and instilling empathy into the views that we hold about own and the other gender. The sustainable development relies on ending gender discrimination and providing equal opportunities to all the genders. Gender equality is very crucial for the social and economic growth of developing countries like India. Gender sensitization presides over gender sensitivity, the modification of behaviour by raising awareness of gender equality concerns.

GGDSD College recognises the importance of gender sensitization and gender equality and the college has taken several steps to promote the same. The college strives to create a conducive and harmonious environment for all students where they can learn about and practice gender equality thus creating a promising future that provides a safe and healthy milieu for members of all genders.

For query, contact: champions@ggdsd.ac.in

Goal

Gender sensitization wants to contribute towards a gender sensitive society where agreement between individuals, united around common goals, opportunities are shared by all genders in equal measure.

Objectives

- To establish good gender balance in decision making processes in all areas of the college activities.
- To suggest measures for bridging the gender gap.
- To implement the human values regarding the third gender. (Transgender)
- To inclucate the awareness among students about the equality of the gender.





The Gender Sensitization Policy of the College

- 1. **Fostering gender equality** in all aspects of the student/teacher community. For which Equal Opportunity Cell and Gender Champions Club have been established in the college.
- Maintaining a favorable and dignified atmosphere for women staff and girl students
 of the college by disallowing any act of harassment or exploitation. The College
 Committee Against Sexual Harassment caters to it.
- 3. Promoting gender balance in various decision-making capacities.
- 4. Providing equal opportunities for women to take leadership positions in both academic and administrative arenas.
- 5. Creating awareness on gender related issues through extension services.
- 6. Creating consciousness towards gender equality in campus by organizing seminars/workshops and special lectures.
- 7. Reservation for single girl child during admission.
- 8. Providing counseling, guidance and life skill education to girl students through various training workshops and sessions.
- 9. Gender equality is promoted in classrooms where the teachers use gender-neutral language, avoid stereotyping students and all students are given equal opportunity to participate ina variety of classroom activities.

Practices

- Girls common room, washroom facility, Sanitary Napkin Vending Machine, two wheeler parking are provided for the girls.
- The college has Anti-Ragging and Discipline Committee and Anti-Sexual Harassment Cell to look into the matters related to abuse and sexual harassment.
- The Equal Opportunity Cell ensures that all students are given equal opportunities to express themselves and participate in all the activities of the college.
- The Gender Champions Club of the college has been established to promote gender equality. The club has been organising various events to create gender sensitization and awareness about the importance of treating every gender with equality and dignity.
- Various Meditation and Yoga camps, Self-defense training workshops, Emotional well-being counseling sessions, Cultural activities (Debates, Theatrical performances, Poster-making competitions, Film screenings, etc.), Lectures, Seminars by eminent resource persons are also organised for all the students on the theme of promoting gender equality.
- It is observed that now-a-days third gender (transgender) issue is very sensitive. They are fighting for their identity as a person in society. The Ministry of Women and Child Development, New Delhi have also issued guidelines stating that the transgender maybe included as third gender in the guidelines of Gender Champions in educational institutes. Focusing on this issue, the college has taken steps to create awareness among students about the third gender as well as the importance of equality of all genders in society by organising various lectures and seminars by eminent personalities on this issue.





Grievance Redressal Cell

The Grievance Redressal Cell looks into the complaints lodged by students and addresses them accordingly. The committee offers immediate and effective redressal to the grievances received and works towards creating a productive and holistic environment in the college.

Functions

- The complaints of the students are immediately addressed by the members either individually or collectively.
- The complaints as well as the action taken are brought to the notice of the authorities.
- The Grievances cell assures that the issues are properly solved within the stipulated time limit.

Composition

- Registrar
- Dean Student Welfare
- Dean Cultural Activities
- Librarian
- Hostel Warden (Girls)
- Hostel Warden (Boys)
- President Student Council
- Vice President Student Council

In addition to the above the following also constitute the part of committee Members:

Dr. Meru Kailani Dr. Rajinder Mann

Dr. Jasveen Dua Mr. Viswajeet

For query, contact: grievances@ggdsd.ac.in

Student Grievance Redressal Mechanism

The college has an effective and objective multi-tier Grievance Redressal Mechanism, consisting of several forums and committees that focus on careful and sensitive handling of student grievances.

Students may register their grievances through the following channels

- 1. The aggrieved student(s) may directly approach the Convenor of appropriate committee with a written application or through email.
- 2. In case of ragging related grievances, the aggrieved student (s) may directly inform any of the members of the Anti-Ragging Committee and/or Anti-Ragging Cell, on mobile. The details of the Anti-Ragging Committee and Anti Ragging Cell are published on the website.
- 3. Grievances, on plain paper, may be posted in complaint boxes fixed around the campus.
- 4. For matters of teaching-learning and internal assessment, students are advised to first express their grievance to the concerned faculty members. On non-resolution of grievance, the student may approach the Registrar with a written application or through email.





- 5. The Head of the Department, or the Coordinator Concerned after verifying the facts will try to redress the grievance within a week of the receipt of application of the student. If the student is not satisfied with the verdict or solution of the Head of the Department or the Coordinator Concerned, Aggrieved student (s) may also submit their grievance in writing or through email to the Principal, Goswami Ganesh Dutta Sanatan Dharma College.
- 6. While dealing the complaint, the Committee will observe law of natural justice and hear the complainant and concerned people.
- 7. While passing an order on any Grievance at any level, the relevant provisions of Act/Regulations should be kept in mind and no such order should be passed in contradiction of the same.

Student Grievance Redressal

| Nature of Grievance | Category of Grievance | Whom to contact |
|---------------------|---|--|
| | Admissions | Dean Admissions |
| Academic | Teaching-Learning | Head of the Departments |
| | Internal Assessment & Attendance | Registrar |
| | Discipline in the College | DSW of the College |
| | Discrimination on the basis of Caste, Creed, Ethnicity, Disability, Gender, Language, Region and Religion, | |
| Non-Academic | Infrastructure | Estate Officer of the College |
| Non-Academic | Ragging | Convenor Anti-Ragging Committee |
| | Residential | Wardens of respective hostels |
| | Financial | Superintendent of the College |
| | Sexual Harassment | Chairperson Or Members CCASH Committee |
| General | For grievances in any other matter other than the above | Registrar |

The appellate authority for all matters of student grievance at College level is the Principal

Career Guidance & Counseling Cell

To provide career as well as psychological counseling to students, the counseling cell of the college plays a significant role. During admissions, the counseling cell offers valuable career guidance to students to help them choose the right subject combinations in conjunction with their aptitude and attitude. Through year round career counseling programs, students are scientifically tested for their individual potentials with the help of psychometric tests and measures. Detailed profiles of students are prepared and personalized counseling sessions are conducted absolutely free of cost.

The cell also provides psychological counseling to students, addressing any behavioral problems, relationship issues or other psycho-social problems/issues that they might have in their tumultuous college life. Special sessions are held with the students residing in





hostels, to facilitate their adjustment and to cater to their special emotional needs. PDP's (Personality Development Programmes) are frequently held by the Cell to hone the soft skills of the students. To orient students towards facing competitive examinations, the Cell holds regular sessions, thus helping them to tackle stress/pressure situations.

Besides the above, the Counseling Cell offers ready help and guidance to students for any other problem that they might face, thereby smoothening their journey in the college and preparing them for their future lives ahead.

| Counselling Cell Committee | |
|----------------------------|-------------------------------|
| Dr. Tarundeep Kaur | tarundeep.kaur@ggdsd.ac.in |
| Dr. Anupriya Bhardwaj | anupriya.bhardwaj@ggdsd.ac.in |
| Ms. Sheetal Sharma | sheetal.sharma@ggdsd.ac.in |
| Dr. Samriti Dhawan | samriti.dhawan@ggdsd.ac.in |
| Dr. Pooja Mohan | pooja.mohan@ggdsd.ac.in |

TEAM HUM-DUM

With the motive to help people get rid of feelings of distress, isolation and helplessness, Team Hum Dum- a group of students of department of Psychology under the supervision of Dr Tarundeep have started a helpline where they are available to assist people with emotional and mental support. This team consists of psychology interns determined to help all the people from all age groups that have been affected by any aspect of the global pandemic. They have made themselves available to the general public through social handles like Instagram, Facebook etc for people to reach out to them. This service is provided free of cost and motivational posts and messages are updated regularly on social media handles to keep the spirits of people high.

COVID-19 Counseling Cell

In order to reassure the students of our college and to avoid any kind of stress or panic in the prevailing situation vis-à-vis their studies, the GGDSD College, Chandigarh has constituted a 'Counseling Cell' which will look into the mental health, psychosocial aspects and wellbeing of the students and after the CoVID-19 outbreak. Students / Parents may contact any of the following members in this regard.

| Me | Members, COVID Counseling Committee | | |
|----|-------------------------------------|--|--|
| 1. | Dr. Jasveen Dua | | |
| 2. | Dr. Gagandeep Sharma | | |
| 3. | Dr. Navneet Batra | | |
| 4. | Dr. Tarundeep Kaur | | |
| 5. | Mr. Varinder Kumar | | |
| 6. | Ms. Gaganpreet Walia | | |

For query, contact: counselling@ggdsd.ac.in





Medical Facilities

The institute has two qualified medical officers. First-aid is available for the students in the medical room of the college. To meet any emergency, ambulance services are also available round the clock for the students from college/hostels to the hospitals for timely treatment. If any student falls sick or suffers from any medical emergency during the college hours, every type of medical assistance is provided to him/her and all the expenses of the treatment are borne by the college. There is also a provision that the college would meet all the medical expenses of any hosteller, if he/she happens to be hospitalized due to any unfortunate circumstance arising out of his/her stay in the college hostel. Other than these, there are periodical medical check-up camps that are conducted round the year, absolutely free of cost. There is a medical assistant available 24×7 in the hostel.

- 1. **Dr. Kiran Bansal (Visiting Medical Officer)**
- 2. **Dr. Gurmeet Singh Dhillon (Visiting Medical Officer)**
- 3. Ms. Geetika Gupta (Pharmacist)

For any assistance, contact geetika.sharma@ggdsd.ac.in

Accidental Coverage

All the students of the college have been covered under the accidental insurance scheme to the tune of Rs. 1,00,000/-.

The policy covers the following events:

- 1. Death
- 2. Loss of two limbs/two eyes
- Loss of one limb/one eye
- 4. Permanent total disability from injuries
- Permanent partial disability

In addition to the above, the policy will provide reimbursement of medical expenses, subject to a limit of Rs. 500, incurred by any student for his/her treatment in a hospital/nursing home as in-patient, for any injury sustained in an accident during the session. These claims will be settled by the insurance company.

Student Welfare Scheme

- Wi-Fi Connectivity throughout the Campus
 Medical Camps for Students
- Free Internet Surfing
- Book Bank Facility
- Free Remedial Classes
- Free Merit Classes

- Medical Treatment for Boarders
- Accidental Insurance Scheme
- Scholarships & Freeships
- Free NET classes for SC/ST students

Healthy Practices

Quality education has several dimensions like imparting domain specific knowledge, creating skills, practical use of knowledge of skills, overall development of the personality for greater creativity and productivity, raising the spiritual quotient of students and creating socially responsible citizens. Realizing these important dimensions of education, the institution has adopted several healthy practices for the attainment of these objectives. These include the following:

Manav Dharma Kendra has been a crucial part of the institution right from its inception. It aims to inculcate sound moral and ethical values amongst all the students of the college. It organizes activities and lectures during the entire academic session to elevate the spiritual quotient of the students, besides fostering ideals of a cosmopolitan outlook and universal brotherhood. All students are thus encouraged to become enlightened and awakened citizens of the society.





- The Green Campus Committee was established in 2019. The committee has a proactive attitude towards conservation of the environment with an objective of generating awareness and promoting environmental care at both individual and community level. The motto of the Green Campus Committee is "To promote a multifaceted definition of sustainability" which meets the needs of the present without compromising the ability of future generations to meet their own needs. The committee comprises teaching, non-teaching staff members and students who work in union to increase environmental awareness through various events and leading initiatives with an aim to decrease human detrimental environmental impact. The green committee hosts events regularly both on and off campus. Members meet regularly in brainstorming sessions to discuss and share ideas and recommendations for enhancing environmental practices. The green team of the college has conducted a number of seminars for various schools to promote 3R's. A series of activities like Gandhi Chhadi Campaign of MGNCRE, tree plantation drives, best out of waste events, waste recycling awareness, e-waste management drives and sapling donation. GCC aims to set standards, adopt measures and educate the students and society about a safe and eco-friendly environment.
- Sanatan Dharma Aadarsh Foundation, the college NGO, was established in the year 2020 and registered on 13 July 2021. The NGO was established to fulfill the objectives of catering to the educational needs of the underprivileged children in various ways and to take up effective, reasonable and lawful steps for the solution of problems relating to children and other members of the society or relating to the general public. The NGO aims at creating a sense of brotherhood, cooperation, mutual harmony, love and affection amongst the members of the society and also amongst the general public and it further targets taking up effective but reasonable and lawful steps for the eradication of social evils such as illiteracy, dowry system, wastage of money in various functions, use of intoxicated drugs, child marriage and child labour etc. Besides the above mentioned objectives, the NGO also endeavours to organize blood donation, eye and free medical camps for the poorer section of the society.
- Social Awareness & Concern- The institute helps to organize exhibitions and workshops for fundraising, medical awareness and adult education. Such participation makes students aware of significant contemporary social issues and thereby contributes to the social and national development positively. Other than numerous such camps and drives, the college also runs an organization of students and college alumni, ASHRA (Association of Students for Human Rights Awareness), which generates a strong sense of involvement and commitment in the students.
- Outreach Programmes- The college aims at inculcating a deep sense of social concern amongst all its students. In order to extend a helping hand to the needy in our society and to ameliorate their condition, the college launches numerous outdoor camps which include eye check-up camps, dental check-up camps and blood testing camps in the slum areas, in and around Chandigarh. Students are encouraged to work with an NGO of their choice in each academic session. The college recognizes and celebrates such service rendered by the students and honours them in turn with Certificates of Distinction.
- Participative Learning- Students are encouraged to organize different events that may be general in nature or specifically related to their subject. Such exercises help the students in applying the knowledge acquired in the classrooms, as they put to use their different sets of skills in the practical world. Every year the students of Journalism bring out an in-house newsletter "Expressions," through which they not only hone their writing and editing skills, but also gain first hand practical experience





of page making and page designing. The students are also encouraged to edit various publications of the college, including the college magazine 'Tyagmurti.' It is through such endeavours that the students gain actual hands-on experience that holds them in good stead.

- **General Tutorial System** In order to inculcate spiritual, ethical, moral and Sanatanist values in the students and channelize their energies in a positive direction, the college runs an elaborate General Tutorial System. Under this system, a small group of students is placed under the personal guidance of a tutor who acts as a counsellor and moral guide to the students. Once a month a general discussion takes place between the tutor and the students regarding enriching their lives with values.
- Enhancing Employability Skills- As a part of our continuous focus on the all-round development of students, we constantly motivate and train them to enhance their potential market employability. The students are encouraged to take up professional courses like C.A. / C.S. / C.F.A. / Computer courses, etc. along with their regular courses.
- Cultural Enlightenment- We organize numerous cultural fests and fairs throughout the session. We also celebrate all important festivals and days that are integral to our history and culture. The endeavour is to encourage the students to participate zealously in these celebrations and thereby acquaint themselves with the significance of these occasions. Some of the important days and festivals that we celebrate with full fervour in college include the Independence Day, the Republic Day, Janamashtami, Teej, Gurpurab, Diwali, Lohri, Basant Panchami, Baisakhi and Navratras, etc. We believe that such initiatives go a long way in sensitizing the students about the rich cultural heritage that India is endowed with.
- Health and Wellness- The college organizes various health and wellness camps, talks, workshops, seminars etc to cater to strengthening socio-psychological competency of both students and teachers. Covid testing camps, stress management workshops, interactions related to women's health and well being are all part of this initiative.

International/Foreign Student

It is a privilege to welcome the Foreign Students to a place where intelligence and morality work and blend in harmony under a strong academic atmosphere. Our vision is to produce intellectuals who have high morality so that they can spread positive effects to both their own lives and the larger society where they live. International/Foreign students are valued members of our community and the college takes pride in serving these students.

The office of the Dean, International Students looks after the welfare of the international students and also maintains liaison with college authorities, Panjab University authorities and outside agencies. The office authenticates the guidelines for admission of international students to all departments of the college and maintains record/ particulars of each student.

The International Students office maintains close liaison with the Indian Council for Cultural Relations (ICCR) with regard to the programs for the international students. The office also facilitates the international students body in organizing their cultural functions/sports etc. The office organizes various activities such as orientation-cumcultural exposure programme, English language and soft skills workshop, sports, cultural and literary & extra-curricular activities with the help of Dean Foreign Students, Panjab University.

Students wishing to join any of the courses at college, for the first time are required to obtain an eligibility/equivalence certificate. This certificate is issued by the Deputy Registrar (General) Panjab University, Chandigarh. The request form for issuance of eligibility certificate is available at http://forms.puchd.ac.in





For any enquiry, drop an email at dis@ggdsd.ac.in

The office can also be contacted at the following telephone number 9417404892, **Dr. Nidhi Grover**.

International students can approach this office for advice and assistance in finding a suitable hostel or residential accommodation in Chandigarh. The students requiring expenditure certificate or assistance with their remittances are advised to contact the office of the Dean International Students.

A large number of the international students have been pursuing undergraduate and postgraduate courses at college. Ten percent over and above the total number of regular seats in each course is reserved for Foreign Nationals/NRI candidates.

Every year students are admitted after the due verification of following documents

| Sr No | Name of the Document |
|-------|---|
| 1 | Passport and Visa |
| 2 | Eligibility Certificate issued by the University |
| 3 | Admission sanction Letter issued by Panjab University (for ICCR sponsored Students) |
| 4 | Admission sanction letter issued by ICCR (for ICCR sponsored students) |

Candidates provisionally selected for Post Graduate/Undergraduate admission shall be issued provisional admission letters to facilitate their students' visa process. The final admission would be based only on production of passport and student visa.

All rules and regulations of Panjab University will apply to foreign students as well.

Freeships and Scholarships

The college provides scholarships and concessions to the deserving students of the institution. These efforts not only help and reward the deserving students, but also inculcate in them a drive to perform better. The meritorious and financially weak students are helped through these scholarships and concessions. The book bank initiative, started by the college, aims at providing help to the deserving candidates. Scholarships are given to the top 3 position holders in end-semester examinations conducted by Panjab University. An application to the Principal duly verified by the Head of the Department at the time of admission is necessary for availing the scholarship. The institution with the assistance of Chandigarh Administration too provides fee concession to the students in case two children (brothers/sisters) of same parents are enrolled simultaneously in the college. Such siblings too should submit their application to the Principal at the time of admission. The institution with the assistance of Chandigarh Administration also provides fee concessions to those students whose parents' annual income falls between Rs. 1,00,000 - to Rs. 2,00,000. For this concession, the student must submit an affidavit or salary certificate from the employer of his/her parents. In addition to this, economically weaker students can avail themselves of the concession by applying to the Principal through a written request for the waiver and/or the books at the time of admission. Students may also apply for scholarship/fee-concession during the month of August when the notice will be displayed on the notice-board. Besides, the students can register themselves at the National Scholarship Portal https://scholarships.gov.in/ to avail scholarships under various schemes floated by the State and Central Government from time to time. The college is duly registered at the National Scholarship Portal. They may also contact Dr. Nidhi Grover, convener of the scholarship committee.

Students who are interested to apply for scholarship are required to fill the following Google Form by 30.09.2022. Scholarship Form Link https://forms.gle/owSdbXzvZBLcWvj57





Endowments available for Scholarship

| S. No. | Name of Scholarship | Donor | Endowment Fund |
|-----------|---|--|--------------------|
| 1. | Principal Krishan Baldev Sharma & Smt. Sheelawanti Sharma Scholarship | Sh. Saurabh Sharma, 212, Guru Nanak Colony, Faridkot. | Rs. 10,00,000/- |
| 2. | Pt. Inder Mohan Sharma, Memorial Scholarships Sector 7, Chandigarh | M/s. Pt. Khushi Ram Associates, Showroom No. 23 | Rs. 2,00,000/- |
| 3. | Malti Shah Memorial Scholarship | Dr. S. Shah Chawla, 204, Sector 33A, Chandigarh | Rs 2,00,000/- |
| 4. | Sh. G.D. Shori | Sh. G.D. Shori and Smt. Santosh Shori, H.No. 712, Sec. 11, Chandigarh | Rs. 1,40,000/- |
| 5. | Mrs. Laj Soni Memorial Scholarship | Dr. Sajeev Soni, H.No. 3300, Sec. 23 D, Chandigarh | Rs. 1,00,000/- |
| 6. | Sh. Mulk Raj Katariya Memorial Scholarship | Katariya Motors, Faridkot | Rs. 51,000/ |
| 7. | Pt. Kedar Nath Memorial Trust | Piccadly Concerns, Chd. | Rs. 50,000/- |
| 8. | Smt. Ramesh Rani Lakhanpal | Smt. Ramesh Rani Lakhanpal, C/o Sh. K.K. Lakhanpal, ChiefEngineer (Retd.) H.No. 91, Sec.10-A, Chd. | Rs. 41,000/- |
| 9. | Dr. R.K. Anand | R-837, New Rajendra Nagar, New Delhi | Rs. 40,000/- |
| 10. | Dr. Darshana Thukral | Dr. (Mrs.) Darshana Thukral, H.No. 1004, Sec. 44-B, Chd. | Rs. 31,000/- |
| 11. | Mrs. Kanta Vashisht | H.No. 10, Sec. 19, Chd | Rs. 31,000/- |
| 12. | Pt. Bishan Das Memorial Scholarship | Sh. K.K. Lakhanpal, Chief Engineer (Retd.), H.No. 91, Sec.10-A, Chd. | Rs. 31,000/- |
| 13. | Principal P.L. Anand Memorial Scholarship | Sh. Arun Kumar, Income Tax Commissioner, Mumbai | Rs. 30,000/- |
| 14. | Sh. K.K. Lakhanpal | Sh. K.K. Lakhanpal, Chief Engineer (Retd.), H.No. 91, Sec. 10-A, Chd. | Rs.15,000/- |
| 15. | Dr. D.D. Jyoti Memorial Scholarship | H.No. 663, Sec.11-B, Chd. | Rs.15,000/- |
| 16. | Seth Beni Prasad Aggarwal Memorial Scholarship | Sh. Sohan Lal Aggarwal, Prop. Global Investment Strategies Corps., 966 Hungerford Drive, 26-A, Rockvilli Marry Land 20850 U.S.A. | Rs.15,000/- |
| 17. | Miss Anjana Sehgal | Miss Anjana Sehgal, Prem Nikunj, Sapt Sarovar, Saptrishi Ashram, Haridwar | Rs.15,000/- |





| S. No. | Name of Scholarship | Donor | Endowment Fund |
|-----------|--|--|-------------------|
| 18. | Smt. Kulwant Kaur | H.No. 3387, Sec. 47-D, Chandigarh | Rs.15,000/- |
| 19. | Book Bank | Sh. K.K. Lakhanpal, Chief Engineer (Retd.), H.No. 91, Sec.10-A, Chd. | Rs.12.000/- |
| 20. | Baby Gauri Mittal Memorial Scholarship | Dr. Monika Mittal H.No. 1832, Sec. 7 C, Chandigarh | Rs 12000/- |
| 21. | Sh. Hans Raj Aggarwal Memorial- Scholarship | Sh. Pranav Kumar, H.No. 9, Police Complex, Sec17-E, Chd. | Rs.11,100/- |
| 22. | Sh. C.P. Dhawan Memorial Scholarship | Mrs. Kamala Dhawan, H.No. 637, Sec. 11-B, Chd. | Rs.10,000/- |
| 23. | Rai Saheb Pt. Amar Nath Sharma & S mt. Sham Devi Memorial Scholarship | Sh. H.L Sharma & Late Dr. D.D. Jyoti, H.No. 697, Sec. 11-B, Chd. | Rs.10,000/- |
| 24. | Smt. Mayawati Memorial Scholarship | Sh. Brahm Dutt Bali, H.No. 1541, Sec. 18-D, Chd. | Rs.10,000/- |
| 25. | Sh. Daulat Ram Bali Memorial Scholarship | Sh. Sudhendu Bali, H.No. 1541, Sec. 18-D, Chd. | Rs.10,000/- |
| 26. | Sh. Satya Pal Sharma | Sh. Satya Pal Sharma & Mrs. Kailash Vati Sharma, Kailash Kuti Saptrishi Ashram, Hardwar | Rs.10,000/- |
| 27. | Smt. Maya Devi & Sh. Sukhdev Sharma Memorial Scholarship | Sh. A.K. Sharma H.No. 9, Police Complex, Sec. 17-E, Chd. | Rs.10,000/- |
| 28. | Sh. Sardari Lal Goswami | Sh. Sardari Lal Goswami, H.No. 2643, Sec. 37-D, Chd. | Rs.10,000/- |
| 29. | Mrs. Laj Rani | Mrs. Laj Rani, W/o Late Sh. Jagdish Raj, A-47, Qutab Enclave, New Delhi. | Rs.10,000/- |
| 30. | Sh. R.N. Joshi, Advisor, Arya Pratinidhi Sabha (Pb.) (For Book Bank) | H.No. 3842, Sec. 22, Chd. | Rs. 5100/- |
| 31. | Sh. I. D. Sharma & Kamla Sharma Memorial Scholarship | Sh. G.D. Shori & Smt. Santosh Shori, H.No. 712, Sec. 11, Chd. | Rs. 12,400/- |

| S. No. | Donor | Scholarship |
|--------|---|--------------|
| | Pt. Mohan Lal & Hira Devi Charitable Trust, S.D. Public School, Sector 32, Chd. | Rs. 32,000/- |





Concessions

- 1. Half Fee (Tuition Fee) concession for General/SC/ST Students: Half Fee Tuition Fee concession of total fee is given to 10% of admitted students whose family income from all sources per annum is upto Rs. 1 Lakh.
- 2. Concession for Blind Students': All blind candidates shall be exempted from payment of tuition fees and admission fees in all the classes. (As per university letter no 72667-72867/1 dated 20-10-2015 from Panjab University, Chandigarh)
 - Free education will be imparted to the completely blind student belonging to Below Poverty Line as described by the relevant government notification/s, in any course of the University affiliated colleges, subject to the students being otherwise eligible and on merit. The candidate, however, has to submit an affidavit to this effect issued by the competent authority.
 - Free hostel accommodation may also be considered, if required by the students, but he/she will have to pay the mess charges which are already subsidized.
 - A limited number of course books (one paper) may also be considered which would be returnable after the completion of course. (Syndicate para 1 dated 18.04.2009).
- 3. Concession to Children of persons killed in November 1984 riots and terrorist violence in Punjab State: Free education is imparted to children of persons belonging to the above mentioned category. [Approved vide Syndicate para 5 (Statement A) Dated 25-04-1987 vide letter no 6576-6875/R&S dated 27-05-2014 from Panjab University.]
- 4. Exemption in fee and hostel fee for Wards of Martyrs/Permanent Disabled (upto 80% leading to incapacitation) of Kargil War who have a valid certificate from the Ministry of Defence to this effect and the same is entered in the Pension Book of the family (except for self-financing courses).
- 5. 50% concession in payment of tuition fee to the wards of the University employees studying in the affiliated colleges of Panjab University, Chandigarh should be granted. (As per the letter No. Misc 4434 dated 13.05.2019 from The Deputy Registrar (Colleges), Panjab University, Chandigarh)
- **6.** Concession to Staff wards of Sister Institutions- 50% fee concession to wards of teaching staff, 60% to wards of non-teaching staff, and 80% to wards of class IV employees.

Note: In case of any amendments, the reservations/concessions of Chandigarh Administration/Panjab University, Chandigarh will be followed.

Scholarship Cell

Objectives of the Scholarship Policy

- To facilitate students to avail various Scholarship Schemes
- To help the students to apply for scholarships at various levels (Central Government, State Government, ICCR, PMSSS and Institution level)
- Scrutinise the documents for the various scholarship schemes
- Receive and verify the scholarship applications and recommend them forward





To fulfill the above objectives, the college has a separate Scholarship Cell to look after the various scholarship schemes (Central Government, State Government and Scholarships/Freeships and Fee concessions) offered by the institution. It deals with the allocation and distribution of scholarships under the mentorship of a faculty member designated as the Coordinator Scholarships. The cell also functions for dissemination of information regarding various government and college specific scholarship schemes. The aspirants of Government scholarships apply directly for the scheme on **National Scholarship Portal (https://scholarships.gov.in/)** and cell verifies the application of these students. The details of Government Scholarships handled by the cell are:

- Post Matric Scholarships for SC Students
- Post-Matric Scholarship for Students with Disabilities
- Financial Assistance for Education of the Wards of Beedi/Cine/Iomc/Lsdm Workers -Post-Matric
- National Means Cum Merit Scholarship
- Central Sector Scheme of Scholarships for College and University Students
- Prime Minister's Scholarship Scheme for Central Armed Police Forces and Assam Rifles
- Prime Minister's Scholarship Scheme for Wards of States/UTs Police Personnel Martyred During Terror/Naxal Attacks
- Prime Minister's Scholarship Scheme for RPF/RPSF
- Financial Support to The Students of NER for Higher Professional Courses (NEC Merit Scholarship)
- Ishan Uday Special Scholarship Scheme for North Eastern Region
- PG Indira Gandhi Scholarship for Single Girl Child
- PG Scholarship for University Rank Holders (1st and 2nd Rank Holders)
- Post Matric Scholarship for SC Students-Chandigarh
- Post Matric Scholarship Scheme for OBC Students-Chandigarh
- Dr. Ambedkar Post Matric Scholarship for Economically Backward Class Students-Chandigarh
- Post Matric Scholarship for Minority Communities
- Post Matric Scholarship for BC Students
- Govt./Board/University Merit Scholarships
- Prime Minister Special Scholarship for J&K Students

The cell is also responsible for inviting application for various types of college level scholarships in each academic session. The college level scholarship is awarded on Meritcum-Means basis. The promising students who lack the resources to excel are identified by the scholarship committee constituted by the office of the Principal. The meeting of the committee is chaired by the Principal and convened by the Scholarship Coordinator. The members of the committee are shuffled every year to ensure the fair and just distribution of available funds. Also the financial assistance to be provided is decided by the Scholarship Committee in its meeting. The online applications for scholarships are invited at scholarship@ggdsd.ac.in





List of categories covered under Scholarship Scheme of the Institution and the documents scrutinised

| Sr. No. | Categories Considered for Scholarships | Documents Verified |
|---------|--|---|
| 1 | Persons with Disability | Disability certificate issued by the competent authority |
| 2 | Economically Weaker Section | EWS certificate issued by competent authority |
| 3 | Single Parent Students | Monthly Total income proof issued by competent authority |
| 4 | Sibling Quota Scholarships | College ID Cards of both siblings |
| 5 | For deserving Reserved Category Students | Reserved Category certificate issued by Competent authority |
| 6. | Brilliance award to merit holders | University/Board Merit List |
| 7. | Any other deserving candidate | Based on need severity |

Scholarships available at Dean, College Development Council, Panjab University, Chandigarh

| Sr. No. | Scheme | Details | |
|---------|------------------------|---|--|
| 1 | Means- cum-Merit | The parents/guardian's income should not be exceeding Rs. 3.00 lakhs per annum. The academic excellence (i.e. pass percentage in the qualifying examination of University/Board) would be the sole criterion for the selection of the students. In case of tie the student with low income would be granted the scholarship. The Scholarship pertaining to Means-cum-Merit Category will not be awarded to those students who have either failed; got re-appears or passed with third division. | |
| 2 | Physically Disabled | For Physically Disabled' students, the degree of disability would be the sole criteria for selection. In case of tie, academic merit (%age of marks obtained in qualifying examination of University/ Board) shall prevail. | |
| 3 | Sports | For determination of scholarships under the category of "Sports', brilliancy in Sports, as per P.U. rules, would be taken into account and in the case of a tie, academic merit (%age of marks obtained in qualifying examination of University, / Board) shall prevail. | |
| 4 | Single Girl Child | These scholarships are reserved for only single girl child. The academic excellence (i.e. pass percentage in the qualifying examination of University/Board) would be the sole criterion for the selection of the students. | |
| 5 | AIDS/Cancer Patient | The Medical Certificate to be submitted by the AIDS and Cancer Patient should be issued/certified by the Chief Medical Officer. | |
| 6. | Transgender | The academic excellence (i.e. pass percentage in the qualifying examination of University/Board) would be the sole criterion for the selection of the students. | |
| 7. | Youth Welfare | For achievement in youth festival, as per P.U. rules, would be taken into account and in the case of a tie, academic merit (%age of marks obtained in qualifying examination of University/Board) shall prevail. | |

Note-

- 1. Student can apply for the scholarship according to his/her category/eligibility.
- 2. Student can avail only one scholarship at a time.





Student Progression Program

Monitoring student progression and achievement is an essential part of ensuring that we are achieving our teaching and learning aims and outcomes. The growth of our students is depicted through their progress after graduation and post graduation. The college is fully automated and the Alumni Association Team coordinates with the Alumni of the college and maintains contact with them. To keep a roster of all Alumni of the college and their pertinent updated data and current information, the complete progression data is recorded in the centralized database with the Statistical Cell. The information is updated through registration on the following link:https://goo.gl/hBz3ux on college website.

Parent Teacher Association (PTA)

Parent Teacher Association (PTA) of the College is a non-profit, non-political and non-sectarian organization consisting of college staff and parents who work to support the college and students by fostering mutual understanding, harmonious relationships and cooperation among parents, guardians, and teachers in the fulfillment of their goals. The Executive Committee of PTA is dedicated to the welfare of the students and the Institute.





CLUBS AND SOCIETIES

GGDSD focuses on positive all round development of its students. To facilitate this, many clubs and societies have been formed that remain actively engaged throughout the year to sharpen the intellect, teamwork skills, and talent of the students in diverse areas.

| CLUB | TEACHER INCHARGE | Email ID | |
|--|---------------------------------------|---------------------------------|--|
| Aesthesia | Dr. Tarundeep Kaur | aesthesia@ggdsd.ac.in | |
| Ashra | Dr. Meenu Gupta | ashra@ggdsd.ac.in | |
| Audio Visual & Media Club | Dr. Priya Chadha | avmc@ggdsd.ac.in | |
| Bioinformatics Club | Mr. Varinder Kumar | bioinformatics@ggdsd.ac.in | |
| Bosons | Dr. Neelu Mahajan | bosons@ggdsd.ac.in | |
| Biovision | Dr. Navneet Batra | biovision@ggdsd.ac.in | |
| Commerce & Management Club | Dr. Amit Mohindroo | commercemgt@ggdsd.ac.in | |
| Electoral Literacy Club | Ms. Seema Kumari | elcsd@ggdsd.ac.in | |
| Enactus | Dr. Niharika Sharma | enactus@ggdsd.ac.in | |
| English Literary Club | Dr. PoorvaTrikha | englishliteraryclub@ggdsd.ac.in | |
| Haritima | Dr. Jasveen Dua | haritima@ggdsd.ac.in | |
| Mahadevi Verma Hindi Sahitya Parishad | Dr. Pratibha Kumari | hindisahitya@ggdsd.ac.in | |
| Music Club | Dr. Kulwinder Kaur | musicclub@ggdsd.ac.in | |
| M.U.N. Club | Ms. Monika Soni | mun@ggdsd.ac.in | |
| Phoenix | Dr. Virender Singh | phoenix@ggdsd.ac.in | |
| Planning Forum | Dr. Vivek Sharma | planningclub@ggdsd.ac.in | |
| Red Ribbon Club | Dr. Mahak Sharma | redribbon@ggdsd.ac.in | |
| Resonance | Dr. Shweta Wadhwan | resonance@ggdsd.ac.in | |
| Rotract Club | Dr. Ruchi Sharma | rotract@ggdsd.ac.in | |
| Shiv Kumar Batalvi Society | Dr. Harvinder Chahal | shivkumarsociety@ggdsd.ac.in | |
| TEDx | Dr. Niharika Sharma | tedx@ggdsd.ac.in | |
| VIBGYOR Photography Club | Dr. Priya Chada | vibgyor@ggdsd.ac.in | |
| Trendsmoda | Dr. Sumita Sikka | trendsmoda@ggdsd.ac.in | |
| Aristotle Club | Dr. Indu Mehta | aristotle@ggdsd.ac.in | |
| Legal Literacy Club | Dr. Mona Arora | legalclub@ggdsd.ac.in | |
| Sanatan Dharam Adventure Club (SDAC) | Dr. Rakesh Verma | adventure@ggdsd.ac.in | |
| Majmaa-e-Ithihaaskar | Dr. M. Pramod | m.pramod@ggdsd.ac.in | |
| Gender Champions Club | Dr. Rinku Kalia | champions@ggdsd.ac.in | |
| S.D. Science Club | Dr. Sajeev Soni | scienceclub@ggdsd.ac.in | |
| | Mr. Varinder Kumar | | |
| Readers Club | Dr. Gurpreet Singh | library@ggdsd.ac.in | |
| Institution Innovation Council | Dr. Vikram Sagar | iic@ggdsd.ac.in | |
| Digital Safety Club | Dr. Rupinder Aulakh | digitalsafetyclub@ggdsd.ac.in | |
| Sarvsaksham-Theatre Club Victory Against Drug Abuse (VADA) | Dr. Diksha Kakkar Ms. Ritika Sinha | sarvsaksham@ggdsd.ac.in | |
| Victory Against Drug Abuse (VADA) | ivis. Kitika Sinna | vada@ggdsd.ac.in | |





Aesthesia Club

Department of psychology club, Aesthesia, strives to inspire and instil enthusiasm amongst the students for the subject matter of psychology. The club helps to find engaging ways for students by planning events that help to enhance knowledge in terms of practicality. The club tries to provide the students with an environment, where they can freely exchange ideas and learn.

Ashra Club

The main objective of the Ashra club is to motivate and create awareness about meaningful employment for youth. It also aims at nurturing the students on career guidance and development. The club helps to choose the right career path based on their educational and professional choices in order to achieve improved results both for the quality of leaning and the employability of the students. The club also facilitates the participants to learn how technology is changing the current business models and innovating new value propositions.

Audio Visual and Media Club

The Audio visual club aims to enhance the creative abilities of the students. It provides them ample opportunities to get practical exposure by participating in various activities such as student journalism competitions, news anchoring, RJ hunt and many more. The motivating part of this club is that students are getting a chance to record their voices and experience television and radio studios. Students also get a chance to participate in various workshops, guest lectures, seminars etc.

Bioinformatics Club

The club aims to promote bioinformatics, recent advancements in bioinformatics and allied areas among UG/PG students and to emphasise the role of computational intelligence in handling and analyzing exponentially increasing biological data. It conducts various activities and competitions for the students.

BOSONS- The Physics Club

The main objective of the club is to encourage our students to express, organize and implement their ideas individually as well as collectively through various activities under the aegis of the Physics Club 'BOSONS'. It is a forum where students brainstorm, conceptualise, execute and organise their ideas related to various activities such as seminars/ webinars, exhibitions, and competitions. This inculcates the essence of the responsibility and the team's collaborative efforts in the students.

Bio-vision Club

Bio-vision Club is an initiative of UG/PG students of biotechnology who are the budding researchers of the future. The main objective of the club is to make the students understand the latest happenings in biotechnology and to help inculcate in them basic aptitude for higher studies and research. The club activities include interactive research journal discussions and group presentations of research articles. Students get the opportunity to interact with expert and learn research methodologies. Bio-vision helps in overall skill development of the biotech students.





Commerce and Management Club

Commerce and Management club envisions business management as a conglomeration of skills, paced thinking as well as sound conduct. It offers a plethora of management experience and encourages the development of sound ethics in the booming capitalist environment. With the real-time application of ideas, the club bolsters networking and leadership abilities within and outside the team. It attempts at revitalizing onlookers and future members to think beyond the ordinary and practice skills imperative to their professional growth. CNM empowers its members to think, act and achieve like dynamic personalities, learn organizational etiquette and perform multitasking efficiently to make progressive decisions.

Electoral Literacy Club

The Department of Political Science's Electoral Literacy Club aims to strengthen the democracy of India and regularly conducts various programmes like seminars, workshops, and helpdesks for voter ID cards and inter-college competitions to inculcate the democratic values and political awareness among the students and are designed to stimulate and motivate students by provoking them to think and ask questions. The club conducts various interactive sessions in collaboration with the Election Commission. This is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarise them with the electoral process of registration and voting.

Enactus

Enactus is an organization which aims at creating a better world through a mix of philanthropy and entrepreneurial actions. Our goal is to bring a positive impact on society through the entrepreneurial actions of our members by bringing together a wide network of college students, faculty professionals and business leaders with the common mission of achieving the global sustainable development goals for a better society.

English Literary Club

The world of literature: What it has for us and what we have for it. To spread more literary awareness, conduct literary events and encourage students to write and read more. It is based upon using the creativity skills it takes to be a writer. Club members meet to discuss books and the craft of writing. To inculcate among students a flair for the language and enhance their literary skills. To induce reading habit in students

Environment Society 'HARITIMA'

The main objective of the society is to conduct environment awareness activities and sensitize the students about environment-related issues. It aims to bring together young minds and tap their potential into doing something productive for the environment. To bring into limelight the issue of environment conservation, which is often neglected by everyone. Sensitizing people towards environmental threats remains a primary objective for the members

Mahadevi Verma Hindi Sahitya Parishad

The main objective of the club is to conduct literary events and activities and to encourage student participation in the same. Parishad will contribute towards the development and promotion of Hindi. Intended to upgrade the public mental, cultural and social level through cultural and literary programmers.





Music Club

The main objective of the club is to connect students musically. Students who can't opt for music as a subject but are good at any form of music can be a member of the Music Club. This club encourages students and gives them a platform to perform. To encourage talent in music- instrumental as well as vocal. To help students retain and enhance their own, individual love of music.

SD MUN

The main objective of the SD MUN is to make the students productive global citizens, have an analytical aptitude for world issues, rise above narrow nationalism, have a humanistic aptitude and above all establish a world based-on democratic principle. To develop universally acceptable drafts of the proposals for the existing global issues. To educate the people about the working process of the United Nations.

Phoenix-IT Club

Phoenix is a technical-cultural event hosted annually by the IT Department. This club is formed to enhance skill level of student other than regular curriculum and give benefits to student who wants to do more activity with their talent in the field of computer technology & networking. To collaborate and Learn about the use of new technologies. Organize Hackathons and Game/App Development events etc.

Planning Forum

The main objective of the planning forum is to enrich knowledge of students in the field of economics, encourage students to exchange ideas on socio economic issues, update themselves with the latest development in policy analysis, invite eminent personalities to discuss various economic issues, organize business quiz, economic fest- econphoria, debates and several other activities to promote students' cognitive skills and creativity.

Red Ribbon Club

The club aims to create awareness and to induce the spirit among youth to help and support people living with HIV/AIDS and to impart skills among youth on self-protection, negotiation, and effective group interaction. To encourage blood donations. To increase awareness among youth on sexual reproductive health and hygiene.

Resonance Club

The Resonance Club of the department of chemistry gives bright prospects to students to understand chemistry beyond the classroom. Various seminars, alumni-mentorship programs are held to promote an interest in the subject of chemistry and encourage scientific temperament in students. Hands-on training on various sophisticated instruments i.e. IR, UV-VIS spectroscopy, HPLC and GC are given to students in instrumentation workshops. Students participate in various competitions and better understand how chemistry plays a role in our everyday lives.

Rotaract Club

The club aims to develop leadership qualities, exchange ideas, and contribute to society through community service. The purpose is to recognize the need and problems of society, understand the problems and contribute through individual and group activities for community service. To develop professional and leadership skills





Shiv Kumar Batalvi Society

The society aims to cater to the students' holistic development. To make them more sensitive. To inculcate good moral values in them so that they can become a better person. To spread the vision and values of Shiv Kumar Batalvi and his contribution to the community. It conducts various activities and competitions for the students.

TedXGGDSD College

TedX aims at bringing together the best of the best influencers all under one roof. Its objective is to inculcate passion, inspiration and brilliance and to transform the vision of the youth forever. Its goal is to spark conversation, connection, community and to inform and educate global audiences in an accessible way.

VIBGYOR Photography Club

Students get opportunities to sharpen their skills by understanding and learning how to make good quality photographs from composition to artistic expression. It aims in developing photographic art and techniques through various theme-based competitions, lectures and workshops which helps them develop and acquire new skills which will give them an edge as a photographer.

TrendsModa Club

An initiative of the department of fashion designing, the objective of the club is to promote activities for mental well being, impart skill-based training related to fashion, handicrafts, art and craft, latest trends in fashion technology and lifestyle.

Aristotle Club

Aristotle Club is the Department of Zoology initiative whose main objective is to provide a platform for the students to get knowledge about the subject. The student participates enthusiastically in various events organized by the club like slogan writing, quiz competition, poster-making competition and photography competition. Through this students get a chance to explore their potential. The winners of the competition are awarded from time to time.

Legal Literacy Club

To create legal awareness amongst students through various interactive events. It functions with an idea of spreading knowledge of legal rights and duties to give legal suggestions to poor and needy and training students to teach the underprivileged children. It also creates awareness among students about their constitutional rights, duties and legal obligations.

AdrenaRush Adventure Club

The AdrenaRush Adventure Club of the college was formed to expose the students to the world of adventure sports and provide them first-hand experience of the adrenaline rush in their bodies. It was conceived as a platform for the students to explore their hidden potential by challenging their physical and mental limitations. It would help in developing the mental toughness of the students and inculcate in them, healthy habits of regular exercise, nutritious diet, self-confidence, team spirit and leadership qualities. Above all, it would help in developing the holistic and overall personality of the students.





Majma-i-itihaaskar

To analyse, evaluate and discuss the historical accuracy and discourses on historic films and documentaries. To provide students with valuable resources, advice and information on graduate programs and schools in which to continue study in the field of history. To make aware of our historic past to bring the best future.

Gender Champions Club

The club aims to promote gender sensitization among the students and create awareness about gender equality and gender-related issues in society. The broad mandate of a Gender Champion is to provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of different genders in society.

S.D. Science Club

The main aim of S.D. Science Club is to promote science education & research among students, staff and society at large, thereby addressing the issues related to environment awareness, recent advancements in technology development and science education research. The club conducts various activities related to sciences and everyday sciences.

Readers Club

Readers Club of the college library motivates students and faculty to read more from the library's collections. We aim to make the students and the faculty aware of the various resources and services subscribed to by the college library. Readers Club hosts activities like book exhibitions, workshops related to databases, academic writing, research ethics, webinars on EBSCO Academic E-book collection, ProwessIQ database, McGraw Hill Express collection, anti-plagiarism software, talent hunt competitions and literary festivals. It provides a hassle-free environment for students to inculcate the reading habit in their daily lives.

Digital Safety Club

The stupendous growth in the consumption of the internet in the urban, semi-urban and rural domains of India demands mass awareness, media literacy, and inculcation of gender equality in the digital realm. The concerns about digital spaces such as ensuring positive online engagement, security and safety for equal participation of children to access equal opportunities is a must. An objective is achieved only with the active participation of all stakeholders by imparting knowledge right at the grassroots levels. To ensure safe navigation for children, Digital Safety Club aims at continuous engagement with children through its Digital Safety and Security initiatives. The club has collaboration with various governmental bodies to step ahead as a torchbearer to create a digitally safe environment.

Sarvsaksham Club

The aim of Sarvsaksham Club is to provide a platform to students to showcase their talent in acting, mime, mimicry and other related events. The club provides training to students in dramatic arts. It helps the students to enhance oral language, expressive mechanisms, stage presence and overall confidence through various workshops. It promotes teamwork, intellect, creativity and critical thinking of the students. The club acts as an artistic and recreational outlet for the future.





VADA Club

The club for 'Victory Against Drug Abuse' has been launched on 24 June, 2022 under the flagship program of *Nasha Mukt Bharat Abhiyan*, launched by the Ministry of Social Justice and Empowerment, Government of India, which is the nodal ministry working on reducing the demand for illicit substances across 32 states and UT's in the country. The club has resolved to create a sustainable environment, free of drug abuse by training teachers in identifying the problem of drugs among the students early and take necessary corrective action.

Young Communication Club

YCC platform allows the students of mass communication and business management to learn the ropes of the industry and get industry-ready by interacting with eminent PR and communication personalities and business leaders, communication entrepreneurs and academicians through a series of workshops, seminars, webinars, contests, creative events etc

Green Campus Committee

The objective of the committee is to promote a clean and green campus. To formulate and implement a plastic ban on campus. To formulate and implement a policy for the development of green areas on campus. To educate and sensitize the students, staff and faculty to environmental issues. To carry out safety audits and improve safety against theft, fire and Covid-19 on campus. To educate and sensitize the students, staff and faculty regarding safety issues and train them to deal with safety-related emergencies. Women's safety is emphasised by teaching students about self-defence. To carry out energy audits and improve energy efficiency on campus. To replace conventional energy sources with renewable energy sources such as solar electricity. To educate and sensitize the students, staff and faculty in energy conservation.





INTERNAL QUALITY ASSURANCE CELL (IQAC)

As per instructions by NAAC, the college has established an 'Internal Quality Assurance Cell' that works towards realising the goals of quality enhancement and sustenance. It is a facilitative and participative organ of the institution. The prime task of the IQAC is to develop a system that improves the overall performance of the institution by removing the deficiencies and enhancing quality. Dr. Jasveen Dua, Associate Professor in the Department of Botany coordinates the activities of the cell.

The IQAC of the college co-ordinated the visit of NAAC Team in January 2017 and the college was awarded 'A+' Grade in its third cycle of accreditation by NAAC. The IQAC members have steered the college towards excellence in all the fronts by their valuable inputs.

Basic Purpose of the IQAC: IQAC of our college works continuously to generate and implement innovative academic ideas and practices to enhance the academic and administrative performance of the institution.

Functions of the IQAC:

- Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices
- Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality
- Development of quality culture in the institution by disseminating information on various quality parameters of higher education
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty development
- Arrangement for feedback from students, parents and other stakeholders on qualityrelated institutional processes
- Documentation of the various programmes/activities leading to quality improvement

Under the able guidance of the Principal, Dr. Ajay Sharma, the college abides by the guidelines put forth in the UGC quality mandate to address the major challenges faced by the higher education system in India today. Conveners appointed for improving the quality standards are:

• DEEKSHARAMBH - Students Induction programme (SIP) Dr. Madhu Sharma

Jeewan Kaushal (Life Skills)
 Dr. Pratibha Kumari

Social & Industry Connect
 Dr. Niharika, Mr. Sureet Singh

Ms Gaganpreet Walia

Social a mausity connect

• CARE **Dr. Navneet Batra**

Green Campus Committee
 Dr. Jyoti Kataria

MULYA PRAVAH (Human Values & Professional Ethics)
 Mr. Harender Kumar

Dr. Mona Arora

Faculty Induction Programme
 Dr. Monica Sachdeva

PRAMARSH
 Dr. Jasveen Dua





PLACEMENT CELL <

A very dynamic and vibrant placement cell has been established on the campus, in order to facilitate the placement of the college students (from the general/vocational/professional streams) as well as for the students of other colleges in the region. The cell works in close coordination with the student placement coordinators of various disciplines. Year after year, the placements at SD College keep getting better and better. The positions offered to the students of SD by leading global giants go out to prove the mettle of the students. In order to make students aware of current trends, the cell prepares them for the market needs. Extension lectures by professional consultants and experts from the corporate sector (reputed public and private organizations) are held regularly on the campus. Training sessions to guide students on how to tackle job interviews are conducted periodically. The cell also helps the students to prepare them for the competitive examinations and make students aware of the corporate culture and climate by arranging corporate internships / interactions in renowned institutions / companies / corporations. The placement cell corresponds with the prospective recruiters, arranges pre-placement talks and workshops and provides all the facilities required by the visiting companies.

Highlights of campus placement (2021-22)

- More than 200 students got job offers through campus placement
- Average CTC has been more than Rs. 5 lakh per annum
- Highest CTC has been Rs. 10 lakh per annum
- About 30 companies visited college campus for placement drives
- Placement opportunities made available to all Graduate and Post Graduate courses
- More than 20 companies are regular recruiters of GGDSD college students
- Students were also offered stipend based internships with many reputed companies

Companies that visited our college for placements during 2021-22

| Sr. | Name of Company | Sr. | Name of Company |
|-----|----------------------|-----|--------------------------|
| 1 | Deloitte India | 16 | Decathlon |
| 2 | Accenture Solutions | 17 | Slidetech Systems |
| 3 | ICICI Bank | 18 | Carwale |
| 4 | BYJUs | 19 | Gilard Electronics |
| 5 | DE Shaw | 20 | Ditto Insurance Advisors |
| 6 | L&T Constructions | 21 | UCodeSoft |
| 7 | Unschool Inc. | 22 | HIM Technologies |
| 8 | Vedanta Ltd. | 23 | Genexplore Diagnostics |
| 9 | South Indian Bank | 24 | Chegg India |
| 10 | Catholic Syrian Bank | 25 | MWIDM |
| 11 | HDFC Bank | 26 | Ocean Technologies |
| 12 | HDFC Ltd. | 27 | Nvest Solutions |
| 13 | Mint Wealth | 28 | Algomill Technologies |
| 14 | Finvasia Ltd. | 29 | PlanetSpark |
| 15 | eClerx | 30 | Signicent |





INSTITUTION INNOVATION COUNCIL

The Institution Innovation Council, recognised by MHRD, aims to promote R&D and innovation, entrepreneurship, start-up, IPR design thinking and critical thinking in the institution through multitudinous modes leading to an innovative eco-system. IIC acts as a bridge between MIC and the students by taking part in MIC driven activities, celebrating days of national importance and organizing various self-driven activities promoting the aim of IIC. It, also, encourages students to visit incubators, hold entrepreneurship focused events, organize boot camps, organize mentoring and investors sessions, and helps associates with initiatives carried out by Start-up-India. The cell helps establish innovation labs on the model of 'Atal Tinkering Labs'. IIC, also, looks after the Incubation Center.

Institute Innovation Council in GGDSD College was established on November 18, 2018. The major objectives of IIC include creation of a vibrant local innovation ecosystem. To establish a mechanism for supporting Start-ups in HEIs. To prepare an institute for Atal Ranking of Institutions on Innovation Achievements Framework. To establish a functional ecosystem that can scout ideas and pre-incubation of ideas. To develop better cognitive ability for technology students.

INCUBATION CENTER

The Incubation Center invites applications for incubation of new ideas/concepts for entrepreneurship through start-up ecosystem. The incubation center will fund new and aspiring ideas for adopting entrepreneurship.

PROCESS, PROCEDURE & OFFERS

Eligibility: Any Indian National. Applications of the Foreign National Students will be governed by the rules and regulations of the Indian jurisdiction and as per the Companies Act. Selected ideas will get following support in following manner:

- Financial support up to Rs. 20,000/- towards expenses for new company incorporation.
- Seed grant in 3 phases through competitive process

Other Facilities

- Free co-working space & individual / personal working space on subsidized rate of rent.
- All corporate & legal compliances support.
- One PC per company without any charge (till no seed support is given / provided).
- Access to high performance server & workshop for prototype developing.
- Interaction with our mentors pool & networks of VCs and angel investors.
- Subsidized hostel facility on availability for external team members, if any in the team.

Selection and evaluation process: Application can be submitted through online by visiting http://ggdsd.ac.in/about-us/iic/

- Application will be scrutinize & if found suitable, referred to the project evaluation & mentoring committee to check feasibility of the concept & technical evaluation.
- Shortlisted applicants will be invited for a presentation before the committee.
- Idea' selected by the committee will be entitled for pre incubation.

Thrust areas (but not limited to): IT & ITES, Healthcare, Agriculture, Manufacturing, Clean Energy, Hospitality & E-Commerce.

All initial support*- co-working space, technical guidance, corporate legal advice/guidance, access of labs & workshops for prototype making.

For any query related to incubation process, E-mail: iic@ggdsd.ac.in





Our Collaborations

SIXTEEN YEARS OF OUR ASSOCIATION WITH UNIVERSITY OF FRASER VALLEY, CANADA

On November 10, 2006, University of Fraser Valley (UFV), a top ranked Canadian university, signed an MoU with GGDSD College to run their BBA programme on the college campus. The day was marked by great celebrations. We are actively engaged in student exchange programs and faculty development programs under wnetwork.ca. They run the following courses leading to Bachelor's degree at University of Fraser Valley, Canada:

- Business Administration Pathway Program Computer Information Systems Pathway Program
- Liberal Arts Pathway Program
- Management Post Baccalaureate Program-Leading to Masters in Canada

MoU WITH NATIONAL STOCK EXCHANGE (NSE)

A Memorandum of Understanding (MoU) has been in place between the National Stock Exchange (NSE) and the college since 2011. Presently, the college is running two courses "NSE Certified Capital Market Professional Course" and "NSE Smart Course" under the MoU. Each course has an intake of 40 students each.

These courses are new milestones in raising the employment prospects for the students. The courses are designed to make the students competent in the Securities Market. 10+2 pass students of any stream are eligible for these programmes. The certificate of the courses is jointly awarded by the college and the NSE.

INSTITUTE OF COMPANY SECRETARIES OF INDIA

The Department of Commerce & Management is providing faculty, infrastructure and administrative help to the local chapter of ICSI. It is organizing preparatory classes of Foundation, Inter and Final stages of ICSI exams. The local chapter of ICSI is also situated in the college.

ICT ACADEMY

ICT Academy is an initiative of the Government of India in collaboration with the state Governments and Industries. ICT Academy is a not-for-profit society, the first of its kind pioneer venture under the Public-Private-Partnership (PPP) model that endeavours to train the higher education teachers and students thereby emphasizing on developing the next generation teachers and industry ready students.

Our College has collaborated with ICT Academy for updating the academic fraternity with the ever changing dynamics of business by updating various business skills of students and equally enriching teachers' knowledge by various initiatives of power seminars, FDPs and conferences through corporate professionals associated with them.





MoU WITH INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

A memorandum of understanding (MoU) was signed between Indira Gandhi National Open University (IGNOU) and the college for starting a Study Centre. The objective of both the higher education institutions is to "advance and disseminate learning and knowledge by a diversity of means, by using the latest technology and caters to the needs of a larger segment of the population. This collaboration will help the community to attain better skill and knowledge. IGNOU develops and produces courses for delivering through open learning and distance education mode. IGNOU is also actively involved in research, training and extension education activities.

Mous with eduphore IAS ACADEMY AND VIVEK IAS CAREER ACADEMY

The college has signed MoUs with Eduphore IAS Academy and Vivek IAS Career Academy to cooperate and become knowledge partners based on result oriented principle of reciprocity to achieve excellence in the field of providing quality education for competitive examinations.

The MoUs encourage the students to prepare and excel in competitive exams (competitive exams for IAS, PCS, HCS etc.) with the aim of achieving their professional goals, social obligations (Duties & Rights) and thus bring laurels to their parents, teachers, mentors, colleagues, well-wishers and their academic institutions, respectively.

MoU with IBM

The college has an MoU with IBM to run job oriented courses.

COLLABORATIONS FOR ON-JOB TRAININGS IN SKILL-BASED B.Voc. COURSES AND M.Voc. COURSE

The college has MoUs with the following organizations for on-job training in Skill-Based B.Voc. courses and M.Voc. Course:

- Peep India
- IISER, Mohali
- Metro Wholesale
- Black Apparels India Limited
- Param Diagnostic Laboratory
- The Lifestyle Journalist Magazine
- Hymn Clothing
- Him Packwell
- Onkar Infotech
- Future Retails Big Bazaar
- Kapsons Fashion Private Limited
- Shikhar Infotel Private Ltd.
- DB Corp. Limited Radio Division (94.3 MyFm)
- G-Next Media Private Limited (PTC Network)
- The Rural Environment Enterprises Development Society (The REEDS)
- Central Poultry Development Organization
- Galactic Infotech Pvt Ltd.
- Student Internship At Guru Angad Dev Veterinary & Animal Sciences University
- NIELIT (national Institute Of Electronics And Information Technology)

In addition to the above, the college also has 30+ need-based industrial tie-ups for on-job training for skill-based courses.





MoU WITH UBICO NETWORKS PRIVATE LIMITED

The college has an MoU with Ubico Networks Private Limited whereby the company acquired an exclusive "License" for setting up relevant infrastructure to provide the facility of "In-Building Wireless Solutions (IBWS)" and "WiFi" including but not limited to putting up the wires, Optic Fibre Cables (OFC), Optical Repeaters, other cables, equipments, antennas, accessories etc.

MoU WITH PUBLIC RELATIONS COUNCIL OF INDIA (CHANDIGARH CHAPTER)

The college has an MoU with the Public Relations Council of India (Chandigarh Chapter) to promote joint educational and cultural collaboration and bring about excellence in the study and practice of public relations and communication. The MoU involves collaboration in all disciplines of communication management, conduct of guest lectures, conducting workshops for faculty for interactive sessions for upgradation of skills and knowledge about latest trends, conduct of programmes such as discussions, quiz programmes, competitions, case studios presentations, career counseling sessions etc., among others.

MoU with Tata Consultancy Services (TCS iON)

The college has a memorandum of understanding (MoU) with Tata Consultancy Services (TCS iON) for automation solutions and developing Enterprises Resource Planning (ERP). The college has hired services of TCS iON (an ERP solution) and is employing a comprehensive automation mode which has led to the digitization of the facilities.

MoU with Chandigarh Management Association (C.M.A.)

The college has an MoU with Chandigarh Management Association (C.M.A) for furthering cooperation through industrial, educational, academic and cultural association for the share pursuit of common good such as skill development, industry-academia intervention, enhancing the universal human values and inculcating the life-long learning process.





MENTOR-MENTEE PROGRAMME

Young college students, edgily moving through adolescence towards maturity, constantly need guidance and support. Student pursuing Under Graduate/ Post Graduate programe often require mentoring, guidance and counselling. Also, finer nuances like career options or fear of a subject/course need greater involvement of the mentor. Our college has a robust Mentor Mentee Programme to meet these requirements.

This program works at four levels:

1. General Tutorial System

All the students are divided roughly into groups of fifty students each and a tutor is made in charge of the group. The tutor is expected to guide the students regarding their general, moral, ethical or personal queries. The tutor is expected to meet the students for one lecture every month and discuss values like gender sensitisation, spirituality, patriotism, nationalism, social responsibility and personality improvement etc.

2. Mentoring during UG classes

Our UG students are constantly mentored by our experienced faculty through interactions occasioned by assignments and projects given to them. It also prepares them to learn something more than the prescribed syllabus as well as prepares them for research work in the future.

3. Research guidance and mentoring for PG classes

According to PU degree requirements, PG students of the college are expected to write dissertations. Our college has a robust research infrastructure, conducive environment and experienced faculty to help our students sail through it triumphantly and become valuable research scholars in their own right.

4. Research guidance and mentoring for Ph.D. programme.

Our college has been granted Research centres in Commerce, Biotechnology, Chemistry and Physics. Apart from it, a considerable number of teachers from the college provide supervision to Ph.D. candidates registered under various departments of Panjab University.

Thus, our mentor-mentee program guides and supports our students from the very first year in the college till his/her stay at the college.

| Mr. Harender Kumar (Co-ordinator) | |
|-----------------------------------|--------------------------|
| Faculty | Name of Committee Member |
| Basic Sciences | Dr. Vikram Sagar |
| Bio Sciences | Dr. Supriya Vaid |
| B.Voc./I.T. | Ms. Shruti |
| Commerce and Management | Dr. Jyoti Jindal |
| Commerce and Management | Dr. Sheetal Sharma |
| Humanities | Dr. Arvuda Mehta |
| Humanities | Dr. Devi Singh |
| Humanities | Dr. Nidhi Chadha |
| I.T. | Dr. Himani Mittal |

For query, contact: harender@ggdsd.ac.in





COLLEGE ALUMNI ASSOCIATION

Our alumni have made the college proud by making a mark for themselves in various fields. Many of the alumni have tremendous accomplishments to their credit and many are placed at prominent positions in prestigious organisations. We have a strong connection with our alumni and hold regular mentoring sessions for the current batches of students.

The Dean Alumni Relations and the SD Alumni Association (SDAAC) promotes close relations among the alumni that helps maintain a sense of belonging to the Alma Mater. The alumni may register themselves online on the college website through the following link:https://goo.gl/hBz3ux.

SDAAC

The college boasts of its numerous dynamic and well-placed alumni who maintain regular link with college through an active Alumni Association SDAAC, which has been a source of continuous support and inspiration to the youngsters. Acting as a strong pillar in the growth and development of the college, It provides an interface for establishing a link between the alumni, staff, and students of the institution.

Dean Alumni coordinates the various activities between the office bearers of SDAAC and institution.

Alumni portal has been created to keep track of alumni and share their journey https://alumni.ggdsd.ac.in/

Valuable inputs - College banks upon the constructive feedback provided by executive committee in preparing a blueprint of the future plan for academic excellence.

Annual reunion is held on 26th of January every year that strengthens the bond between the old and the young, the past and the present generation with the sharing of valuable experiences.

Alumni academic connect is a healthy practice of sharing the expertise and experiences regarding skills, recent technologies and trends in corporate world. Department of Commerce and Management organizes such lectures under 'Job Shadow Program'.

Representative members in committees – Alumni are members of IQAC and Institution Innovation Council, where they provide guidance and mentoring for innovation, entrepreneurship and start-ups.

Alumni as mentors - Renewing the bonds with their alma mater, academic counselling and mentoring sessions are conducted by several alumni.

Participation in Institution Events - Alumni association associates in various events conducted by the college. It participates in flag hoisting ceremony on Republic Day, in the Blood Donation Camp held on the occasion of Prarthna Sabha and in faculty retirement events as a mark of gratitude.

Annual Gala Dinner, where the alumni along with their families are hosted, is held every each year to keep the tradition of being a family alive.

Distinguished Alumni – Alumni of the college are excelling in various professions and holding coveted positions in media, bureaucracy, judiciary, business, journalism, fashion industry, acting, singing, academics, research, IT professionals, scientists and as successful entrepreneurs. College has to its credit a wide list of sportspersons, who are our alumni and have made their name at national and international level in various games.





OUR DISTINGUISHED ALUMNI

| Name | Profile |
|------------------------|---|
| Justice Rajesh Bindal | Judge, Pb. & Hry. High Court |
| Mr. Parmod Goyal | DSJ cum Registrar, Pb. & Hry. High Court |
| Mr. Kumar Gaurav | IRS (Excise and customs) |
| Ms. Anu Bansal | Assistant Commissioner (IRS) |
| Mr. Mandeep Singh | Astt. Commissioner Service Tax, Govt. of India |
| Mr. Lagan Sandhu | Deputy Income Tax Commissioner, Govt. of India |
| Mrs. Tamana Sehgal | Astt. Provident Fund Commissioner, Govt. of India |
| Mr. Anuj Chabra | Vice-President, United Bank of Scotland |
| Mr. Arun Khurana | Vice-President, United Bank of Scotland |
| Mr. Devinder Singla | Director, Punjab National Bank |
| Mr. Sunil Grover | Film and TV Actor |
| Mr. Rajat | IIM Alumni and budding entrepreneur |
| Mr. Abhisar Sharma | ABP News |
| Mr. Abhimanyu | Music Jockey/Radio Jockey |
| Mr. Manav | Radio Jockey |
| Ms. Anu Bansal | IRS |
| Mr. Vikram Tandon | Advocate |
| Mr. Neeraj Gautam | Advocate, District Court Chandigarh |
| Mr. Harish Chhabra | Advocate, Harish Chhabra & Associates |
| Mr. Amit Parashar | Advocate , Punjab & Haryana High Court |
| Mr. Anshul Gupta | Advocate, Punjab And Haryana High Court |
| Mr. Surjit Singh Virk | Agriculturist |
| Mr. Vivek Sahni | Apac & Asean IT Head; Asst VP- DuPont |
| Mr. Sandeep Sharma | Area Business Manager, Flair Stationery Ltd |
| Ms. Sangeeta Kharbanda | Assistant Account's Officer, Accountant General, Haryana |





| Name | Profile |
|---------------------------|--|
| Mr. Narinder Kumar | Assistant Controller of Defence Accounts, Controller General Of Defence Accounts, Delhi Cantt. |
| Mr. Manvir Singh Saini | Assistant Editor, The Times of India |
| Dr. Gunjan | Assistant Professor, MCM Dav College for Women, Chandigarh |
| Dr. Alka | Assistant Professor, Higher Education Department, Haryana |
| Ms. Rinkey Priya Bali | Assistant Professor, SD College Chandigarh |
| Dr. Mani Parti | Assistant Professor, Goswami Ganesh Dutta Sanatan Dharma College, Sector 32, Chandigarh |
| Dr. Sumedha Vikram Khanna | Assistant Professor, Sri Guru Gobind Singh College, Sector 26, Chandigarh |
| Ms. Avneet Kaur Kohli | Assistant Professor (visiting Faculty), DAV College, Chandigarh |
| Mr. Jeewan Garg | Assistant Vice President, Legal, RBL Bank Ltd. |
| Ms. Karuna Kapoor | Associate Director, Global Regulatory Affairs, Baxter Healthcare Inc |
| Mr. Rajnish Kler | Associate Professor, Motilal Nehru College(e), University of Delhi |
| Ms. Anuja Gupta | Associate Professor, Government College for Women, Sector 14, Panchkula |
| Ms. Gauri Arora | Asst. Vice President, Axis Bank Limited |
| Dr. Meenu Gùpta | Asst.Professor, Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh |
| Dr. Anish Garg | Aura Reader/Healer, Nature Cure Society |
| Mr. Vishal Gupta | Buisness Head, Eureka Forbes |
| Mr. Vishal Dhall | Business Development Manager, Make My Trip |
| Mr. Umesh Gupta | Businessman, Gupta Builders |
| Mr. Ravi Grover | Bussinessman Professional, Truvisory Waves Limited |





| Name | Profile |
|---------------------------|--|
| Ms. Samiksha Gupta | C.E.O, HKL Group of Institutes |
| Mr. Anand Sabharwal | CA, Anand Sabharwal & Associates |
| Ms. Radhika Mehta Teotia | Career Counsellor, IDC |
| Ms. Sugandha Sood | Celebrity Stylist, Style by Sugandha Sood |
| Mr. Raghav Khanna | CEO, R. K. Power |
| Mr. Jatin Singla | CEO, Janki Dass Rice Mills |
| Mr. Ajay Gupta | CFO cum Director, Sivantos India Private Limited and Widex India Private Limited |
| Mr. Rakesh Khurmi | CFO, FTTH Biz-reliance Jio |
| CA Krishan Juneja | Chartered Accountant, KJMA And Associates |
| Mr. Ajaj Jain | Chartered Accountant, Innovative Medicare Technologies Pvt. Ltd. |
| Mr. Uma Kant Mehta | Chartered Accountant In Practice, U.K. Mehta & Associates |
| Mr. Shiraz Khanna | Chief Financial Officer, Exicom Tele-systems Ltd. |
| Mr. K S Jyotsna | Chief General Manager, Reserve Bank of India |
| Mr. Pramod Kumar Joshi | Chief Manager, Union Bank of India |
| Mr. Ishwar Chandra Dhyani | Chief Sub Editor, The Tribune |
| Ms. Shikha Mishra | Co-owner, King Fisheries |
| Mr. Naveen Teotia | Colonel, Army |
| Mr. Sahdev Singh Raizada | Colonel, Defence |
| Ms. Shumana Sen | Commissioner of Income Tax, Department of Revenue, Ministry of Finance |
| Ms. Amita Vaid | Consultant Modicare Pvt. Ltd., Modicare Pvt. Ltd. |
| Ms. Gurpreet Kaur | Co-ordinator, Chandigarh Ayurved and Panchkarma Centre |
| Mr. Gurpreet Singh Gabi | Councillor Ward No.34, Municipal Corporation Chandigarh |
| Ms. Sunita Misra | Counsellor, Freelance |





| Name | Profile |
|----------------------------|--|
| Ms. Nikita Gandhi | CS, SP Singla Constructions Pvt. Ltd. |
| Ms. Ritu Kamal Aggarwal | Deputy Director, Nielit (Erstwhile RCC, Chandigarh) |
| Ms. Manish S. Bhatia | Deputy Manager, State Bank of India |
| Mr. Kanwaljit Singh Anand | Development Officer, LIC Of India |
| Mr. Man Mohan Singh Banga | Director, Contemporary Software Services Pvt. Ltd. |
| Mr. Ranjeev Kumar Dahuja | Director, Berkeley Motors Limited |
| Mr. Harsh Kohli | Director, Snap Realtors Pvt. Ltd. |
| Mr. Durgesh Tuknayat | Director, Education Management and Consulting |
| Mr. Punit Bansal | Director, Theon Pharmaceutical Ltd. |
| Mr. Ashwani Batra | Director and CFO, Tieto India Pvt. Ltd. |
| Mr. Anurag Dutta | Director, HR Operations, Indian Subcontinent, DSV Air and Sea |
| Mr. Ajay Gulati | Director Sales and Operations, The Best of Planet |
| Mr. Rajan Vishal | District Collector and District Magistrate, Jaipur- Government of Rajasthan |
| Mr. Davinder Kumar Singla | Dy. General Manager (HR&A), Bharat Electronics Limited, Ministry of Defence |
| Mr. Ashwani Kumar | Executive Director, Indian Bank |
| Mr. Sunil Kumar Chopra | Executive Vice President, MRL Tyres Ltd. |
| Mr. Chander Mohan Kumar | Founder, Address Store Real Estate |
| Mr. Deepak Gupta | Founder, Luxury Trips |
| Mr. Amit Singla | Founder & CEO, Next Generation Computers |
| Mr. Dinesh | Freelance Actor and Director, Rang Virasat |
| Mr. Sanjay Gaur | Group Chief Financial Officer, Caesars Group of Companies |
| Mr. Rajiv Chalana | Group General Manager, Arzoo Resorts Pvt. Ltd. |
| Mr. Manmeet Singh Khurana | Head, Retail Distribution, SBI Cap Securities |
| Mr. Sudhir Mehta | Head of Department, Okshan.com |
| Mr. Aakanksha Kohli Wadhwa | Homemaker, Home |





| Name | Profile |
|--------------------------|---|
| Mr. Amreek Singh Sandhu | Independent Director, Zen Technology Ltd. |
| Mr. Rajesh Kumar | ITO, Income Tax Department |
| Mr. Vikas Mehta | Khanna, Onkar Rai & Co. |
| Mr. Sanjay Tangri | Lawyer, Udan Chambers |
| Mr. Suman Kashyap | Lecturer, Govt. Senior Secondary School |
| Mr. Dharminder Abrol | LIC Corporate Advisor , LIC of India |
| Mr. Sukhdev Singh Sandhu | Manager, Quarkcity India Pvt. Ltd. |
| Mr. Sudeep Jacob | Manager, Appen |
| Mr. Vipul Gandhi | Manager, HDFC Limited |
| Mr. Anuj Kumar Mahajan | Manager (Finance & Accounts), Kribhco |
| Ms. Divya Vashisht | Manager HR, Innovation Technology by Design |
| Mr. Mahender Khurana | Managing Director, Sunder Jewellers |
| Mr. Vikram Singh | Managing Director, Swaaz Studio |
| Mr. Anurag Dutt | Managing Director, Intelliworx Consulting |
| Mr. Rahul Mittal | Managing Partner, Sunshine Concast |
| Mr. Tarun Kumar Suneja | MD, Exceed Marketing |
| Mr. Amit Jain | MD, Jain Jewellers |
| Mr. Amit Seth | MD (Proprietor), Bells Fast Food |
| Ms. Madhu Priya | Personal Firm |
| Ms. Pranika Garg | Operations Head, Signa Medi Solutions Pvt. Ltd. |
| Mr. Sudhakar Kohli | Owner, Sunrise Enterprises |
| Mr. Chanky Chawla | Owner, Chanky Time Spares |
| Mr. Manish Jain | Partner, Sammati Enterprises |
| Mr. Gagan Gupta | Partner, Amar Rice and Gen Mills |
| Mr. Subash Bansal | Partner, Subash Piyush & Associates |
| Ms. Kriti Kant Chadha | Partner, GSA & Associates LLP |
| Mr. Ritesh Garg | Partner, M/s Baldev Kumar & Co. |
| Mr. Sulalit Gupta | Partner, Global Systems |





| Name | Profile |
|-----------------------------|---|
| Mr. Arun Sawhney | Partner, Sawhney Automobiles |
| Mr. Rachit Suri | Personal Assistant, MP Chandigarh |
| Ms. Kiranjot Kaur | Primary Teacher, St. Joseph's Sr. Sec. School |
| Mr. Sandeep Verma | Principal, GSSSS Co. Ed. Banga SBS Nagar |
| Mr. Chandan Dhamija | Private Banker Wealth Management, ICICI Securities Ltd. |
| Mr. Sahil Rekhi | Process Improvement Manager, Paytm |
| Mr. Anil Kumar Sharma | Procurement Officer, Punjab Health |
| Mr. Lagan Bansal | Professional, Lagan Bansal and Co. |
| Ms. Damanpreet Kaur | Professional Model, Freelancing, Self Employed |
| Ms. Asha Rani | Programmer, Haryana Govt. |
| Mr. Krishan Vrind Jain | Prop. Jain K. Vrind & Co. |
| Mr. Narinder Dange | Prop. Abhishek Chemicals |
| Mr. Amardeep Singh | Prop. Aay Ess Financial |
| Mr. Aman Gupta | Prop. Natraj Builders |
| Mr. Ajay Chaudhary | Prop. Arshia Homes |
| Mr. Rajeev Kumar | Proprietor, Rajeev Lal and Associates |
| Mr. Raminder Singh | Proprietor, Crunchy Commerce |
| Mr. Surinder Kumar Pahuja | Proprietor, Mohindra Capital Publishers |
| Mr. Gagandeep Singh | Proprietor, Your Cloth House |
| Mr. Manjot Pal Singh | Proprietor, Prime Bodies |
| Mr. Kshitiz Sharma | Proprietor, Kshitiz Sharma Photography |
| Mr. Munish Kumar Bansal | Quality Assurance Manager, Nestle India Ltd. |
| Ms. Ruchi Verma | Research Scholar, Atree |
| Mr. Navjot Parkash Bhandari | Retired, State Bank of India |
| Mr. Nalin Dua | Retired, PNB |
| Mr. Parveen Kumar | Retired, Punjab National Bank |
| Mr. Vinod Pandit | Retired, Oriental Insurance Company |





| Name | Profile |
|----------------------------|--|
| Mr. Ramesh Gupta | Retired Chief Associate, SBI |
| Ms. Kulbir Kaur | School Coordinator, Cambridge International School, Sultanpur Lodhi |
| Mr. Pradeep Wadhera | Self Employed, Apex Enterprises |
| Mr. Bharat Malik | Self Employed, Antipest Pest Control & Waterproofing Solutions |
| Mr. Rashmi Sharma | Self Employed |
| Mr. Manu Sharma | Self Employed, Advantage Mathematics |
| Mr. Rajeev Mehan | Self Employed, Berkely Insurance Brokers Pvt. Ltd. |
| Mr. Vineet Mathur | Senior Manager Finance, CNH Industrial |
| Mr. Lakshya Sood | Senior Manager Marketing, Mint, HT Media |
| Mr. Kamal Mirg | Senior Vice President, HDFC Bank |
| Ms. Parvinder Kaur | Social Service Founder of Humanity Charitable Trust, The International Association of Lions Club and Humanity Charitable Trust |
| Mr. Nitin Rai Chauhan | Sports Teacher, Learning Paths School, Sector 67, Mohali |
| Mr. Sushil Dutta | Sr. Vice President, Platinum Honda Group |
| Mr. Karamjot Singh Khurana | Sr. Manager, Mahindra, Bristlecone |
| Mr. Varun Bhatia | Sr. Partner, Bhatia Chandel and Associates |
| Mr. Gopal Krishan Valecha | Super Annuated As Ed., Chief Finance ONGC and Chief of Finance Air India Engineering, ONGC and Air India |
| Ms. Nikita Mahajan | Teacher, Lbsnaa IAS |
| Ms. Tanya Anand | Teacher, Chitkara International School |
| Ms. Monika | TGT Science, Little Angels Senior Secondary School |
| Capt. (Dr.) Virender Singh | Head, Department of IT, GGDSD College, Chandigarh |
| Mr. Varinder Kumar | Head, Department of Bioinformatics, GGDSD College, Chandigarh |





| Name | Profile |
|----------------------|---|
| Ms. Gaganpreet Walia | Assistant Professor, GGDSD College, Chandigarh |
| Mr. Keshu | GGDSD College, Chandigarh |
| Adv. Himanshu Sharma | Advocate, District and Sessions Court, Chandigarh |
| Mr. Raunaq Singh | Manager- Compliance, OLA, Bangalore |
| Mr. Maneet Soni | Entrepreneur- Jaspal Auto Centre, Chandigarh |
| Mr. Mohit Gupta | Hotelier/Entrepreneur |
| Mr. Rajit Batheja | Variety Book Store, Chandigarh |
| Adv. Raghav Sharma | Advocate, District and Sessions Court, Chandigarh |

| | College Alumni Association Committee |
|----|--------------------------------------|
| 1. | Dr. Amit Mohindroo (Dean Alumni) |
| 2. | Mr. Varinder Kumar (Science Faculty) |
| 3. | Ms. Gaganpreet Walia (Arts Faculty) |
| 4. | Dr. Jyoti Jindal (Commerce Faculty) |
| 5. | Ms. Kawalpreet Kaur (IT Faculty) |

For query, contact: alumni@ggdsd.ac.in





Social Media



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0172-4912400-405, 2662816



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Admission/General Query: 7009445159 E-form/Admission Related Technical

Problems: 8837570975

Multiple Payments: 9779069648 Examination/Results: 7009792463





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Various contents in this prospectus are subject to change by Panjab University or Director, Higher Education, UT, Chandigarh or the college authorities from time to time.

Principal

STUDENT HANDBOOK COMPILATION TEAM

Ms. Pooja Sarin

Dr. Gagandeep Sharma

Ms. Gaganpreet Walia

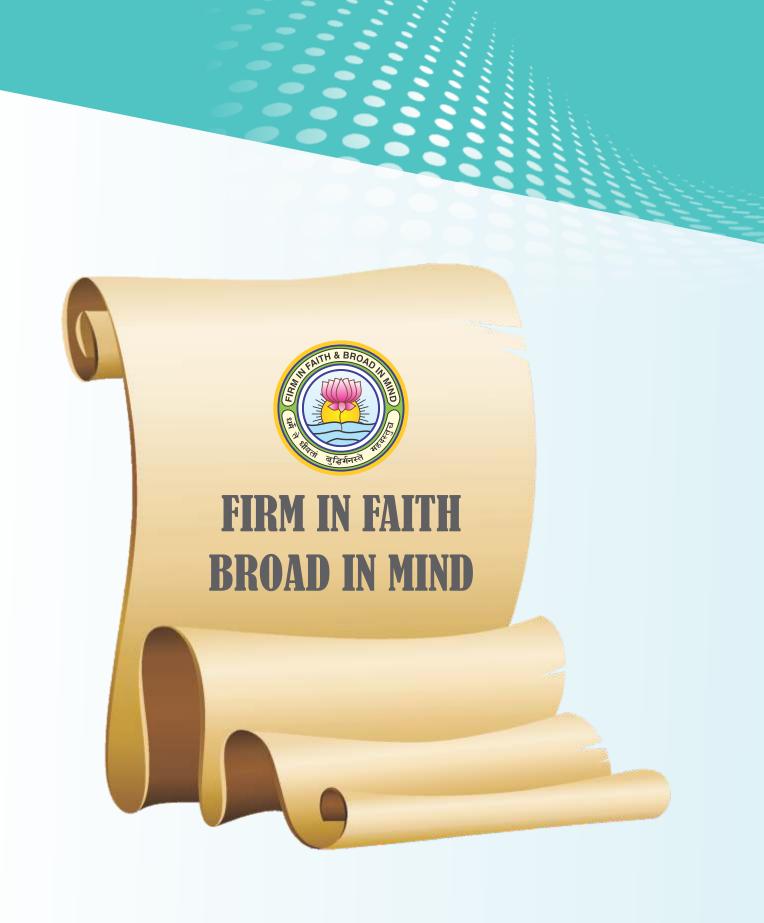
Ms. Ritika Sinha

Mr. Pranav Kapil

Mr. Sukhbir Singh

Mr. Akhil US

Mr. Keshu



Goswami Ganesh Dutta Sanatan Dharma College, Chandigarh

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